

a.s. 2019/2020

PROGRAMMA DI LINGUA INGLESE

Docente: CINANNI MARIA	
Testo in adozione: ENGAGE! 1, ed. Pearson Longman	
MODULO O: STARTER UNIT	
Vocabulary	<ul style="list-style-type: none"> - Favourite personal possessions (class activity) - Favourite quotes (class activity) - Countries and nationalities - Family - Jobs - Days, months and seasons - Ordinal numbers, dates and years - House furniture (PowerPoint slides) - My room and personal possessions - Shops and places in town
Grammar	<ul style="list-style-type: none"> - Subject and object pronouns - To be – Present simple - Regular and irregular plurals - Have got – Present simple - Possessive 's - Possessive adjectives and pronouns - Can - Wh- questions - This/That/These/Those - There is/There are + a/some/any - Prepositions of place - Articles - Imperatives
Functions	<ul style="list-style-type: none"> - Introductions and greetings - Asking for and giving personal information - Describing your family - Making requests and asking for permission - Reading years and telling the time - Describing your room
UDA N. 1: WHO DO YOU THINK YOU ARE?	
Vocabulary	<ul style="list-style-type: none"> - Physical appearance - Free-time activities

Grammar	<ul style="list-style-type: none"> - Present Simple – affirmative, negative, questions - Adverbs and adverbial phrases of frequency - Prepositions of time – at, in, on
Functions	<ul style="list-style-type: none"> - Asking about and describing appearance - Talking about likes, dislikes and skills - Describing people
Skills and Competences	<ul style="list-style-type: none"> - Video about inheritance - Song: <i>Count on me</i> by Bruno Mars - Teen Free-time survey - Reading Comprehension: We look like each other; What do you like?; Be a volunteer - Speaking about volunteering

UDA N. 2: YOU LIVE AND LEARN

Vocabulary	<ul style="list-style-type: none"> - School subjects - Places in a school and school equipment - Education
Grammar	<ul style="list-style-type: none"> - Present continuous - Present simple vs Present Continuous - Prepositions and adverbial phrases of place - Would prefer to / would rather
Functions	<ul style="list-style-type: none"> - Expressing preferences and wishes, and giving reasons - Describing photos
Skills and Competences	<ul style="list-style-type: none"> - Reading Comprehension: Home-schooling on the road; Learning by playing: Games in the classroom; What is 21st century education; Boarding Schools in the UK - Speaking about: the benefits of technology in school, computer games, education based on games, home-schooling - The film: “AVATAR” (2009), directed by James Cameron: viewing, themes, characters - The 2030 Agenda for Sustainable Development

UDA N. 3: YOU ARE WHAT YOU EAT

Vocabulary	<ul style="list-style-type: none"> - Food and food types
Grammar	<ul style="list-style-type: none"> - Countable and uncountable nouns - Some, any, no - Some and any for requests and offers - How much / How many - A lot of / lots of - Not much/many - A little /a few - I would like... / Can I have ...? - Would you like ... ? / Do you want ... ? - What about ...?
Functions	<ul style="list-style-type: none"> - Talking about food - Describing food - Talking about personal tastes

	<ul style="list-style-type: none"> - Asking for food - Offering, accepting, refusing politely, requesting and answering a request
Skills and Competences	<ul style="list-style-type: none"> - Reading Comprehension: To vary or not to vary; Prepare with care!; Having our cake and eating it? - Listen to a video about offering, accepting, refusing and asking for food and answer the questions - Writing: dialogues, e-mails to an English-speaking friend, summaries.

UDA N. 4: BE INSPIRATIONAL!

Vocabulary	<ul style="list-style-type: none"> - Personality adjectives - Feelings, emotions and conditions
Grammar	<ul style="list-style-type: none"> - Past simple – to be - Past simple – regular and irregular verbs - Past simple – affirmative, negative, questions, short answers - Past simple – subject questions - Wh- questions - Could - 10 common verbs that don't change in the past tense and example sentences (file)
Functions	<ul style="list-style-type: none"> - Talking about the past - Asking for and giving opinions - Agreeing and disagreeing
Skills and Competences	<ul style="list-style-type: none"> - Video about Gandhi - It's not what you think: a TV advert about a skinhead: reading, viewing and comment - Bullying: listening and vocabulary - Reading Comprehension and Speaking: Today's thought – Inspiration: Malala Yousafzai, Iqbal Masih, Craig Kielburger - Reading and listening about being a school representative - <i>The Sound of Silence</i>, a song by Simon and Garfunkel: the past tense verbs - <i>The Elephant's Child</i> by Rudyard Kipling; The British in India; Indians in Britain today

UDA N. 5: WINNING AT ANY COST?

Vocabulary	<ul style="list-style-type: none"> - Sports, sports places and equipment - Parts of the body - Doing sport
Grammar	<ul style="list-style-type: none"> - Past continuous - Past continuous vs Past simple - Must, mustn't, have to, don't/doesn't have to: accenni
Functions	<ul style="list-style-type: none"> - Talking about the past using the past continuous - Asking for and refusing explanations - Apologising, accepting and refusing an apology.

Skills and Competences	<ul style="list-style-type: none">- Video about Olympia and sport- Active investigation: the trailer of the movie <i>Ronaldo</i>- Reading comprehension: It isn't fair play!; With friends like this, who needs enemies
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Perugia, 4 giugno 2020

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