

a.s. 2018/2019

PROGRAMMA DI LINGUA INGLESE

INSEGNANTE: FERRETTI MARIA GABRIELLA

Testi:

“**BUSINESS Plan**” (Bowen-Cumino; DEA Scuola).

“**SURE - Intermediate**” (Hobbs-Star Keddle; Cambridge).

I primi giorni sono stati dedicati alla conoscenza della classe (Write a short description: “About me”) e alla presentazione del programma.

Nel corso dell'anno sono stati affrontati dei macroargomenti con l'ausilio dei libri di testo sopraelencati, schemi, fotocopie prese da altri testi o siti WEB scelti dalla docente.

- Dal testo “**BUSINESS PLAN** – DEA Scuola) – sono stati svolti i seguenti argomenti:

SECTION 2 – BUSINESS THEORY AND COMMUNICATION(page 66-90

1. BUSINESS BACKGROUND

Methods of communication

Oral communication : Key language- telephone calls – starting and ending telephone calls. How to read telephone numbers – How to spell names and surnames. Taking messages.

Visual Communication : pictures and graphs – trends: basic language (describing the direction of a trend , describing the extension of a trend)

Written communication: Text messages – E-mails – Business e-mail netiquette – Emails: pros and cons - Business letters.(Business letter layout - how to write out letters using the correct punctuation, layout and paragraphing)

Production

Goods and services – Economic resources: factors of production (primary, secondary and tertiary) – The three sectors of production - The supply chain – Commerce : Home trade – Wholesalers and retailers – E-commerce –cutting out the “middle man” – International trade
Definitions for the following words: Imports, exports, protectionism. –

Business language

Requesting (requests for information, requests for action) – Offering (offering things, offering to do things)

2. AN INSIGHT INTO THE WORLD OF ECONOMY AND FINANCE (PAGE 286- 293

The economic environment

Types of economic systems (-A free-market economy – A command economy – a mixed economy –)The public sector- Trade –(Visible and invisible trade – The balance of payments) Economic indicators (GNP-GNP per capita – GDP – The business cycle)

Ad integrazione degli argomenti:

- How to repeat and summarize topics - (underlining, using key words, selecting information)
- From "Business Plan- Companion Book" page 22 : Trade and the balance of trade.
- Photocopy from "English for presentations - Oxford" page 36 - Rise and raise in graphics.
- How to use the Present Perfect or the Past Simple to describe trends (exercises).
- Two videos from Youtube (IETS - Visuals for presentations)
- Questions: Do you know where...? He asked me where..? "English Grammar in use" page 100 Unit 50
- Writing an essay: Useful standard written phrases. How to write an essay.

Dal testo “**SURE – Intermediate -**” -Cambridge - sono stati svolti i seguenti argomenti:

MODULE 1

Unit 1 Identity

Functions: Talk about everyday life – compare and describe

Grammar: Present Simple- Present Continuous – be used to/get used to + -ing –

Comparatives – Superlatives – Adverbial comparisons-

Vocabulary: daily life – appearance and personality -

Communication: Giving personal information- identify people – discuss habits

Unit 2 Live your life

Functions: Talk about the past – talk about quantity -

Grammar: Past simple- Past continuous – used to – would – quantifiers – indefinite pronouns

– countable/uncountable nouns- phrasal verbs with get

Vocabulary: life stages and events – despite/although

Communication: tips for success – my priorities for success-

MODULE 2

Unit 3 Extreme

Functions: Talk about experiences and duration – talk about recent activities

Grammar: Present Perfect/ Present Perfect Continuous

Vocabulary: ever/never/just/already/yet/so far/almost

Unit 4

Grammar: Defining relative clauses – Non-defining relative clauses – Modal verbs – Semi-modal verbs

Vocabulary: Survival kit.

Si dichiara che il presente programma e' stato condiviso con gli alunni .

Perugia, giugno 2019