



a.s. 2017/2018

## PROGRAMMA DI LINGUA INGLESE

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**UNIT 0 • STARTER livello A2 (ripasso e rinforzo delle strutture linguistiche di base)**

### **Functions**

- Introducing oneself and greeting people
- Spelling names
- Asking for and giving personal info
- Talking about nationalities
- Describing one's family
- Talking about possession
- Talking about jobs
- Making requests and asking for permission
- Talking about abilities
- Saying dates
- Telling the time
- Describing one's room
- Talking about shops and places in town
- Giving instructions

### **Grammar**

- Subject pronouns
- To be-present
- Regular and irregular plurals
- Have got -present simple
- Possessive 's
- Possessive adjectives and pronouns
- Can/Can't
- Wh-question words
- This-That-These-Those
- There is/are + a/some/any
- prepositions of place
- Object pronouns
- Articles
- Imperatives

### **Vocabulary:**

- Countries and nationalities
- Family
- jobs
- days, months, dates, years

- my room, personal possession
- shops, places in town

**UNIT 1 • Who do you think you are? Livello A2****Functions**

- Asking about appearance
- Describing appearance
- Talking about who you look like in your family
- Talking about likes, dislikes, skills
- Talking about the frequency of activities
- Asking and answering about people's hobbies
- Talking about volunteer Organisations

**Grammar**

- Present simple – affirmative and negative
- Present simple – questions
- Adverbs and adverbial phrases of frequency
- Prepositions of time - *at, in, on*

**Vocabulary:**

- Physical appearance
- Free-time activities
- Volunteer organisations

**Reading:** 'We look like each other'; 'what do you like?'; 'Be a volunteer'

**UNIT 2 • You live and learn Livello A2****Functions**

- Talking about daily routine at school
- Talking about school subjects
- Talking about places and equipment at school
- Talking about school systems
- Talking about one's ideal school
- Talking about actions in progress
- Describing photos
- Expressing preferences and giving reasons
- Expressing wishes
- Making guesses and giving reasons
- Giving a general description
- Saying where things/people are in a photo

**Grammar**

- Present continuous – affirmative, negative and questions



- Present simple vs Present continuous
- Prepositions and adverbial phrases of place

**Vocabulary:**

- School subjects
- Places in a school and school equipment

**Reading:** 'Home-schooling on the road'; 'Learning by playing'; 'Boarding schools in the UK'.

**UNIT 3 • You are what you eat    Livello A2+**

**Functions**

- Talking about food and diets
- Offering
- Accepting
- Refusing
- Requesting
- Talking about cooking
- Asking for food
- Describing food
- Talking about personal taste

**Grammar**

- Countable and uncountable nouns
- *Some, any, no* – affirmative, negative and questions
- *How much...?/How many...?*
- *a lot/lots of, a little/a few, not much/many* with countable and uncountable nouns – affirmative, negative and questions

**Vocabulary:**

- Food and food types
- Diets, food restrictions and ethical and religious issues
- Common uncountable nouns
- Environmental sustainability

**Reading:** 'To vary or not to vary' 'Prepare with care'

**UNIT 4 • Be inspirational    Livello A2+**

**Functions**

- Talking about inspirational people
- Describing personalities
- Asking about past events
- Talking about past events

- Talking about abilities in the past
- Exchanging opinions
- Asking for opinions
- Giving opinions
- Agreeing
- Disagreeing
- Talking about feelings and emotions

**Grammar**

- Past simple – *to be* – affirmative and negative
- Past simple – regular and irregular verbs - affirmative and negative
- Past simple – questions
- Past simple – subject

**Vocabulary:**

- Biographies
- Personality adjectives
- Feelings and emotions

**UNIT 5 • Winning at any cost? Livello A2+****Functions**

- Talking about sports
- Talking about fair play and rules
- Talking about obligations
- Talking about actions in progress in the past
- Apologising
- Asking for explanations
- Refusing explanations/Protesting
- Making apologies
- Accepting apologies

**Grammar**

- Past continuous – affirmative, negative and *Wh*-questions
- Past continuous vs Past simple

*Must/Have to and Mustn't/Don't have to*

**Vocabulary:**

- Sports, sports places and equipment

Parts of the body

**Reading:** 'It isn't fair play'; With friends like this, who needs enemies?, 'When is a sport not a sport?'



**UNIT 6 • Nature is home    Livello A2+**

**Functions**

- Asking about places
- Talking about geographical features
- Comparing places
- Asking about and describing weather
- Describing places

**Grammar**

- Comparative of adjectives and adverbs
- (not) as.....as
- Superlative of adjectives and adverbs
- too much/too many; too/ (not) enough

**Vocabulary**

- Geographical features
- weather

**Reading:** 'Our green heart'; 'How alarming is the world's weather?'; Plastic not so fantastic'

**Si dichiara che il presente programma e' stato condiviso con gli alunni**

Perugia, 30 maggio 2018

GLI ALUNNI

IL DOCENTE

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