

a.s. 2015/2016  
PROGRAMMA DI LINGUA INGLESE

**INSEGNANTE: FERRETTI MARIA GABRIELLA**

**MODULE 0 : Entry test** le prime due settimane sono state dedicate ad una presentazione/descrizione di ciascun allievo in inglese- ad un approfondimento sull'importanza dell'acquisizione del nuovo vocabolario e della pronuncia (The spelling / TH pronunciation) attraverso schede e filmati da Youtube.

DAL TESTO “**SURE – Pre-intermediate**” – Hobbs-Starr Keddle- Helbling -

**MODULE 1 “ Your life” (UNITS 1 Get up and go -2 Q & A)**

- Grammar: Present simple- Adverbs of frequency – Present continuous vs Present simple – Like+ -ing – Pronoun review – Stative/active verbs – Modal verbs: can/could/be able to – Question formation
- Functions: Talking about the present- Talking about actions in progress – Talking about temporary activities – Talking about skills & abilities – Asking & answering questions
- Vocabulary & word expander: Daily routine – Free time activities – Personality – Countries & nationalities – Describing people – Uses of like/once, twice, three times/ so/despite
- Communication and fluency: Making conversation – working in a group – Agreeing& disagreeing

**MODULE 2 “True stories” (UNITS 3-4)**

- Grammar: Past simple- modal verb could – used to/would – Past simple vs past continuous – when/while – zero conditional/imperative conditional - -ing form & infinitive
- Functions: Talking about the past – Talking about past habits & routines – Talking about activities in the past - - Talking about conditions – giving instructions & conditional advice
- Vocabulary & word expander : Actions – Digital verbs – Health – disasters – time (either.....or)
- Communication & fluency : Phone talk – giving a talk – participating in a talk.

**MODULE 3 “Globetrotter” (UNITS 5-6)**

- Grammar : Modal verb: must/have to/need/needn't/be allowed to/should/ought to – comparatives- superlatives – quantifiers – countable/uncountable nouns - -ing form & infinitive
- Functions: Giving instructions – Talking about necessity – Making suggestions and recommendations – Comparing and contrasting – Talking about quantity
- Vocabulary & word expander : Landscape word formation – British and American English – everyday things – tourism – Like + ing/infinitive – Prefixes un -/in -.
- Communication & fluency: Giving advice – describing places – making enquiries.

**Siti esplorati o filmati da Youtube:**

"Projectbritain.com/DailylifeinBritain"- Listen to English people talking about their lives in Britain (March 30th) - Double decker red buses-  
"OxfordOnlineEnglish": uso di should/have to/must.

**File caricati sulla parte "Didattica" del registro elettronico:**

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Ad integrazione del programma sono stati condivisi con la classe alcuni file sul registro elettronico – sezione Didattica : Describing people – Adjective order- Special uses of Have/Be – Wh questions – in/un + adjectives e sono stati svolti in classe alcuni esercizi relativi al Reading – part 1 & 2 del PET.

**Si dichiara che il presente programma e' stato condiviso con gli alunni.**

Perugia, 8 giugno 2016