



a.s. 2017/2018

PROGRAMMA DI LINGUA INGLESE

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UNIT 0 • STARTER livello A2 (ripasso e rinforzo delle strutture linguistiche di base)

Functions

- Introducing oneself and greeting people
- Spelling names
- Asking for and giving personal info
- Talking about nationalities
- Describing one's family
- Talking about possession
- Talking about jobs
- Making requests and asking for permission
- Talking about abilities
- Saying dates
- Telling the time
- Describing one's room
- Talking about shops and places in town
- Giving instructions

Grammar

- Subject pronouns
- To be-present
- Regular and irregular plurals
- Have got -present simple
- Possessive 's
- Possessive adjectives and pronouns
- Can/Can't
- Wh-question words
- This-That-These-Those
- There is/are + a/some/any
- prepositions of place
- Object pronouns
- Articles
- Imperatives

Vocabulary:

- Countries and nationalities
- Family
- jobs
- days, months, dates, years



- my room, personal possession
- shops, places in town

UNIT 1 • *Who do you think you are?* Livello A2

Functions

- Asking about appearance
- Describing appearance
- Talking about who you look like in your family
- Talking about likes, dislikes, skills
- Talking about the frequency of activities
- Asking and answering about people's hobbies
- Talking about volunteer Organisations

Grammar

- Present simple – affirmative and negative
- Present simple – questions
- Adverbs and adverbial phrases of frequency
- Prepositions of time - *at, in, on*

Vocabulary:

- Physical appearance
- Free-time activities
- Volunteer organisations

Reading: 'We look like each other'; 'what do you like?'; 'Be a volunteer'

UNIT 2 • *You live and learn* Livello A2

Functions

- Talking about daily routine at school
- Talking about school subjects
- Talking about places and equipment at school
- Talking about school systems
- Talking about one's ideal school
- Talking about actions in progress
- Describing photos
- Expressing preferences and giving reasons
- Expressing wishes
- Making guesses and giving reasons
- Giving a general description
- Saying where things/people are in a photo

Grammar

- Present continuous – affirmative, negative and questions



- Present simple vs Present continuous
- Prepositions and adverbial phrases of place

Vocabulary:

- School subjects
- Places in a school and school equipment

Reading: 'Home-schooling on the road'; 'Learning by playing'; 'Boarding schools in the UK'.

UNIT 3 • You are what you eat Livello A2+

Functions

- Talking about food and diets
- Offering
- Accepting
- Refusing
- Requesting
- Talking about cooking
- Asking for food
- Describing food
- Talking about personal taste

Grammar

- Countable and uncountable nouns
- *Some, any, no* – affirmative, negative and questions
- *How much...?/How many...?*
- *a lot/lots of, a little/a few, not much/many* with countable and uncountable nouns – affirmative, negative and questions

Vocabulary:

- Food and food types
- Diets, food restrictions and ethical and religious issues
- Common uncountable nouns
- Environmental sustainability

Reading: 'To vary or not to vary' 'Prepare with care'

UNIT 4 • Be inspirational Livello A2+

Functions

- Talking about inspirational people
- Describing personalities
- Asking about past events
- Talking about past events

- Talking about abilities in the past
- Exchanging opinions
- Asking for opinions
- Giving opinions
- Agreeing
- Disagreeing
- Talking about feelings and emotions

Grammar

- Past simple – *to be* – affirmative and negative
- Past simple – regular and irregular verbs - affirmative and negative
- Past simple – questions
- Past simple – subject

Vocabulary:

- Biographies
- Personality adjectives
- Feelings and emotions

UNIT 5 • Winning at any cost? Livello A2+**Functions**

- Talking about sports
- Talking about fair play and rules
- Talking about obligations
- Talking about actions in progress in the past
- Apologising
- Asking for explanations
- Refusing explanations/Protesting
- Making apologies
- Accepting apologies

Grammar

- Past continuous – affirmative, negative and *Wh*-questions
- Past continuous vs Past simple

Must/Have to and Mustn't/Don't have to

Vocabulary:

- Sports, sports places and equipment

Parts of the body

Reading: 'It isn't fair play'; With friends like this, who needs enemies?, 'When is a sport not a sport?'



UNIT 6 • Nature is home Livello A2+

Functions

- Asking about places
- Talking about geographical features
- Comparing places
- Asking about and describing weather
- Describing places

Grammar

- Comparative of adjectives and adverbs
- (not) as.....as
- Superlative of adjectives and adverbs
- too much/too many; too/ (not) enough

Vocabulary

- Geographical features
- weather

Reading: 'Our green heart'; 'How alarming is the world's weather?'; Plastic not so fantastic'

Si dichiara che il presente programma e' stato condiviso con gli alunni

Perugia, 30 maggio 2018

GLI ALUNNI

IL DOCENTE

