**a.s. 2021/2022**

**PROGRAMMA DI ……INGLESE…** (*indicare la disciplina)*

|  |
| --- |
| **LAURETTA PAGLIACCI****Docente:**  |
| **PERSPECTIVES Build up to pre – intermediate****1. FAMILY**  VOCABULARY RECALL: Family – Personality & appearanceGRAMMAR RECALL: Subject Pronouns  Verb BE Present TensePossessive Adjective Possessive’s Verb HAVE GOT Present Tense**2.EVERY DAY**VOCABULARY RECALL: Daily routine - Room & FurnitureGRAMMAR RECALL: Present simple  Question Words Adverbs of Frequency**3.BE ACTIVE!**VOCABULARY RECALL: Sport – Free – time activitiesGRAMMAR RECALL: The Modal verb CAN Verbs of preference Object Pronouns**4.OUT AND ABOUT**VOCABULARY RECALL: Places in town & shops - ClothesGRAMMAR RECALL: There is / There are Present Continuous |
| **PERSPECTIVES Pre – intermediate**1. **WHO ARE YOU?**

VOCABULARY: PersonalityGRAMMAR: Present Simple and Present Continuous Stative Verbs Verb + Adjective Verb + -ing or infinitive with TOSPEAKING AND LISTENING: Likes & DislikesWRITING: An introductory email1. **WHERE THE HEART IS?**

VOCABULARY: Describing where you live – Different placesGRAMMAR: Past Simple used to Past Continuous Past Continuous & Past SimpleSPEAKING AND LISTENING: Special possessionsWRITING: A description1. **HEALTH AND HAPPINESS**VOCABULARY: Body & health - SynonymsGRAMMAR: Quantifiers: SOME- ANY – NO; VERY/A LOT – LOTS OF/  MUCH - MANY  How much? How many? Phrasal verbs Adverbs of mannerSPEAKING AND LISTENING: Opinions
2. **LEARNING**VOCABULARY: EducationGRAMMAR: Comparatives and Superlatives Adjectives/ Adverbs Other Comparative FormsSPEAKING AND LISTENING: OpinionsWRITING: An email asking for information
3. **FAMILY AND FRIENDS**VOCABULARY: RelationshipsGRAMMAR: Present Perfect Present Perfect & Past Simple

**SONGS**Bill Withers “Lovely day”Pharrell Williams “Happy” |

Perugia,4 giugno 2022

|  |  |
| --- | --- |
| GLI ALUNNI | IL DOCENTE |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***Note per la compilazione***

* *Nell’intestazione impostare correttamente:* ***classe, sezione, indirizzo***
* *Usare il carattere:* ***Arial*** *- Dimensione:* ***12***
* *Mettere i titoli in* ***grassetto***
* *Redigere un programma per ogni disciplina per ogni classe*