

a.s. 2023/2024  
PROGRAMMA DI LINGUA INGLESE

**INSEGNANTE: FERRETTI MARIA GABRIELLA**

**Testi:**

- **“Perspectives – Build up to Pre-Intermediate”** – Lansford, Smith – ELI-
- **“Perspectives – Pre-Intermediate”** – (Student’s book & Workbook)  
Lansford, Smith – ELI
- **Grammar Hub-** Gatti, Stone – Mondadori Scuola

Il primo giorno di lezione è stato dedicato alla conoscenza della classe (Introducing yourself), alla presentazione del programma e dei libri di testo. Nella seconda lezione è stato effettuato un test d’ingresso (Entry Test) per valutare il livello iniziale di competenze linguistiche degli studenti.

Dal testo **“Perspectives – Build up to Pre-Intermediate”**:

**Unit 1 : Family**

Vocabulary: Family, Personality & Appearance

Grammar: Subject pronouns, Present simple of be, expressing possessions: possessive adjectives, possessive ‘s, have got

Skills: Reading : Michael’s family – Speaking : your family

**Unit 2 : Every day**

Vocabulary: Daily routine, Rooms & furniture

Grammar: Present simple, Adverbs of frequency, Question words

Skills: Reading : Julia’s daily routine – Speaking : your home – Listening : Celebrity routines – Writing: Your routine

**Unit 3 : Be active!**

Vocabulary: Sport, Free-time activities

Grammar: Can (ability, possibilità) , Verbs of preference: like, don’t like, can’t stand, hate+ ing, Object pronouns

Skills: Listening : Tom’s favourite sport – Speaking : Your free-time activities–  
Reading : Amanda’s social media profile– Writing: A social media profile

**Unit 4 : Out and about**

Vocabulary: Places in town & shops- Clothes

Grammar: There is/there are – Prepositions of place – Present Continuous

Skills: Reading : Sean’s trip to Hong Kong– Speaking : a description of a person –

Listening : Josie and her mum on the phone– Writing: Short diary posts

**Unit 5 : People**

Vocabulary: Countries & nationalities - Jobs

Grammar: Past Simple of be- Past simple

Skills: Reading : People who made history– Speaking :a person you know and admire – Listening :Daniel’s grandfather– Writing: Biographies (a person you know; a famous person

## **Unit 6 : Eat well!**

Vocabulary: Food & drink

Grammar: Countable & uncountable nouns – Quantifiers: some/any, how much/many, not much/many, lots of - Imperatives

Skills: Reading : Noah and his vlog– Speaking :Healthy lifestyles – Writing: Two leaflets

**WORDS PLUS**: Daily routine, Rooms & furniture, Sports & free-time activities, Places in town and shops, Clothes, Countries and nationalities, Jobs, Food & drink.

Dal testo “**Perspectives – Pre-Intermediate**”:

## **Unit 1 : Who are you?**

Vocabulary/word building: Personality- Verb + adjective

Grammar: Present Simple & Present Continuous – Stative verbs – Verbs +ing/to

Functions: Talking about likes and dislikes

Language skills: Writing: An introductory e-mail

## **Unit 2 : Where the heart is**

Vocabulary/word building: Describing where you live- Suffixes –ion, -ation

Grammar: Past Simple, Used to, Past Continuous

Functions: Giving reasons, Talking about a past event

Pronunciation : -ed verb endings

Language skills: Speaking: talking about a personal possession – Writing: a description of a home

## **Unit 3 : Health and happiness**

Vocabulary/word building: Body & health - Synonyms

Grammar: Quantifiers, Phrasal verbs, Adverbs of manners

Functions: Opinions

Language skills: Speaking: discussing junk food

Dal testo “ **Grammar Hub**”

- I pronomi personali soggetto e complemento p. 12-13-14
- Il verbo *be* p. 15-16-17
- Il verbi *have* e *have got* p. 19-20-21
- Il *Present Simple* p. 110-11-112
- Gli aggettivi possessivi- il Genitivo Sassone p. 77-78-80
- I pronomi possessivi p. 81
- Esercizi di consolidamento del *Present Simple* p. 114-115-116-120

- *Prepositions of time* - p. 165-166
- *Il Present Continuous* p. 126-127-128-129
- *Present Simple or Present Continuous?* p. 134-135
  
- Vocabulary and Communication : *Physical appearance – Describing people* p. 28-29
- Vocabulary and Communication : *The human body – Describe people in detail* p. 108-109
- Vocabulary and Communication : *Daily Activities* p. 124-125

**Utilizzando siti e/o filmati da Youtube sono stati approfonditi i seguenti argomenti:**

- "Talk about your free time and hobbies - <https://www.youtube.com/watch?v=hoyhPZDp3dE>
- <https://malaysianenglishclub.files.wordpress.com/2012/05/waswereexercises.pdf>
- <https://test-english.com/grammar-points/a2/past-continuous-past-simple/>
- <https://www.autoenglish.org/tenses/gr.therewas.pdf>

Ad integrazione del programma sono stati condivisi con la classe alcuni file sul registro elettronico – sezione Didattica e/o in Classroom :

- Present Simple to be
- Present Simple other verbs
- How to make questions using the Present Simple
- Tips for writing an email

## **EDUCAZIONE CIVICA**

Gli studenti hanno preparato un PPT a coppie o piccolo gruppo su: Differences between the UK and Great Britain- Countries- Flags - Symbols- capital cities- Flag of the UK : the Union Jack- Main differences between Northern Ireland and the Republic of Ireland- which one belongs to the UK-which to the E.U.

**Si dichiara che il presente programma e' stato condiviso con gli alunni.**

Perugia, giugno 2024

Studenti

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