

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

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Classe II A SPORT

Testo in adozione: ENGAGE! 1 +Language Mind Maps

Revision unit 1 – 4

Unit 5: Winning at any cost?

It isn't fair play!

Vocabulary: sports, sport places and equipment; parts of the body.

Grammar: past continuous, past simple vs continuous; must, have to, mustn't, don't/ doesn't have to.

Rules at home

Rules at school

Functions: asking for explanation, refusing explanations/ protesting, making and accepting an apology, refusing an apology or explanation.

Critical thinking: fair play, examples of fair play in sport.

Moodle: Covid 19 Rules

Moodle: Photostory: video + worksheet

Unit 6: Nature is home

Our green heart

How alarming is the world's strange weather?

Vocabulary: geographical features, weather.

Grammar: comparatives and superlatives of adjectives and adverbs
not as.....as

too much/ many; too.../ not enough

Functions: describing geographical features and comparing places;

Critical thinking: environmental issues

Skills & competences: Plastic not so fantastic

Speaking about the environment

Think about who can help/ how?

Literature: When the Wild West was Tame

How can you buy or sell the sky?

Native Indians culture

ricerca in Internet: Native Indians today in the USA,

reservations: how they live, their role in the protection of the environment.

Unit 7: Time for adventure

Where are you going to?

Jonathan's school trip

Vocabulary: holidays; travel and transport

Grammar: be going to, present progressive for future arrangements; present simple for fixed timetables; prepositions of motion

Functions: asking for and giving directions, travel information, thanking..

Critical thinking: Why are holidays important?

Which methods of travel are best for the environment?

Skills & competences: Responsible tourism: Sockmob

Skills for Preliminary: Pro Poor Tourism

Unit 8: What will it be

Home sweet home

Small steps and giant leaps

Vocabulary: homes and contents; technology.

Grammar: will;

will vs be going to and the present continuous;
zero and first conditionals.

Functions: clarifying and asking for repetition;

asking for and offering help; giving instructions.

Critical thinking: are technological developments necessary or are they artificial needs?

Skills & competences: Cyberbullying: why people become cyberbullies, how they use technology; How we can fight it

Moodle: tutorial video: use of English future verb forms

Unit 9: That's entertainment!

Claire's research:

Blog – teenagers and music

Vocabulary: TV, films, theatre, music.

Grammar: present perfect,
been vs gone,

present perfect + ever, never, just, already, yet;

Functions: introducing a topic, responding, moderating criticism, showing interest, inviting others to speak.

Critical thinking: internet and entertainment

Educazione Civica

I contenuti qui elencati sono stati condivisi in Moodle:

Global warming and climate change: causes and consequences, extreme weather events.

Synthetic and biodegradable plastics: advantages and disadvantages.

Carbon Footprint.

Sustainable consumption: personal proposals for environmental campaign, ways to Reduce, Re-use and Recycle,

energy wasting/ saving,

Sustainable Tourism

Pro-Poor Tourism

Sockmob

The 17 Goals

Photostories: End Poverty hashtag challenge: art event to raise awareness about the 1st SDG in the Agenda

Water: the most serious environmental problem

Water Quiz

Earth Overshoot Day

Perugia 9 giugno 2021

GLI ALUNNI

IL DOCENTE

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