

a.s. 2020/2021

## PROGRAMMA DI LINGUA INGLESE

**Docente:** Luisa Scavone

**Testo in adozione:** ENGAGE! 1 + Language Mind Maps

### **Unit 0: Starter Unit**

SECTION A – *Who?*

SECTION B – *When?*

SECTION C – *Where?*

**Vocabulary:** Countries and nationalities; Family; Jobs; Days, months and seasons; Ordinal numbers, dates and years; My room; Personal possessions; Shops and places in town

**Grammar:** Subject pronouns, *to be* – Present Simple; Regular and irregular plurals; *Have got* – Present Simple; Possessive 's; Possessive adjectives and pronouns; *Can* (ability); *Wh-* questions; *This/That/These/Those*; *There is/There are* + *a/some/any*; Prepositions of place; Object pronouns; Articles; Imperatives

**Functions:** Introductions and greetings; Asking for and giving personal information; Asking for permission; Describing your family; Telling the time; Describing your room

### **Unit 1: Who do you think you are?**

*We look like each other!*

*What do you like?*

**Vocabulary:** Physical appearance; Free-time activities

**Grammar:** Present Simple – Affirmative and negative; Adverbs and adverbial phrases of frequency; Present Simple – questions; Prepositions of time – *at, in, on*

**Functions:** Asking about and describing appearance; Talking about likes, dislikes and skills

**Skills & Competences:** *Be a volunteer!*

### **Unit 2: You live and learn**

*Home schooling on the road*

**Vocabulary:** School subjects; Places in a school and school equipment

**Grammar:** Present continuous; Present simple vs Present continuous; prepositions and adverbial phrases of place

**Functions:** Expressing preferences and wishes, and giving reasons; Describing photos

**Skills & Competences:** *What is 21<sup>st</sup> century education?*

### **Unit 3: You are what you eat!**

*To vary or not to vary...*

*Prepare with care!*

**Vocabulary:** Food and food types; Common uncountable nouns  
**Grammar:** Countable and uncountable nouns; *Some, any, no, How much/How many; a lot/lots of, a little/a few, not much/many*  
**Functions:** Offering, accepting, refusing politely, requesting and answering a request; Describing food and talking about personal taste  
**Skills & Competences:** *Having our cake and eating it?*

#### Unit 4: Be inspirational!

*Today's thought - Inspiration*

**Vocabulary:** Personality adjectives; Feelings and emotions  
**Grammar:** Past simple – *to be*; Past simple – regular and irregular verbs; Past simple – questions; Past simple – subject pronouns; *Could*  
**Functions:** Asking for and giving opinions, agreeing and disagreeing  
**Skills & Competences:** *Woodlands High Secondary School: information for students*  
**Literature:** *The Elephant's Child* by Rudyard Kipling  
**Culture:** India

#### Unit 5: Winning at any cost?

*It isn't fair play!*

*With friends like this, who need enemies?*

**Vocabulary:** Sport, sport places and equipment; Parts of the body  
**Grammar:** Past continuous; Past continuous vs Past simple; *Must, mustn't, have to, don't/doesn't have to*  
**Functions:** Asking for explanations, refusing explanations/protesting, making and accepting an apology or explanation

#### Unit 6: Nature is home

*Our green heart*

*How alarming is the world's strange weather?*

**Vocabulary:** Geographical features; Weather  
**Grammar:** Comparative of adjectives and adverbs; *(not) as... as ...*; Superlative of adjectives and adverbs; *too much/many; too/(not) enough*  
**Functions:** Asking about places, talking about geographical features and comparing places; Asking about and describing the weather  
**Skills & Competences:** *Plastic not so fantastic*  
**Culture:** US National Parks

#### Unit 7: Time for adventure

*Where are you going to go?*

*Jonathan's school trip*

**Vocabulary:** Holidays; Travel and transport  
**Grammar:** *Be going to*; Prepositions of motion; Present continuous for future arrangements; Present simple for fixed timetables  
**Functions:** Asking for and giving directions; Asking for and giving travel information, and thanking  
**Skills & Competences:** *Responsible tourism!*

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