

## PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

**Docente: Maria Rita Angelucci**

**Classe I C AFM**

**Testo in adozione: ENGAGE! 1 +Language Mind Maps**

**Starter Unit:** Section A: WHO?  
Section B: WHEN?  
Section C: WHERE?

### **Unit 1: Who do you think you are?**

We look like each other

What do you like?

**Vocabulary:** physical appearance; free time activities.

**Grammar:** present simple; frequency adverbs; prepositions of time.

**Functions:** describing people; talking about likes, dislikes, skills.

**Critical thinking:** hobbies are just a way of passing the time or can be part of your education

It is always necessary to be good at your free time activities or do you them just for fun?

**Skills & competences:** Be a volunteer!

### **Unit 2: You live and learn**

Homeschooling on the road

Learning by playing

**Vocabulary:** school subjects, places in a school, school equipment.

**Grammar:** present continuous, present simple vs continuous; prepositions of place.

**Functions:** expressing preferences and wishes, giving reasons; describing photos.

**Critical thinking:** advantages/ disadvantages of homeschooling; benefits of game-centred learning.

**Skills & competences:** What is 21st century education?

Group work and presentation: design your 21<sup>st</sup> century school

### **Unit 3: You are what you eat!**

To vary or not to vary...

Prepare with care!

**Vocabulary:** food and food types, common uncountable nouns.

**Grammar:** countable and uncountable nouns; some, any, no; how much, how many; a lot/ lots of, a little, a few, not much, not many.

**Functions:** offering, accepting, refusing politely; requesting and answering a request; describing food, talking about personal taste.

#### **Unit 4: be inspirational!**

Paula's blog: Today's thought – inspiration

It's not what you think

**Vocabulary:** personality adjectives; feelings and emotions.

**Grammar:** past simple: regular and irregular verbs, subject questions, could.

**Functions:** exchanging opinions; agreeing and disagreeing.

**Critical thinking:** inspirational people; "to judge a book by its cover; children are the future of any country. Education can free children from poverty.

**Skills & competences:** Woodlands High Secondary School: information for students.

#### **Unit 5: Winning at any cost?**

It isn't fair play!

**Vocabulary:** sports, sport places and equipment; parts of the body.

**Grammar:** past continuous, past simple vs continuous; must, have to, mustn't, don't/ doesn't have to.

**Rules at home**

**Rules at school**

**Functions:** asking for explanation, refusing explanations/ protesting, making and accepting an apology, refusing an apology or explanation.

**Critical thinking:** fair play, examples of fair play in sport.

**Skills & competences:** When is a sport not a sport?

#### **Potenziamento:**

Lecture graduate:

L. Carroll Alice's Adventures in Wonderland

A. Conan Doyle Sherlock Holmes,

J. Verne Around the World in Eighty Days

O. Wilde The Fisherman and his Soul

Tales from the Thousand and One Nights

#### **Is Slavery a thing of the Past?**

##### **Child labour in Victorian Age**

Lettura testi, descrizione figure, video, ricerca storica: attività finalizzate a sviluppare senso critico riguardo al tema della schiavitù nel passato e nel presente.

il passivo presente e passato.; tutto questo materiale è stato condiviso in Moodle.

Perugia, 5 giugno 2020

LA DOCENTE  
Maria Rita Angelucci

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