



a.s. 2020/2021

## PROGRAMMA DI LINGUA INGLESE

**Docente: Scorpiniti Antonietta**

**Classe: 1ACAT**

**Libro di testo: *Engage! 1 – M. Berlis, J. Bowie, H. Jones- Pearson Longman***

### **UNIT 0 – Starter Unit**

**Vocabulary:** Countries and nationalities; Family; Jobs; Days, months and Seasons; Ordinal numbers, dates and years; My room and personal possessions.

**Grammar:** Subject pronouns; Present simple of *to be* and *to have got*; Regular and irregular plurals; possessive's; possessive adjectives and pronouns; *Can* (ability); Wh-questions; this/that/these/those; There is/there are; prepositions of place; object pronouns; articles.

**Functions:** Spelling your name; Introducing and greetings, asking for and giving personal information; asking for permission; describing your family; telling the time; describing your room.

### **UNIT 1 – Who do you think you are?**

**Vocabulary:** Physical appearance; free-time activities.

**Grammar:** Present simple; Adverbs of frequency; Prepositions of time – at, in, on.

**Functions:** Describing people.

**Skills and competences:** Be a volunteer!

**Expand your vocabulary:** Teen Free-Time Survey

#### **Approfondimenti:**

- Present Simple – British Council, <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-simple>
- Daily routines of famous people in history, <https://thoughtcatalog.com/brianna-wiest/2015/11/12-daily-routines-of-famous-people-in-history-and-what-you-should-take-from-each/>
- The history of football (proposto dagli studenti)

**UNIT 2 – You live and learn**

**Vocabulary:** School subjects; Places in a school and school equipment.

**Grammar:** Present continuous; present simple vs present continuous; prepositions and adverbial phrases of place.

**Functions:** Describing photos; how to write a postcard.

**Skills & competences:** What is 21st century education?

**Literature:** “The Witches” by R. Dahl

**Culture:** Boarding schools in the UK

**Approfondimento:**

- How to describe a photo,  
<https://learnenglishteens.britishcouncil.org/exams/speaking-exams/describe-photo-or-picture>
- Schools in UK, <https://www.youtube.com/watch?v=yMUJKH1fFF0>

**UNIT 3 – You are what you eat!**

**Vocabulary:** Food and food types; Common uncountable nouns; Recipes - food quantifiers.

**Grammar:** *Some/Any/No; How much/How many; a lot of/lots of; a little/a few; not much/many* with countable and uncountable nouns.

**Functions:** Talking about food

**Skills & competences:** Having our cake and eating it?

**Approfondimenti:**

- "Master chef cooking competition" - British Council,  
<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/food>
- "Healthy eating for teenagers, <https://www.nidirect.gov.uk/articles/healthy-eating-teenagers>
- How and what to order at Patisserie and Bakery (websites); Italian vs English eating habits (proposto dagli studenti)



**UNIT 4 – Be inspirational!**

**Vocabulary:** Personality adjectives; feelings and emotions.

**Grammar:** Past simple of regular and irregular verbs; Past simple – questions vs subject questions; *Could*.

**Functions:** Exchanging opinions.

**Culture:** The British in India

**Literature:** “The Elephant’s child” by R. Kipling.

**Approfondimenti:**

- inspiring people: Anne Frank, Helen Keller e Iqbal Masih (proposti dagli studenti)

**Educazione Civica (materiale condiviso su classroom)**

- The meaning of DEMOCRACY and the ways in which citizens can participate in democratic life in Britain.
- "The British Parliament"  
<https://learning.parliament.uk/en/resources/introduction-to-parliament-primary-video/> ; Houses of Parliament 360° Virtual Tour:  
<https://www.parliament.uk/visiting/virtualtour/>
- The Union Jack; <https://www.youtube.com/watch?v=cB5dXZk-toA>; Reading: "A controversial Flag"
- Approfondimenti proposti dagli studenti: main features of England, Wales, Scotland and Ireland.

Perugia, .....

GLI ALUNNI

IL DOCENTE

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

