

a.s. 2019/2020

PROGRAMMA DI LINGUA INGLESE

Docente: CINANNI MARIA

Testi in adozione: *Sure Intermediate*, ed. Helbling Languages
The Business Way, ed. Zanichelli

UDA N. 1: The English language

Topics: English around the world; Welcome to Weblish; American English; The British Isles

Vocabulary: Quotes about life, success, the future, journeys; Geographical terms; Differences between American and British English

Functions: Expressing ideas and opinions

Skills: Speaking: Let's talk about learning English

UDA N. 2: Learning English through poetry

Topics: Poems read at the Riflessi Di Versi event: "Bolivian Children" by Caoilinn Hughes; "Pulizie di Primavera"/"Spring Cleaning", "Il Male" / "Ill", "Dunarobba" by Sergio Pasquandrea

Functions: Expressing ideas and opinions

Skills: Analysis of literary texts to improve communication skills

UDA N. 3: Articles for international language magazines

Topics: What do you like about your studies?; All about music; The person I most admire; A wonderful town by the sea; The Internet: A great invention

Vocabulary: Adjectives: charming, breathtaking, etc; Vocabulary B1/B2 level contained in the articles; Linking words and devices

Grammar: I'd prefer to go / I'd rather go

Skills: Writing articles for international language magazines

UDA N. 4: Let's introduce ourselves

Topics: Let's introduce ourselves (fot.)

Vocabulary: Verbs and expressions of preferences + -ing

Grammar: Present simple questions about your personal life

Functions: Introduce yourself; Talk about likes and dislikes

Skills: Writing: *This is me*

UDA N. 5: Informal, semi-formal and formal written communication

Topics: Informal messages and emails; Methods of business communication: e-mail, text messages, faxes, business letters; Business letter layout; Telephone conversations; Face-to-face conversation; Routine conversations

Vocabulary: Vocabulary structures B1 level for informal emails; Useful telephone expressions; Common phrasal verbs used in telephone calls;

Formal language vs informal language; Useful expressions used in formal presentations

Grammar: Grammar structures for written communication B1 level

Functions: Talking on the phone

Skills: Understanding business language; Writing informal emails; Writing semi-formal business emails

UDA N. 6: Identity

Topics: Friends; Quick quotes about personal identity; Student accommodation; Questionnaire: How do you live life?

Vocabulary: Word hub: friendship; Get involved in / get into; Daily life and student life; Personality and appearance; Everyday idioms: people

Grammar: Present simple and present continuous; Like + ing / like + infinitive;

Be used to/get used to + -ing; Comparatives & superlatives; Adverbial comparisons; Modifying adjectives & adverbs

Functions: Talk about the present and everyday life; Compare and describe things;

Skills: Reading comprehension: What is your life like? More culture and less shock; Write a blog entry: How I live life; Write about your best friend; Give personal information using core phrases

UDA N. 7: Europe

Topics: The European Union Profile; PIGS and PIIGS acronyms; Europe's PIGS: country by country; The Italian economy; The United Kingdom

Vocabulary: Economic terms; Gross Domestic Product

Skills: Sum up and discuss economic texts

UDA N. 8: Live your life

Topics: "Warning": a poem about growing old; Keys to a long life

Vocabulary: Life stages and events; Verbs connected to success and achievements; The uses of 'whatever'; Phrasal verbs with 'get'

Grammar: Past simple / past continuous; Used to / would; Despite and although; Quantifiers; How much/many... ? Too much/too many; A few/few/very few/a little/little/very little; Indefinite pronouns: somebody, etc; Uncountable nouns

Functions: Talk about completed actions and events in the past; Talk about activities in progress in the past; Talk about past routines, habits and situations; Talk about quantity

Skills: Discuss your tips for a more successful life; Reading comprehension: Not a sob story, Stephen's story; If at first you don't succeed

UDA N. 9: Who am I?

Topics: Personal interests; The 2030 Agenda for sustainable development goals

Vocabulary: A quote/word/phrase that represents me; Descriptive adjectives

Grammar: Speaking: using present continuous, present perfect, present perfect continuous, past simple

Functions: Describe pictures; Talk about a song you like; Talk about a country in the world you are interested in

Skills: Make an oral presentation using PowerPoint slides

UDA N. 10: Extreme

Topics: Quick quotes connected to sport; Sporting life: a questionnaire; What's the weather like?; The world's coolest marathon; Tourism in the UK; Go Cornwall

Vocabulary: Sports; Verbs, nouns, adjectives connected to difficulties;

Parts of a car; Weather vocabulary; Everyday idioms: weather; Tourism; 'Small talk': there's more to ... etc, from a web page; Word expander: even and even so; still

Grammar: Past simple; Present perfect; Present perfect with for and since; Present perfect continuous; Present perfect continuous for duration; Present perfect / past simple time expressions

Functions: Talk about experiences; Talk about duration; Talk about recent activities

Skills: Travelling around using core phrases

UDA N. 11: An epic journey

Topics: How to survive in the Australian outback

Vocabulary: Learning; Survival kit; In the end, / At the end of ... / Eventually;

Word hub: On the road

Grammar: Defining relative clauses; Non-defining relative clauses; No longer / any longer / anymore; Must and have to; Mustn't and don't have to; Need to and needn't; Be allowed to; Should / shouldn't / ought to / had better

Functions: How to define and add information; How to give guidance and instructions

Skills: Reading comprehension and summary: Making tracks; General conversation: books, films, places, cities, songs, sports, etc.

UDA N. 12: Expressing opinions

Topics: Have your say (reading text)

Vocabulary: Revision: linking words and phrases

Grammar: Passive should

Functions: Ask for and give opinions

Skills: Express your opinion on one of these topics: Should cars be banned from cities? Should fast-food be made illegal? Should people tattoo their faces? Should exam candidates be allowed to use google? Is social networking good for friendships? Does the Internet do more harm than good?

Perugia, 5 giugno 2020

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