



a.s. 2017/2018

## PROGRAMMA DI INGLESE

**Docente: Maria Rita Angelucci**

**Classe II E AFM**

Da SURE Pre-intermediate:

Revisione programma svolto: Unit 1, 2, 3 e 4.

Svolgimento delle seguenti Unità:

### **MODULE 3 Globetrotter**

**Unit 5 A: Travel:** dare indicazioni, consigli

Modali: must, have to, need, needn't, be allowed

Speaking/ writing: Rules at home; Rules at school.

Vocabulary: Landscape

Word expander: strong adjectives.

### **Unit 5 B: Holiday Helpline**

fare proposte, dare raccomandazioni

Modali: should, ought to:

Vocabulary: word formation

Communication Forum: giving advice: Core phrases;

Scenario: offering and giving advice.

**Unit 6 A: Travel tips:** fare paragoni, mettere a confronto.

Comparativo e superlativo di aggettivi ed avverbi: maggioranza, minoranza, uguaglianza, uguaglianza negativo.

Vocabulary: prefissi un-, in-.

British/ American English

### **Unit 6 B: Tara talks**

definire quantità

Countables, uncountables.

Vocabulary: oggetti di uso comune;

Some, any, little/ a little, few/ a few, a lot of, much, many, enough, not enough, How much/ how many?

Focus on accuracy: definite/ indefinite articles; so, such/ such a..

Describing places: writing/ speaking.

**MODULE 4 Nice Work**

Are you ready for the workplace?

**Unit 7 A: Challenges:** parlare di durata delle azioni; for, since; present perfect: ever, never, just, already, yet.

Vocabulary: Jobs, tasks, duties.

Word expander: on my own/ myself

**Unit 7 B: Education in the desert**

Vocabulary: academic subjects.

Word expander: -ship

Communication Forum: Apologising / Ordering food & drink,

**Unit 8 A. Making Plans**

parlare di progetti, intenzioni, prendere accordi.

Future: present continuous, be going to.

The Argument: listening/ reading comprehension, speaking

Vocabulary: Feelings

Adjectives: -ing. –ed.

**Unit 8 B: Seven Steps to a Summer Job!** : reading comprehension, speaking.

parlare di persone, lavori e relativi luoghi e compiti

Pronomi indefiniti, so, such.

Vocabulary: job search, personal qualities

Grammar Hub

Focus on Fluency: how to interact in a conversation

How to take part in an interview

Check your progress

**MODULE 5 Techy Life****Unit 9 A: Science lab**

descrivere fatti e procedimenti

passivo: present simple

Vocabulary: Crime

**Unit 9 B: Mothers of invention**

descrivere fatti e procedimenti passati

passivo: past simple

Vocabulary: date e periodi storici

Communication Forum: Travelling:

Core Phrases: At the station, At the airport; Culture

Fotocopia: Slavery in the past and today: simple present and past passive forms

**Unit 10 A: Tracking:**

definire e specificare

Pronomi relativi

Vocabulary: Animals

Animal Sat Nav: reading comprehension, Speaking.

Word expander: jobs & activities



**Unit 10 B Where is it?:** reading, speaking.

Preposizioni di stato e moto.

Vocabulary: multi-word verbs

Grammar Hub

Fotocopia: phrasal verbs: get, go, give, look, take, turn, make, do, keep, run.

Skills Forum: Murder!

approfondimenti e ricerche in Internet, fotocopie.

Slavery in the past and today: fotocopie dal sito del British Council,

A.Capitini, Gandhi, M. Luther King

Video: Victorian child labour, fotocopia: lessico e questionario.

Lavori di gruppo: lettura e relazione di uno dei seguenti readers ( livello A2/ B1) a scelta:

M. Twain – the Adventures of Tom Sawyer

A.C. Doyle – Sherlock Holmes and The Red Circle

A.C. Doyle – Sherlock Holmes Stories

J. Gascoigne – Tales from the Thousand and One Nights

O. Wilde – The Fisherman and His Soul

C. Dickens – Oliver Twist

Perugia, .....

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