

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

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Classe II C AFM

Testo in adozione: ENGAGE! 1 +Language Mind Maps

Revision unit 1 - 5

Unit 6: Nature is home

Our green heart

How alarming is the world's strange weather?

Vocabulary: geographical features, weather.

Grammar: comparatives and superlatives of adjectives and adverbs
not as.....as
too much/ many; too.../ not enough

Functions: describing geographical features and comparing places;

Critical thinking: environmental issues

Skills & competences: plastic not so fantastic
(presentation) Speaking about the environment
Think about who can help/ how?

Unit 7: Time for adventure

Where are you going to?

Jonathan's school trip

Vocabulary: holidays; travel and transport

Grammar: be going to, present progressive for future arrangements; present simple for fixed timetables; prepositions of motion

Functions: asking for and giving directions, travel information, thanking..

Critical thinking: Why are holidays important?

Which methods of travel are best for the environment?

Skills & competences: Responsible tourism.

Guided visit to the city centre: group work and presentation

Unit 8: What will it be

Home sweet home

Small steps and giant leaps

Vocabulary: homes and contents; technology.

Grammar: will;

will vs be going to and the present continuous;
zero and first conditionals.

Functions: clarifying and asking for repetition;

asking for and offering help; giving instructions.

Critical thinking: are technological developments necessary or are they artificial needs?

Skills & competences: cyberbullying: why people become cyberbullies, how they use technology; How we can fight it
Britain on the move: the history of transport in Britain

Unit 9: That's entertainment!

Claire's research:

Blog – teenagers and music

Vocabulary: TV, films, theatre, music.

Grammar: present perfect,
been vs gone,
present perfect + ever, never, just, already, yet;

Functions: introducing a topic, responding, moderating criticism, showing interest, inviting others to speak.

Critical thinking: internet and entertainment

Skills & competences: class survey: what type of entertainment is more popular

Present perfect song "Hello" + activities: Adele + Adele's contextualization of the song in Didattica.

Unit 10: Get the look

Fashion's first family!

Vocabulary: clothes, fashion, style,
jewellery.

Grammar: present perfect + for/ since
present perfect vs past simple.

Functions: talking about clothes and style.

Critical thinking: modern slavery: video: the 2-Euro T-shirt, condiviso in Didattica.

Skills & competences: Fast or Fair? What's behind the fashion industry
Tracking your clothes.

Literature and Culture

Units 5 – 6: Literature When the Wild West was tame

Reading comprehension and comment: How can you sell or buy the sky?

Units 7- 8: Literature: Notes from a small Island

Culture: the history of transport in Britain

Approfondimento: Carbon footprint testo, video condivisi in Didattica

Needs and Wants. Video e testo condivisi in Didattica

Tracking your clothes: video: The 2-Euro T.shirt, condiviso in Didattica.

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LA DOCENTE

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