



a.s. 2020/2021

PROGRAMMA DI LINGUA INGLESE

CLASSE: 4ASIA

Docente: Scorpiniti Antonietta

Libro di testo: *Engage! 2 – M. Berlis, J. Bowie, H. Jones- Pearson Longman*

UNIT 6 – STATE OF THE ARTS

Vocabulary: Art jobs, events and places; types of art

Grammar: Modals and deductions – present and past; Question tags.

Functions: Making deductions about the present, giving reasons, confirming opinions, expressing tentative agreement, contradicting; description of paintings.

Literature: “The Picture of Dorian Gray” by O. Wilde

Culture: London’s Museums

Approfondimenti:

- National Gallery of London (website)
- "Installation art", <https://www.youtube.com/watch?v=YM2WFjJ8pv8>
- “CHRISTO walking on water”, Environmental Artist
<https://www.youtube.com/watch?v=CZWQt5fg1eU>

UNIT 7 – MEDIA MATTERS

Vocabulary: Mass Media; Broadcast Media

Grammar: The Passive; Reflexive nouns

Functions: Describing processes.

Skills & competences: Going out of print?

Writing: How to Write a News Story

Role play activities: Talk show, Breaking News, Human Interest stories.

Expand your vocab: Media and communication

Approfondimento:

- "Words to talk about the Media"
<https://www.youtube.com/watch?v=4uEf3L1KdRc>

UNIT 8 – SHOP TILL YOU DROP

Vocabulary: Money and shopping; Advertising

Grammar: Zero and First conditionals; Second conditional; I wish/ if only

Functions: Making choices

Skills & competences: "The End of consumerism?"

Literature: "Breakfast at Tiffany's" by T. Capote

Culture: Department Stores in the UK and the US

Expand your vocab: Money

Approfondimento:

- Features of an effective advert, <https://www.tes.com/teaching-resource/adverts-what-makes-a-good-advert-6205165>

UNIT 9 – One World

Vocabulary: Natural disasters; Ecology.

Grammar: Third conditional; I wish/ if only – Past perfect; Non-defining relative clauses.

Functions: Arguing

Skills & competences: Carbon footprints

Expand your vocab: Ecology and environmental awareness

Approfondimenti:

- News and comment on Natural disasters and extreme weather, The Guardian - <https://www.theguardian.com/world/natural-disasters>
- International Mother Earth Day (fotocopia)

Classroom debates (critical thinking):

- Speaking: Topic: "how did you feel during the lockdown?"
Listening: video - <https://www.bbc.com/news/uk-england-bristol-53553784>
writing: write a report about pros and cons of the lockdown



- BBC NEWS - VIDEOS: what's happening in USA?
"What Happened at the Capitol Yesterday - The New York Times"
- Hacking our school website; show your opinion in a group."

Libro di testo: ICT – A. Rebecchi, E. Cavalli, R. Cabras – Trinity Whitebridge

UNIT 1

HARDWARE, BITS AND CODES

- Steve Jobs; Bill Gates; Where are computers used?; The CPU; The motherboard; Memory.

UNIT 2

INPUT, OUTPUT AND STORAGE DEVICES

- Types of computers

UNIT 6 (*Approfondimento proposto da alcuni alunni della 4ASIA*)

APPLICATION SOFTWARE

- Word processors and spreadsheets; Presentation Software; Graphics Software; Development Tools.

UNIT 9 – THE INTERNET

- How the Internet developed; The WWW; Search Engines; Social Networks.

UNIT 12 – JOBS IN ICT

- How ICT has led to changing work patterns; Teleworking;

UNIT 13 – SAFETY

- Safety in the workshop; Workplace hazards; Dangers at home; Accident at work; Safety and the EU.

Perugia,

GLI ALUNNI

IL DOCENTE

