

a.s. 2020/2021

PROGRAMMA DI LINGUA INGLESE (*indicare la disciplina*)

Docente: STEFANIA BAROGLIO
Dal testo "ENGAGE!" 1 – Berlis, Bowie, Jones, Bettinelli
UNIT N. 1 – Who do you think you are?
<p>Grammar: present simple – adverbs and adverbial phrases of frequency – prepositions of time <i>at/in/on</i></p> <p>Vocabulary: physical appearance, free-time activities</p> <p>Functions: describing people</p> <p>Skill and competences: evaluating local volunteering opportunities with the class</p>
UNIT N. 2 – You live and learn
<p>Grammar: present continuous – present continuous vs present simple</p> <p>Vocabulary: school subjects, places in a school and school equipment</p> <p>Functions: describing photos</p> <p>Skill and competences: preparing a presentation for the class about a 21st century school</p>
UNIT N. 3 – You are what you eat!
<p>Grammar: countable and uncountable nouns – <i>some/any/no</i> – <i>how much/how many...?</i> – <i>a lot/lots of, little/a few, not much/many</i> with countable and uncountable nouns</p> <p>Vocabulary: food and food types – common uncountable nouns</p> <p>Functions: talking about food: offering, accepting, refusing, asking for food</p> <p>Skill and competences: doing some research into ethical food choices in your local area</p>
UNIT N. 4 – Be inspirational!

Grammar: past simple: *to be*, regular and irregular verbs

Vocabulary: personality adjectives, feelings and emotions

Functions: exchanging options

Skill and competences: getting involved in a youth project

UNIT N. 5 – Winning at any cost

Grammar: past continuous, past continuous vs past simple, *must/mustn't/have to/don't/doesn't have to*

Vocabulary: sports, sports places and equipment, parts of the body

Functions: apologising (asking for and refusing explanations, making and accepting an apology)

Skill and competences: choosing a new sport for the class to learn

Perugia, 29/05/2021

GLI ALUNNI

Mirabassi Oriolo
Karakashi Melise

IL DOCENTE

Prof.ssa STEFANIA BAROGLIO

Stefania Baroglio

Note per la compilazione

- Nell'intestazione impostare correttamente: **classe, sezione, indirizzo**
- Usare il carattere: **Arial - Dimensione: 12**
- Mettere i titoli in **grassetto**
- Redigere un programma per ogni disciplina per ogni classe