

a.s. 2019/2020
PROGRAMMA DI LINGUA INGLESE

INSEGNANTE: FERRETTI MARIA GABRIELLA

I primi giorni sono stati dedicati alla conoscenza della classe (Write a short description: "Introduce yourself"), alla presentazione del programma ed è stato effettuato un **Entry test**.

DAL TESTO "**ENGAGE! 1**" - Berliz-Bowie-Jones- Bettinelli – Pearson-Longman

UNIT 0 : Starter Unit- Le prime due settimane sono state dedicate ad un ripasso di alcuni argomenti grammaticali e funzioni comunicative di base: plurals, spelling, articles, possessive adjectives and pronouns, Wh questions, present simple, the English alphabet , (from Youtube: online spelling exercises).

UNIT 1 "Who do you think you are?"

- Vocabulary: Physical appearance – Free-time activities
- Grammar: Present Simple – Adverbs and adverbial phrases of frequency – Prepositions of time (at, in, on)
- Functions: Describing people: asking about and describing appearance- Talking about likes, dislikes and skills.

UNIT 2 "You live and learn"

- Vocabulary: School subjects – Places in a school and school equipment – Education -
- Grammar: Present Continuous- Present Simple vs Present Continuous -Preposition and adverbial phrases of place -
- Functions: Expressing preferences and wishes, and giving reasons. Describing photos

UNIT 3 "You are what you eat!"

- Vocabulary: Food and food types – Common uncountable nouns -
- Grammar: Countable and uncountable nouns – Some/any/no – How much/how many – a lot/lots of, a little/a few, not much/not many.
- Functions: Offering, accepting, refusing politely, requesting and answering a request. Talking about food: describing food and talking about personal taste.

UNIT 4 "Be inspirational!"

- Vocabulary: Personality adjectives – Feelings and emotions - -ed/-ing ending adjectives
- Grammar: Past simple to be – Past simple regular and irregular verbs – Past simple subject questions – Could -
- Functions: Exchanging opinions: asking for and giving opinions, agreeing and disagreeing.

Utilizzando siti e/o filmati da YouTube sono stati approfonditi i seguenti argomenti:

- The spelling
- Th pronunciation
- Silent letters in English

Ad integrazione del programma sono stati condivisi con la classe alcuni file sul registro elettronico – sezione Didattica : Wh questions - Describing people – Present Simple of to Be (exercises) - Special uses of Have/ idiomatic uses of Be – Uso di so e but- e sono stati svolti, in classe, numerosi esercizi di rinforzo online (short answers, Present Continuous, Present Simple vs Present Continuous. Sono stati svolti esercizi di preparazione alla certificazione PET – Preliminary English Test -(writing, listening, reading and speaking) inseriti nel testo.

Dopo la visita aziendale, gli studenti hanno fatto una ricerca di definizioni in lingua in laboratorio informatico di alcune parole chiave del Business English (mission, vision, seller,...)

Si dichiara che il presente programma e' stato condiviso con gli alunni.

Perugia, 5 giugno 2020

