

a.s. 2020/2021

PROGRAMMA DI LINGUA INGLESE**Docente:** CINANNI MARIA**Testo in adozione:** *ENGAGE!* 1, ed. Pearson Longman**UDA 1: Winning At Any Cost (unit 5)?**

Vocabulary	<ul style="list-style-type: none"> - Doing sport - Vocabulary for conversation about general topics
Grammar	<ul style="list-style-type: none"> - Revision: Present simple; Past continuous; Past simple - Past continuous vs Past simple - Must, mustn't, have to, don't/doesn't have to - a little; little; a few; few
Functions	<ul style="list-style-type: none"> - Talking about sports - Talking about household chores: What chores do you have to do? - Expressing opinions about books/movies/TV Series and general topics
Skills and competences	<ul style="list-style-type: none"> - Reading comprehension: <i>When is a sport not a sport? The Paralympic Games</i> - Research on and talk about the rules of a sport

UDA 2: Nature is home (unit 6)

Vocabulary	<ul style="list-style-type: none"> - Quotations about nature - Weather - Geographical features
Grammar	<ul style="list-style-type: none"> - Comparatives of adjectives and adverbs - (not) as ... as - Superlative of adjectives and adverbs - Too / too much / too many / (not) enough - (Not) Enough + noun; (not) adjective + enough.
Functions	<ul style="list-style-type: none"> - Describing places - Asking about places - Comparing places - Talking about geographical features - Asking about and describing the weather
Skills and competences	<ul style="list-style-type: none"> - Speaking about the environment - Research on a National park in Italy - Writing summaries
Culture	<ul style="list-style-type: none"> - US National parks

Literature	- Reading comprehension: <i>When the Wild West was Tame</i>
Civic Education Goal 13: Climate Action	- Un testo (unit 6) da riassumere e collegare a Goal 13 tra: <ul style="list-style-type: none"> • Our green heart • US National Parks • How alarming is the world's strange weather? • Plastic not so fantastic • Surprising ways to recycle plastic - Approfondimenti a scelta su Climate Action - Carbon footprint - Considerazioni personali sull'ambiente - Ogni studente ha elaborato una presentazione

UDA 3: Time for Adventure (unit 7)

Vocabulary	- Holidays - Travel and transport - Trip, journey, travel, excursion, tour, stay - Song: "Born to be Wild"
Grammar	- Be going to - Prepositions of motion - Present continuous for future arrangements - Present simple for fixed timetables
Functions	- Asking for and giving directions - Asking for and giving travel information, and thanking.
Skills and competences	- Reading comprehension, summaries and comments: <i>Where are you going to go?; Jonathan's school trip; Responsible tourism; ProPoor Tourism</i> - Talk about favourite holidays, places and means of transport

UDA 4: What will be will be (unit 8)

Vocabulary	- Homes and contents - Technology
Grammar	- Future with Will - Will vs Be going to and the present continuous - Zero and first conditionals - had to (past) and will have to (future) - Online interactive exercises
Functions	- Following and giving instructions - Asking for help - Asking for repetition - Clarifying - Offering help - Making predictions
Skills and competences	- A video about children using the internet - Song: "Whatever will be will be" by Doris Day - Trailer for the film "Her" - Reading comprehension, summaries and personal comments: <i>Home sweet home; Small steps and Giant leaps; Cyberbullying;</i> - Speaking: discuss technological developments

Culture	<ul style="list-style-type: none"> - <i>Britain on the move</i> - <i>The National cycle network</i>
Literature	<ul style="list-style-type: none"> - <i>Notes from a small Island</i> by a best-selling American author, Bill Bryson
Expand your vocabulary	<ul style="list-style-type: none"> - Rebooting old habits

UDA 5: That's entertainment (unit 9)

Vocabulary	<ul style="list-style-type: none"> - TV, film and theatre - Music: Musical genres; instruments; verbs related to music - Adjectives to describe books and films
Grammar	<ul style="list-style-type: none"> - Present Perfect - Present perfect with ever and never - Present perfect with just/ already / yet - been vs gone - Online interactive exercises
Functions	<ul style="list-style-type: none"> - Introducing a topic - Moderating criticism - Responding and showing interest - Inviting others to speak
Skills and competences	<ul style="list-style-type: none"> - A video: How often do you go to the cinema? - Trailers for the movies: <i>The Social Network</i>, <i>Coco before Chanel</i>, <i>Suffragette</i>; <i>Race</i>, <i>School of Rock</i>: Which would you choose to watch? - Reading comprehension: <i>Claire's research on Lenny Henry</i>; <i>Blog: Teenagers and music</i>; <i>What's on this weekend</i>; <i>A weekend in Bristol</i>; <i>Books and films</i> - Writing about a film you like - Talking about favourite kinds of entertainment - Talking about music - Talking about films - Answering two questionnaires on google forms about experiences, daily life, personal preferences.
Expand your vocabulary	<ul style="list-style-type: none"> - Books and films

UDA 6: Get the look (unit 10)

Vocabulary	<ul style="list-style-type: none"> - Clothes, fashion and style - Verbs connected to clothes: match, suit, fit - Jewellery
Grammar	<ul style="list-style-type: none"> - Present Perfect with for and since to express duration - How long ... ? - Present perfect vs Past Simple
Functions	<ul style="list-style-type: none"> - Talking about experiences - Asking for opinions about clothes - Giving opinions about clothes - Being diplomatic - Describing personal style
Skills and competences	<ul style="list-style-type: none"> - Video: Fair Wear - Reading comprehension, summaries and comments:

	<i>Fashions' first family; How smart are your jeans; Fast or Fair: What's behind the fashion industry?; Can a hashtag change the fashion industry?</i> - Talking about fashion - Talking about buying clothes
Culture	London's theatre District: - <i>The History of London's West End</i> - <i>The West End Today</i>
Expand your vocabulary	- <i>Fashion and Style: 100 years of Youth fashion</i>

Il programma è stato condiviso con gli alunni.

Perugia, 8 giugno 2021