

a.s. 2019/2020

PROGRAMMA DI LINGUA INGLESE

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Testi in adozione:

- *Sure Intermediate*, ed. Helbling Languages
- *The Business Way*, ed. Zanichelli

UDA N. 1: IDENTITY

Topics: Quick quotes and personal comments; Questionnaire: How do you live life?; Let's introduce ourselves (fot.); 'Likes, dislikes, attitudes and preferences' / 'Fixed phrases' (out of the blue etc.) (schede); Friends and identity; The concept of coping (discussion)

Vocabulary: Student life (make friends, apply for a job, etc.); Everyday idioms: people; Preference verbs + -ing; To be keen on; To be fond of; To be interested in; To be involved and to get involved; To be into and to get into

Grammar: Present simple or present continuous; Used to; To be used to + noun or -ing / to get used to + noun or -ing;

Functions: Introduce yourself; Talk about likes and interests; How to talk about the present

Skills: Reading comprehension: 'What is your life like?', 'More culture, less shock'; Writing: What does having an identity mean to you?

UDA N. 2: LEARNING ENGLISH THROUGH POETRY

Topics: Poems read at the Riflessi Di Versi event: "Bolivian Children" by Caoilinn Hughes; "Pulizie di Primavera"/"Spring Cleaning", "Il Male" / "Ill", "Dunarobba" by Sergio Pasquandrea

Functions: Expressing ideas and opinions

Skills: Analysis of literary texts to improve communication skills

UDA N. 3: ARTICLES FOR INTERNATIONAL LANGUAGE MAGAZINES

Topics: All about music; The person I most admire; A wonderful town by the sea; The Internet: A great invention; How to write articles (fot.)

Vocabulary: Vocabulary B1/B2 level contained in the articles; Linking words and phrases

Grammar: Grammar structures B1/B2 level contained in the articles

Functions: Talk about hobbies

Skills: Writing articles for international language magazines

UDA N. 4: INFORMAL, SEMI-FORMAL AND FORMAL WRITTEN COMMUNICATION

Topics: Colloquialisms (notes); Informal short communicative messages and emails; Methods of business communication: e-mail, text messages, faxes, business letters; Business letter layout; Telephone and Face-to-face conversations; Enquiries

Vocabulary: Vocabulary structures B1 level for informal emails; Common vocabulary structures in Business Correspondence; Useful telephone expressions; Common phrasal verbs used in telephone calls; Formal language vs informal language; A letter of enquiry: phraseology; Useful expressions used in formal presentations (to point out etc.)

Grammar: Grammar structures B1 level for informal emails; Grammar structures used in Business Correspondence

Functions: Talking on the phone

Skills: Understanding business language; Reading comprehension: Enquiry letters; Writing: informal emails; Writing: semi-formal business emails; Conflict management skills (from the British Council site)

UDA N. 5: MONETARY POLICY

Topics: Expansionary monetary policy and Contractionary monetary policy (materiale CLIL); What are banks?; The Central Bank; Remember: The EU has a Central Bank; The history of banking

Vocabulary: glossary connected to Monetary Policy; glossary connected to banks (to borrow, to lend, to save, savings etc.)

UDA N. 6: LIVE YOUR LIFE

Topics: Keys to a long life

Vocabulary: Life stages; Events; Success and achievements; Difficulties; Phrasal verbs with 'get'; Work (p. 126)

Grammar: Despite and although; Despite the fact that + phrase; Past simple/past continuous; Used to/would; Some/Any and compounds; A few/few/very few; A little/little/very little/a bit (of); How much/many...?; Much, many, a lot of /lots of, hardly any; Enough + noun / Adjective + enough; Too + adjective / too much + uncountable noun / Too many + countable noun

Functions: Talk about completed actions and events in the past; Talk about activities in progress in the past; Talk about past routines, habits and situations, quantity

Skills: Reading comprehension: 'Not a sob story, Stephen's Story', '7 Tips for a more successful life', 'Bullying' p. 107, 'The Art of Conversation'; Commenting on reading texts; Writing summaries; Grammar round-up: Write about you (p. 204); The Soft Road to Success (p. 127)

UDA N. 7: DEBATE-STYLE CONVERSATION

Topics: Conversation questions about opinions: What kind of school would you like? etc. (scheda); Nelson Mandela quotes; The 2030 Agenda for sustainable development goals

Vocabulary: Phrases to express opinion (fot.)

Functions: Ask for and give opinions; Agree and disagree

UDA N. 8: PRODUCTION

Topics: The production process; Goods; Services; Needs and wants; Factors of production; Sectors of Production

UDA N. 9: ESSAY WRITING

Model essays: 1. Is the Internet bad for young people? 2. Should computer games be banned? 3. What can people do to help protect the environment? 4. Is it better to go on holiday with family or friends? 5. Does happiness depend on the personality you are born with? 6. Will our children live in a worse environment than we do?

Skills: Improving essay writing (link); B2 writing argumentative and opinion essays

UDA N. 10: EXTREME

Topics: Sporting life

Vocabulary: Quotes and weather idioms; A web page: What a day! (p. 35) and vocabulary expansion (materiale fornito)

Grammar: Past simple (revision); Present perfect: form and use; Present perfect + ever / never; Present perfect + for / since; Present perfect continuous: form and use; Present perfect continuous for duration

Functions: Talk about experiences; Talk about duration; Talk about recent activities

Skills: Travelling around using core phrases

UDA N. 11: WILLIAM SHAKESPEARE AND THE THEATRE

Warm-up questions: What is the role of literature in society? Can a writer change the world? Recurring themes in literature (materiale fornito)

Topics: The Elizabethan Age or The Age of Shakespeare; William Shakespeare's life; "Romeo and Juliet"; An outline of literary periods to the Present Age: one Age chosen by each student to study

Skills: Understanding 'Juliet's monologue in the Balcony scene: "Tis but thy name that is my enemy' to 'Take all myself'; Comment on quotes about art, literature and the theatre; Discuss the theme of love (individual work)

UDA N. 12: THE INDUSTRIAL REVOLUTION

Topics: Factories; The steam engine; Transport; Working and living conditions; Infant labour; The English Romantic poets and the Industrial Revolution: one aspect of the Industrial Revolution chosen by each student to study

Conversation skills: Conversation about education, literature, work, needs, wants, spending money, based on general questions and on reading texts: Economics made easy (p. 62); Are you a Spendthrift or a Miser? (p. 63); Living on a shoestring (p. 65)

Perugia, 28 maggio 2020

GLI ALUNNI

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