



a.s. 2020/2021

## PROGRAMMA DI LINGUA INGLESE

**Docente: Scorpiniti Antonietta**

**Libro di testo: Engage! 2 – M. Berlis, J. Bowie, H. Jones- Pearson Longman**

### **UNIT 1 - FAMILY SNAPSHOTS**

**Vocabulary:** Extended Family; Relationships.

**Grammar:** used to; Verbs + gerund or infinitive; each other/one another;

**Functions:** Introducing yourself, checking the other's identity, explaining your call, taking a message, passing on a message; description of an image.

**Skills & competences:** "Happy families?" p. 20-21.

**Skills for preliminary:** "The Circle of Life" p. 184-185.

Reading: "A new start?" p. 12-13.

### **UNIT 2 – IT'S A SMALL WORLD**

**Vocabulary:** Cultural diversity; Celebrations and festivals.

Expand your vocabulary: [https://www.youtube.com/watch?v=\\_zgzT5HHjHE](https://www.youtube.com/watch?v=_zgzT5HHjHE) (The Melting Pot, Acculturation, Ethnic group, Tossed salad/Salad bowl).

**Grammar:** defining relative clauses; indefinite pronouns.

**Functions:** Inviting; Persuading; Accepting, giving details of time and place; declining.

**Skills & competences:** "A voice for migrants" p. 32-33.

**CULTURE:** Ellis Island p. 36.

Approfondimenti proposti dagli studenti: New York City; American football; American Dream; "Black lives Matter - George Floyd".



### UNIT 3 – THE TECHNOLOGY REVOLUTION

**Vocabulary:** Mobile Technology; Touchscreen actions;

**Grammar:** Present perfect continuous vs Present Perfect Simple ; Present Perfect Simple vs Past Simple.

**Functions:** making complaints.

**Skills & competences:** “The Internet: good or bad for us?” p. 50-51.

### UNIT 4 – CRIME AND PUNISHMENT

**Vocabulary:** Crime; justice and punishment.

**Grammar:** Past perfect; past perfect vs Past Simple.

**Functions:** Narrating events.

**Skills & competences:** “You Be The Judge” p. 62-63.

**LITERATURE:** “4:50 from Paddington by Agatha Christie” p. 64-65.

**CULTURE:** “London – Scotland Yard” p. 66-67.

### UNIT 5 – HEALTHY BODY HEALTHY MIND

**Vocabulary:** health problems

**Grammar:** Should/ ought to; Must vs Have to

**Classroom debates** (critical thinking).

- Speaking: Topic: "how did you feel during the lockdown?"  
Listening: video - <https://www.bbc.com/news/uk-england-bristol-53553784>  
writing: write a report about pros and cons of the lockdown
- BBC NEWS - VIDEOS: what's happening in USA?  
“What Happened at the Capitol Yesterday - The New York Times”
- How technology has changed our lives; Evolution of technology.
- "What's lockdown like for secondary school pupils? - BBC Newsnight"  
<https://www.youtube.com/watch?v=XORNAdm3NZ0>



**Libro di testo: ICT – A. Rebecchi, E. Cavalli, R. Cabras – Trinity Whitebridge**

**UNIT 1  
HARDWARE, BITS AND CODES**

- Alan Turing and “Intelligent Machines”
- History of computers;
- Blaise Pascal;
- Charles Babbage;
- Steve Jobs;
- Bill Gates;
- Where are computers used?
- The CPU

**UNIT 6 (Approfondimento proposto da alcuni alunni della 4ASIA)  
APPLICATION SOFTWARE**

- Word processors and spreadsheets;
- Presentation Software;
- Graphics Software;
- Development Tools.

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