

a.s. 2018/2019
PROGRAMMA DI LINGUA INGLESE

INSEGNANTE: FERRETTI MARIA GABRIELLA

I primi giorni sono stati dedicati alla conoscenza della classe (Write a short description: "About me"), alla presentazione del programma ed è stato effettuato un **Entry test**.

DAL TESTO "**ENGAGE! 1**" - Berliz-Bowie-Jones- Bettinelli – Pearson-Longman

UNIT 0 : Starter Unit- Le prime due settimane sono state dedicate ad un ripasso di alcuni argomenti grammaticali e funzioni comunicative di base: plurals, spelling, articles, possessive adjectives and pronouns, Wh questions, present simple, the English alphabet , (from Youtube: online spelling exercises and th pronunciation).

UNIT 1 "Who do you think you are?"

- Vocabulary: Physical appearance – Free-time activities
- Grammar: Present Simple – Adverbs and adverbial phrases of frequency – Prepositions of time (at, in, on)
- Functions: Describing people: asking about and describing appearance- Talking about likes, dislikes and skills.

UNIT 2 "You live and learn"

- Vocabulary: School subjects – Places in a school and school equipment – Education -
- Grammar: Present Continuous- Present Simple vs Present Continuous -Preposition and adverbial phrases of place -
- Functions: Expressing preferences and wishes, and giving reasons. Describing photos

UNIT 3 "You are what you eat!"

- Vocabulary: Food and food types – Common uncountable nouns -
- Grammar: Countable and uncountable nouns – Some/any/no – How much/how many – a lot/lots of, a little/a few, not much/not many.
- Functions: Offering, accepting, refusing politely, requesting and answering a request. Talking about food: describing food and talking about personal taste.

UNIT 4 "Be inspirational!"

- Vocabulary: Personality adjectives – Feelings and emotions - -ed/-ing ending adjectives
- Grammar: Past simple to be – Past simple regular and irregular verbs – Past simple subject questions – Could -
- Functions: Exchanging opinions: asking for and giving opinions, agreeing and disagreeing.

UNIT 5 “Winning at any cost?”

- Vocabulary: Sports, sports places and equipment - parts of the body.
- Grammar: Past continuous - Past continuous vs Past Simple – Must, mustn't, have to, don't/doesn't have to.
- Functions: Apologising: asking for explanation, refusing explanations, protesting, making and accepting an apology.

UNIT 6 “ NATURE IS HOME?”

- Vocabulary: Geographical features - Weather
- Grammar: Comparative and superlatives of adjectives and adverbs, too much/too many ; too/ (not enough)
- Functions: Describing places asking and comparing places, talking about geographical features, asking and describing weather.

UNIT 7 “ TIME FOR ADVENTURE”

- Vocabulary: Holidays – Travel and transport
- Grammar: be going to – Present continuous for future arrangements – Present simple for fixed timetables
- Functions: Giving directions and travel information.

UNIT 8 “ WHAT WILL BE WILL BE”

- Vocabulary: Homes and contents - Technology
- Grammar: Will – Will vs be going to and the Present Continuous – Zero and First Conditional
- Functions: Following and giving instructions.

Utilizzando siti e/o filmati da Youtube sono stati approfonditi i seguenti argomenti:

- How to say the years in English
- How to pronounce –ed in regular past verbs”

Ad integrazione del programma sono stati svolti, in classe, numerosi esercizi di rinforzo online.

Grammar revision:

- the use of "THE" (from English Grammar in Use- Cambridge - page 150)
- Subject/object personal pronouns- Possessive adjectives/pronouns.

Sono stati svolti esercizi di preparazione alla certificazione PET – Preliminary English Test -(writing, listening, reading and speaking), inseriti nel libro di testo.

Si dichiara che il presente programma e' stato condiviso con gli alunni.

Perugia, 8 giugno 2019