



a.s. 2020/2021

PROGRAMMA DI LINGUA INGLESE

Docente: Scorpiniti Antonietta

Classe: 1BAFM

Libro di testo: Engage! 1 – M. Berlis, J. Bowie, H. Jones- Pearson Longman

UNIT 0 – Starter Unit

Vocabulary: Countries and nationalities; Family; Jobs; Days, months and Seasons; Ordinal numbers, dates and years; My room and personal possessions.

Grammar: Subject pronouns; Present simple of *to be* and *to have got*; Regular and irregular plurals; possessive's; possessive adjectives and pronouns; *Can* (ability); Wh-questions; this/that/these/those; There is/there are; prepositions of place; object pronouns; articles.

Functions: Spelling your name; Introducing and greetings, asking for and giving personal information; asking for permission; describing your family; telling the time; describing your room.

UNIT 1 – Who do you think you are?

Vocabulary: Physical appearance; free-time activities.

Grammar: Present simple; Adverbs of frequency; Prepositions of time – at, in, on.

Functions: Describing people.

Skills and competences: Be a volunteer!

Expand your vocabulary: Teen Free-Time Survey

Approfondimenti:

- Present Simple – British Council,
<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-simple>
- Daily routines of famous people in history,
<https://thoughtcatalog.com/brianna-wiest/2015/11/12-daily-routines-of-famous->

people-in-history-and-what-you-should-take-from-each/

UNIT 2 – You live and learn

Vocabulary: School subjects; Places in a school and school equipment.

Grammar: Present continuous; present simple vs present continuous; prepositions and adverbial phrases of place.

Functions: Describing photos; how to write a postcard.

Skills & competences: What is 21st century education?

Literature: “The Witches” by R. Dahl

Culture: Boarding schools in the UK

Approfondimenti:

- How to describe a photo,
<https://learnenglishteens.britishcouncil.org/exams/speaking-exams/describe-photo-or-picture>
- Schools in UK, <https://www.youtube.com/watch?v=yMUJKH1fFF0>

UNIT 3 – You are what you eat!

Vocabulary: Food and food types; Common uncountable nouns; Recipes – cooking verbs and food quantifiers.

Grammar: *Some/Any/No; How much/How many; a lot of/lots of; a little/a few; not much/many* with countable and uncountable nouns.

Functions: Talking about food

Skills & competences: Having our cake and eating it?

Expand your vocab: Talking about food – teenage tastes

Approfondimenti:

- "Master chef cooking competition" - British Council,
<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/food>
- "Healthy eating for teenagers, <https://www.nidirect.gov.uk/articles/healthy-eating-teenagers>
- How and what to order at Patisserie and Bakery (websites); Italian vs English eating habits (proposto dagli studenti)



UNIT 4 – Be inspirational!

Vocabulary: Personality adjectives; feelings and emotions.

Grammar: Past simple of regular and irregular verbs; Past simple – questions vs subject questions; *Could*.

Functions: Exchanging opinions.

Culture: The British in India

Literature: “The Elephant’s child” by R. Kipling.

Approfondimento:

- "The Storm", British Council
<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-irregular-verbs>

UNIT 5 – Winning at any cost?

Introduzione degli argomenti: Past simple vs Past continuous. How to write a story. Must/ Have to/ Should.

Classroom debates (critical thinking) – argomenti proposti dagli studenti:

- *The Naruto World*;
- Difference between English and American English;
- Football in England;
- *Teen Wolf* (TV series);
- The Fashion Week.

Perugia,

GLI ALUNNI

IL DOCENTE

