

a.s. 2017/2018
PROGRAMMA DI LINGUA INGLESE

INSEGNANTE: FERRETTI MARIA GABRIELLA

Entry test

DAL TESTO “**ENGAGE! 1**” - Berliz-Bowie-Jones- Bettinelli – Pearson-Longman

UNIT 0 : Starter Unit- Le prime due settimane sono state dedicate ad un ripasso di alcuni argomenti grammaticali e funzioni comunicative di base: possessive adjectives and pronouns, Wh questions, Present Simple, The English Alphabet , (from Youtube: online spelling exercises).

UNIT 1 “Who do you think you are?”

- Vocabulary: Physical appearance – Free-time activities
- Grammar: Present Simple – Adverbs and adverbial phrases of frequency – Prepositions of time (at, in, on)
- Functions: Describing people: asking about and describing appearance- Talking about likes, dislikes and skills.

UNIT 2 “You live and learn”

- Vocabulary: School subjects – Places in a school and school equipment – Education -
- Grammar: Present Continuous- Present Simple vs Present Continuous -Preposition and adverbial phrases of place -
- Functions: Expressing preferences and wishes, and giving reasons. Describing photos

UNIT 3 “You are what you eat!”

- Vocabulary: Food and food types – Common uncountable nouns -
- Grammar: Countable and uncountable nouns – Some/any/no – How much/how many – a lot/lots of, a little/a few, not much/not many.
- Functions: Offering, accepting, refusing politely, requesting and answering a request. Talking about food: describing food and talking about personal taste.

UNIT 4 “Be inspirational!”

- Vocabulary: Personality adjectives – Feelings and emotions - -ed/-ing ending adjectives
- Grammar: Past simple to be – Past simple regular and irregular verbs – Past simple subject questions – Could -
- Functions: Exchanging opinions: asking for and giving opinions, agreeing and disagreeing.

UNIT 5 “Winning at any cost?”

- Vocabulary: Sports, sports places and equipment - parts of the body.
- Grammar: Past continuous - Past continuous vs Past Simple – Must, mustn't, have to, don't/doesn't have to.
- Functions: Apologising: asking for explanation, refusing explanations, protesting, making and accepting an apology.

Utilizzando siti e/o filmati da Youtube sono stati approfonditi i seguenti argomenti:

-ed/-ing ending adjectives – (learnenglish.britishcouncil.org/en/quick)

Mini video :Professor Stephen Hawking 1942 - 2018 (Tribute)

Pronunciation:

TH sounds (voiceless- voiced) - Silent letters in English

How to pronounce –ed in regular past verbs”

Ad integrazione del programma sono stati condivisi con la classe alcuni file sul registro elettronico – sezione Didattica : Th pronunciation - How to describe a picture - Special uses of Have/Be – Wh questions, e sono stati svolti, in classe, numerosi esercizi di rinforzo online.

Sono stati svolti esercizi di preparazione alla certificazione PET – Preliminary English Test -(writing, listening, reading and speaking)

Si dichiara che il presente programma e' stato condiviso con gli alunni.

Perugia, 8 giugno 2018