

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

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Classe II B SPORT

Testo in adozione: ENGAGE! 1 +Language Mind Maps

Revision unit 1 – 4

Unit 5: Winning at any cost?

It isn't fair play!

Vocabulary: sports, sport places and equipment; parts of the body.

Grammar: past continuous, past simple vs continuous; must, have to, mustn't, don't/ doesn't have to.

Rules at home

Rules at school

Functions: asking for explanation, refusing explanations/ protesting, making and accepting an apology, refusing an apology or explanation.

Critical thinking: fair play, examples of fair play in sport.

Unit 6: Nature is home

Our green heart

How alarming is the world's strange weather?

Vocabulary: geographical features, weather.

Grammar: comparatives and superlatives of adjectives and adverbs
not as.....as

too much/ many; too.../ not enough

Functions: describing geographical features and comparing places;

Critical thinking: environmental issues

Skills & competences: Plastic not so fantastic

Speaking about the environment

Think about who can help/ how?

Unit 7: Time for adventure

Where are you going to?

Jonathan's school trip

Vocabulary: holidays; travel and transport

Grammar: be going to, present progressive for future arrangements; present simple for fixed timetables; prepositions of motion

Functions: asking for and giving directions, travel information, thanking..

Critical thinking: Why are holidays important?

Which methods of travel are best for the environment?

Skills & competences: Responsible tourism: Sockmob

Skills for Preliminary: Pro Poor Tourism

Unit 8: What will it be

Home sweet home

Small steps and giant leaps

Vocabulary: homes and contents; technology.

Grammar: will;

will vs be going to and the present continuous;
zero and first conditionals.

Functions: clarifying and asking for repetition;

asking for and offering help; giving instructions.

Critical thinking: are technological developments necessary or are they artificial needs?

Skills & competences: Cyberbullying: why people become cyberbullies, how they use technology; How we can fight it

Unit 9: That's entertainment!

Claire's research:

Blog – teenagers and music

Vocabulary: TV, films, theatre, music.

Grammar: present perfect,

been vs gone,

present perfect + ever, never, just, already, yet;

Functions: introducing a topic, responding, moderating criticism, showing interest, inviting others to speak.

Critical thinking: internet and entertainment

Skills & competences: class survey: what type of entertainment is more popular

UN International Day for the elimination of Women's violence:

Song: Lady Gaga: Till it happens to you

Educazione Civica I contenuti qui elencati sono stati condivisi in Moodle:

- Global warming and climate change: causes and consequences, extreme weather events.
- Synthetic and biodegradable plastics: advantages and disadvantages.
- Carbon Footprint.
- Sustainable consumption: personal proposals for environmental campaign,
- Ways to Reduce, Re-use and Recycle,
- energy wasting/ saving,
- Sustainable Tourism
- Pro-Poor Tourism
- Sockmob
- Technology and sustainability: Needs and Wants.
- The 17 Goals
- Photostories: End Poverty hashtag challenge: art event to raise awareness about the 1st SDG in the Agenda
- Water: the most serious environmental problem
- Water Quiz
- Needs and Wants
- The 12 SDG in the 2030 Agenda: Sustainable Consumption
- Earth Overshoot Day

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GLI ALUNNI

IL DOCENTE

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