

a.s. 2020/2021

PROGRAMMA DI LINGUA INGLESE

Docente: CINANNI MARIA

Testi in adozione:

- *Engage! 2*, ed. Pearson Longman
- *The Business Way*, ed. Zanichelli

UDA N. 1: FAMILY SNAPSHOTS

- Speaking and writing: Who am I: Introduce yourself, talk about your interests, friends and family
- Extended families: vocabulary
- Phrases to talk about relationships: to get on well with someone etc.
- Quotations about happiness
- *Happiness is only real when shared*: a quote by Chris McCandless, an American Adventurer, from the film and book *Into the Wild*
- *7 steps to happiness* (extra material)
- Talking about music and about songs
- Song: "Only One" by Kanye West and other songs chosen by the students
- Used to
- Each other/one another
- Verbs + gerund / infinitive
- Love, hate, like, love + infinitive or -ing
- Want / need / expect / force someone to do something
- Make someone do something
- Making and answering a phone call
- Taking and passing on a message
- Reading comprehension:
 - *A new start*
 - *Moving in the right circles?*
 - *Happy families?*
 - *The Circle of life*
 - *Finding family*

UDA N. 2: IT'S A SMALL WORLD

- Cultural diversity
- A video about Italian immigrants in New York
- The trailer for *The Land Between*, a 2013 documentary about migrants who are stuck on the border between Morocco and Spain
- Celebrations
- From a country's identity to personal identity
- Quotations about identity

- What is identity to you?
- Inviting, accepting, declining, persuading, giving details of time and place
- Defining relative clauses: who, that/which, where, whose
- No relative pronoun (contact clauses)
- Indefinite pronouns: something, nowhere etc.
- So/such ... that
- So much / so many
- *Let's get together: Notting Hill Carnival*
- **Civic Education (first term):**
 - Brainstorming: *In diversity there is beauty and there is strength*
 - *America: a melting pot of cultures: reading comprehension*
 - *A voice of migrants.*
 - *The gateway to the USA: Ellis Island*
 - *New York - one city, many cultures*
 - The meaning of cultural identity
 - Vocabulary practice in connection to Civic Education
 - The Statue of Liberty on Liberty Island
 - An article from the site '*Culture in Development*': *What is cultural heritage?*
 - ICOMOS, UNESCO, the UN
 - Tangible cultural heritage
 - World Heritage Sites and the Unesco World Heritage list
 - Cultural attractions in New York City chosen by the students to present on slides
 - Cultural heritage aspects and world heritage sites of a city in a country chosen by the students to present on slides

UDA N. 3: TECHNOLOGY

- Mobile technology
- Touchscreen actions
- Present perfect continuous
- Present perfect continuous vs present perfect
- Stative vs dynamic verbs
- Duration with for and since
- Making complaints
- Reading comprehension:
 - *What's new from Teen Tech View and reference to the Digital Divide*
 - *The Education Tech Revolution the developing world has been waiting for*
 - *The internet: good or bad for us?*
 - *When an interest becomes an obsession*
- Expansion topics:
 - Trailer for the movie "The Social Network"
 - Comment on the song "Creep" by Radiohead
 - Mark Zuckerberg
 - A questionnaire on google forms about personal tastes, opinions and everyday life
 - Video: Inside Africa's biggest slum (Kibera), with the Travel blogger Drew Binsky
 - *Kibera Girls Soccer Academy*, from secureafuture.wordpress.com
 - *The Good, Bad, and In-between of Social Media*, from Carrierclinic.org
 - The Pros and Cons of Technology

UDA N. 4: CRIME AND PUNISHMENT

- Crime vocabulary
- Justice and punishment
- Narrative tenses: past continuous, simple past, past perfect
- Past perfect vs Past Simple
- Adverbs of time
- Narrating events: Introducing a story; Sequencing; Prompting the speaker; Reacting; Checking the listener is following; Rounding off the story
- Writing a story: invented or personal
- Reading comprehension:
 - *Asleep on the job; The ones who got away; Kebab shop hero*
 - *There's a fine line*
 - *You be the judge*
 - *When is a criminal not a criminal?*
- Literature and culture
 - Who was Agatha Christie?
 - An extract from the novel, *4:50 from Paddington*
 - Crime Fiction
 - Scotland Yard – a history of crime and reference to the City
 - Bobbies
 - The Kray Twins and reference to the Tower of London
 - The Cockney dialect, a common East End of London dialect
 - An expansion topic chosen by the students: Edgar Allan Poe; A famous detective (real or fictional); What do you think of Graffiti?; Gun licence in the USA; Violence in American ghettos; the Death Penalty; Cybercrime

UDA N. 5: CIVIC EDUCATION (second term)

- Natural heritage
- Intangible cultural heritage
- Natural heritage in a contemporary and personal perspective: environmental art for sustainability
- Environmental or Earth art
- Related topic: the meaning of creativity.
- *11 ways creativity is important in life and struggle*, an article written by Australian journalist Tamara Pearson
- Ways creativity is important in life and work and explanation of vocabulary
- Creativity in art connected to creativity in life
- Natural Heritage connected to Environmental art
- The aims of environmental art
- CHRISTO - Environmental Artist and a video
- Describing pictures
- Two environmental artists: Richard Long (British) and Eve Armstrong (New Zealander)
- Web quest: find an artist of any nationality connected to environmental art
- "Citizenship project" with slides about topics studied
- Pictures of nature taken by the students which have a personal meaning
- Comments on creativity quotes, chosen by the students
- Brief expansion: Umbria's World Cultural Heritage Sites; Natural Heritage sites in Italy; Biosphere reserves; Protected areas and parks in Umbria

- Citizenship/life skills in connection to natural heritage in a personal perspective
- Revision of a cultural heritage site: The Tower of London, a Unesco World Heritage Site, in connection to the reading "The Kray Twins".

UDA N. 6: BUSINESS COMMUNICATION

- Methods of communication: written, oral, visual
- Graphs and charts
- Text messages
- Emails and Email addresses
- Business letters and business letter layout
- Emails and business letters: reading comprehension
- Writing and reading the date: British and American style
- The opening and closing salutations
- A fax: reading comprehension
- A report
- Linking words: however, therefore, in addition etc.
- Telephone conversations and useful telephone expressions: formal and informal
- Common phrasal verbs used in telephone calls
- Face-to-face communication: routine conversations
- E-commerce

Il programma è stato condiviso con gli alunni.

Perugia, 29/05/2021