



a.s. 2021/2022

## PROGRAMMA DI LINGUA INGLESE

**Docente: Prof.ssa Vesna MILOSEVIC**

Textbook : New Headway Digital Beginner , Oxford University Press (schede-copie)

Unit 2

Revision – ripasso generale

<b>Articles:</b> A Holiday in New York Scottish Rovers Football Star, David Beckham and his family	
<b>Functions</b>	• Be able to identify yourself, speak about your country of origin and ask about others' countries of origin,
<b>Grammar</b>	• Revision of the verb To Be (all forms), personal pronouns, possessive and nationality adjectives, question words
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• everyday objects</li> <li>• numbers (1 – 1,000)</li> </ul>

*Textbook: New Headway digital, Oxford University Press (schede-copie)***Unit 2 – A good job**

<b>Articles:</b> Two outdoor jobs (Engineer and Zoologist)	
<b>Functions</b>	• Be able to speak about people's jobs, ask about their jobs
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Present Simple (tutte le forme) ;</li> <li>• Spelling changes con Present Simple</li> <li>• Indefinite articles with jobs; the use of articles in general</li> </ul>
<b>Vocabulary</b>	• Jobs



**Unit 3 - Work hard, play hard** (schede-copie)

<p><b>Articles :</b> Flying High The Eurostar Train Driver <b>Video:</b> A day in the life</p>	
<p><b>Functions</b></p>	<ul style="list-style-type: none"> <li>• Be able to speak about free time activities, daily routines</li> <li>• Be able to speak about the time</li> </ul>
<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• The use of Present Simple II part</li> </ul>
<p><b>Vocabulary</b></p>	<p>Free time activities , days of the week</p>

Textbook: Perspectives – Build up to Pre-intermediate – Eli publishing

**Unit 2 - Every day**

<p><b>Articles :</b> Julia’s daily routine Joseph Fanning, from Hawaii</p>	
<p><b>Functions</b></p>	<ul style="list-style-type: none"> <li>• Be able to speak about free time activities, daily routines</li> <li>• Be able to speak about the time</li> </ul>
<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• The use of Present Simple II part</li> </ul>
<p><b>Vocabulary</b></p>	<p>Free time activities , days of the week</p>

Textbook: Perspectives – Build up to Pre-intermediate – Eli publishing (libro)

**Unit 3 – Be active (Perspectives)**

<p><b>Articles :</b> Amanda, my profile</p>	
<p><b>Functions</b></p>	<ul style="list-style-type: none"> <li>• Be able to talk about sports activities</li> </ul>



<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Object pronouns</li> <li>• Verb can (tutte le forme)</li> <li>• Verbs of preference + ing form</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Sport</li> </ul>

*Textbook: Identity 1* , Oxford University Press (schede-copie)  
 Perspectives – Build up to Pre-intermediate – Eli publishing (libro)

**Unit 4 – Out and About (Perspectives)**

**Unit 4 - Look at me ( Identity 1 , Oxford University Press (schede-copie)**

<p><b>Articles :</b>                  An exciting day in Hong Kong                  Today is different</p>	
<b>Functions</b>	<ul style="list-style-type: none"> <li>• Be able to talk about clothes and accessories</li> <li>• Describe what people are doing now</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Present Continuous (tutte le forme)</li> <li>• Present Simple vs Present Continuous</li> <li>• Dynamic and stative verbs</li> <li>• There is/are</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Clothes and accessories</li> <li>• Adjectives for clothes</li> </ul>

*Textbook: Perspectives – Build up to Pre-intermediate – Eli publishing (libro)*  
*Headway elementary digital* , Oxford University Press (schede-copie)

**Unit 5 – People (Perspectives)**

**Unit 5 – Super me! (New Headway Digital – elementary – schede-copie)**

<p><b>Articles :</b>                  People who made history                  Galileo Galilei</p>	
<b>Functions</b>	<ul style="list-style-type: none"> <li>• Speak about your year of birth, your family history, past events</li> </ul>



<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Past Simple of the verb To be (tutte le forme)</li> <li>• Passato del verbo Can</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Years</li> <li>• Polite requests</li> </ul>

*Textbook:* Perspectives – Build up to Pre-intermediate – Eli publishing (libro)  
*Headway elementary digital* , Oxford University Press (schede-copie)

**Unit 6 Life’s ups and downs (New Headway Digital – elementary – schede-copie)**

<b>Articles :</b> The Jackson 5 John Lennon	
<b>Web search</b> Find the answers to the quiz	
<b>Functions</b>	<ul style="list-style-type: none"> <li>• Be able to describe actions in the past</li> <li>• Be able to speak about the personal past and ask about others’ past</li> <li>• Ask information about past actions</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Past Simple (tutte le forme)</li> <li>• Spelling changes of regular verbs</li> <li>• Irregular verbs</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Countries and nationalities</li> <li>• Jobs</li> </ul>

*Textbook:* Perspectives – Build up to Pre-intermediate – Eli publishing (libro)  
*Identity 1* , Oxford University Press (schede-copie)

**Unit 6 – Eat well ( Build up to Pre-intermediate – libro**

**Unit 5 – Food for thought (Identity 1 , Oxford University Press - schede-copie)**

<b>Articles :</b> Don’t believe these diet myths It’s teatime The New Teenage Foodie	
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<p><b>Video:</b> My favourite smoothie</p>	
<p><b>Functions</b></p>	<ul style="list-style-type: none"> <li>• Talk about food and drink</li> <li>• Talk about quantity and diet</li> <li>• Talk about quantity and food</li> </ul>
<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• Countable and uncountable nouns</li> <li>• Some, any, no</li> <li>• Much, many, little, few, a lots /lots of k</li> </ul>
<p><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>• Food and drink</li> <li>• Portions and containers</li> <li>• Adjectives for food and drink</li> </ul>

**Piattaforme utilizzate:**

*Googleclassroom - condivisione materiale didattico*  
*Meet – Lezioni a distanza*

Perugia, 8.06. 2022.

Firma docente  
 Prof.ssa Vesna Milosevic

firma studenti:

Perugia, .....

GLI ALUNNI

IL DOCENTE

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**Note per la compilazione**

- *Nell'intestazione impostare correttamente: **classe, sezione, indirizzo***
- *Usare il carattere: **Arial** - Dimensione: **12***
- *Mettere i titoli in **grassetto***
- *Redigere un programma per ogni disciplina per ogni classe*