Programma svolto Lingua inglese

Anno scolastico 2017/2018

Classe 5 A RIM

Insegnante: Martina Radig

**Module 1**

Management

What is management? - general summary and graphic representation – the three levels of management

Human resources management - Controlling, staffing ( manning), incentivating, motivating, rewarding, dealing with critical situations

Presentation and discussion: Sir Thomas More: UTOPIA, the elective democracy ante litteram

Motivation and Time management ( case study: the GOOGLE working environment )

The DOs and DONTs in management

Diversity management

Facility management and workplace management

Production management – the “Just in time” strategy or Toyota strategy

Marketing management – sales management - Chain supply management

The seven challenges of management

( reading comprehension and interpretation: ALDOUS HUXLEY: Brave new world)( extracts)

**Module 2**

Social Corporate responsibility

What is SCR? Definition and theorists: Bowen, Davis, Frederik, McGuire

Social coprporate responsibility applied ( case study: sweatshops and working conditions in underdeveloped, developing and threshold countries)

**Module 3**

The European Union – facts, symbols and main aims

The Schumann Declaration

The European Parliament – The Council of the European Union – The European Council – The European Commission – The Court of Auditors – The Court of Justice – The European Central Bank

The EU timeline ( from the origins to the Treaty of Rome, the Maastricht and Schengen Treaty to the Euro Zone)

Euroscepticism facts and figures , supportes and critics

Further activities: How to write a placement/internship report

How to write a Position Paper

What are 21st century Life Skills ( flexibility, initiative, social or soft skills, poblem solving,

decision making, critical thinking, self awareness, empathy, resilience, coping with stress,

trauma and loss)

Debating: My hierarchy of priorities ( with reference to Maslow’s hierarchy of needs)

The four pillars of feasibility