**a.s. 2021/2022**

**PROGRAMMA DI ……INGLESE…** (*indicare la disciplina)*

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| **Docente: LAURETTA PAGLIACCI** |
| **Ripasso iniziale strutture di base: Present simple and Continuous Past Simple Past Continuous**  **ENGAGE 1**  **6. NATURE IS HOME**  VOCABULARY: Geographical features - Weather GRAMMAR: Comparative (Adjectives and Adverbs)  Superlative  FUNCTIONS: Asking about places  Describing places  Talking about geographical features  Comparing Places  Asking about the weather  Describingthe weather  SKILLS & COMPETENCES Plastic not so fantastic US National Parks  **7. TIME FOR ADVENTURE**  VOCABULARY: Holidays  Travel and transport GRAMMAR: be going to  Present Continuous for future arrangements  Present simple for fixed timetables  FUNCTIONS: Giving directions and travel information  SKILLS & COMPETENCES Responsible tourism  **8. WHAT WILL BE WILL BE**  VOCABULARY: Homes and contents  Technology  GRAMMAR: Will  Will vs be going to and present continuous  Zero and first conditional  FUNCTIONS: Following and giving instructions  SKILLS & COMPETENCES Cyberbulling: an old problem, a new face  **9.THAT’S ENTERAINMENT!**  VOCABULARY: TV, film and theatre  Music   GRAMMAR: Present Perfect  Present Perfect with *ever* and *never* Present Perfect with *just/already/yet  been vs gone*  FUNCTIONS: Starting and continuing a conversation: introducing a topic, inviting   others to speak, showing interest, moderating criticism  SKILLS & COMPETENCES  **10. GET THE LOOK** VOCABULARY: Clothes, fashion and style  Jewellery GRAMMAR: Present Perfect with *for/since*  Present Perfect vs Past Simple  FUNCTIONS: Talking about clothes and style  SKILLS & COMPETENCES  Fast or Fair? What’s behind the fashion industry  **LITERATURE** War Horse by M. Morpurgo  **CULTURE** London’s Theatre District William Shakespeare “Much ado about nothing”  **SONGS**  M. Jackson “Earth Song” and “Heal the world” W. Huston “The greatest love of all”  C. Aguillera “Beautiful” |

Perugia, 4 giugno 2022

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| GLI ALUNNI | IL DOCENTE |
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***Note per la compilazione***

* *Nell’intestazione impostare correttamente:* ***classe, sezione, indirizzo***
* *Usare il carattere:* ***Arial*** *- Dimensione:* ***12***
* *Mettere i titoli in* ***grassetto***
* *Redigere un programma per ogni disciplina per ogni classe*