3 A RIM

Programma svolto

Lingua inglese

Anno scolastico 2017/2018

Testo di riferimento: BUSINESS WAYS Zanichelli Editore

**Communication functions and competencies**

How to summarize – how to describe trends and graphic representations of facts and figures – how to write a querie ( how to make successful research in the Internet) – presentation competencies - how to memorize data - expressing opinions – debating ( the causes/origins and consequences of poverty)

**MODULES**

Visual Communication ( Graphs, charts, tables, diagrams)

The first industrial Revolution and the beginning of mass production

The SWOT Analysis

NEEDS and WANTS

The 5 sectors of economy

Trade (domestic and international trade; retailing ( on-line trading/ e-commerce) and wholesaling; the Balance of Trade)

**Grammar**

Modals: must – have to – be to – be supposed to

How to render the third person singular ‘SI’ in English

Present Perfect vs Present Perfect Continuous( Past and Present Simple)

Revision: usage of the definite article, tenses vs times, A vs ONE, Adverbs and Adjectives

SINCE and FOR - Question tags – usage of SHALL – WANT vs WOULD LIKE – HOW vs LIKE vs AS

**Themes and Topics**

21st century life skills ( foundational literacies) – school rules

Film: Kazuo Ishiguro: Never let me go + critical comment (from THE GUARDIAN)

**Idiomatic expressions:**

When in doubt, leave it out – that’s heaven on earth – that’s pointless -