

a.s. 2021/2022

PROGRAMMA DI LINGUA INGLESE**Docente:** CINANNI MARIA**Testo in adozione:** *PERSPECTIVES PRE-INTERMEDIATE con Build Up, ed. Eli***Modulo 0: Build Up – Units 1, 2, 3**

Vocabulary	Family Personality and appearance Daily routine Rooms and furniture Sport Free-time activities
Grammar	This, that, these, those Subject and object pronouns Possessive adjectives and pronouns Possessive 's Have got Present simple How often? Adverbs of frequency The position of adverbs of frequency Questions words Can (ability, possibility) Verbs of preference: like, don't like, can't stand, hate + -ing
Functions and skills	Introducing yourself Expressing possession Talking about your personality Talking about your family Talking about your houses and bedroom Talking about your best friend Talking about your daily routine Talking about your interests and hobbies
Reading Comprehension	Meet the Kennedys Julia's daily routine

UDA 1: Who are you?

<i>Build up:</i> Unit 4 Out and About	<ul style="list-style-type: none">- Places in towns and shops- Clothes- There is / there are- Prepositions of place- Present continuous- Sean's blog: An exciting day in ...- Feelings p. 55
Vocabulary	<ul style="list-style-type: none">- Personality- Verb + adjective
Grammar	<ul style="list-style-type: none">- Present simple vs present continuous and spelling rules- Present continuous for future plans- Stative verbs- Verb + an -ing verb or the infinitive- Do you want to ... / What do you want to ...?- Do you like ...? / Would you like to ... ?- To become / get + adjective- To feel / be + adjective- To look / seem / sound + adjective
Functions	<ul style="list-style-type: none">- Talking about likes and dislikes- Video function: Meeting people
Language skills	<ul style="list-style-type: none">- Discussing interests and hobbies- Speaking bank: likes and dislikes- An introductory email: useful language- Writing Bank: an introductory email- Writing an informal email- A video of DJ Spooky- Talking about music / musicians you like- Reading comprehension: It's written all over your face; Can nature help switch off your brain?

UDA 2: Where the heart is

<i>Build up:</i> Unit 5 People	<ul style="list-style-type: none">- Countries and nationalities- Past simple: affirmative, negative, questions- The past of can- Jobs- Nationalities- This is my first post- People who made history
Vocabulary	<ul style="list-style-type: none">- Describing where you live- Suffixes: -ion, -ation
Grammar	<ul style="list-style-type: none">- Past simple: regular and irregular verbs- Past simple and past continuous- When and while with past simple / past continuous- Used to
Functions	<ul style="list-style-type: none">- Video function: Talking about a past event- Describing where you live
Language skills	<ul style="list-style-type: none">- Understanding the lyrics of songs: We are the Champions- Digital skills: Search the Internet for images of Songdo and Mexico City- Listening: Living in Vienna

	<ul style="list-style-type: none"> - Writing summaries - Reading comprehension: All the comforts of home; Living in a tiny house - What is upcycling? - Speaking Bank and listening: Special possessions - Writing Bank and a description of special places - Listening: Property for sale; Real English - The structure of a talk - Ted talk: Magical houses made of bamboo by Elora Hardy
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UDA 3: Health and happiness

<i>Build up:</i> Unit 6 Eat well	<ul style="list-style-type: none"> - Food & Drink - Reading Comprehension: The New Teenage Foodie - Countable and uncountable nouns - Quantifiers: some, any, much, many - How much/many, not much/many, a lot of/lots of - Imperatives - What do you do to stay healthy? - What do you usually have for breakfast, lunch and dinner? - What other things do you eat during the day? - What are your favorite things to eat and drink?
Vocabulary	- Body & health
Grammar	<ul style="list-style-type: none"> - Quantifiers - A little and little, a few and few - Phrasal verbs
Functions	<ul style="list-style-type: none"> - Talking about keeping fit - Giving an opinion: agreeing and disagreeing; acknowledging other ideas; asking follow up questions
Language skills	<ul style="list-style-type: none"> - A listening about whole-person health - Elaborating mind maps - Reading Comprehension: Feeling no pain; Health at every size - What makes teens happy? - What makes teens unhappy? - Is it a good idea to have a law that says secondary schools cannot sell any junk food? - Introduction to writing articles

UDA 4: Introduction to Learning

Learning	<ul style="list-style-type: none"> - Vocabulary: education - Description of three very different schools and personal comment - Listening: Two America students talk about a school project - Express your ideas about education
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UDA 5: Civic Education: Group work

GROUP 1 The United Kingdom	Capital city and some basic information about it - How the UK is divided and all the capital cities - The official languages and the origin of the English language - Type of government with a brief explanation and the current PM - The national anthem and translation into Italian of one part - The flag of the UK: describe it
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GROUP 2 The Republic of Ireland	Capital city and some basic information about it - How the country is divided and its main geographical features - The official languages and explain the origin of the Celts - Type of government with a brief explanation and the current President - The national anthem and translation into Italian of one part - The flag of the Irish Republic: describe it
GROUP 3 The USA	Capital city and some basic information about it - How the country is divided - Type of government, the President, with a brief explanation - The American Constitution: some basic information - The national anthem and translation into Italian of one part - The flag of the USA: describe it.
GROUP 4 Canada	Capital city and some basic information about it - How the country is divided and the official languages Type of government with a brief explanation and the current PM - The national anthem and translation into Italian of one part - The flag of Canada: describe it

Perugia, 6 giugno 2022

GLI ALUNNI

IL DOCENTE
