

a.s. 2021/2022

PROGRAMMA DI LINGUA INGLESE**Docente:** CINANNI MARIA**Testi in adozione:** *ENGAGE! 2*, ed. Pearson Longman; *Think Business Plus*, ed. Petrini

From Engage! 2

UDA 1: Family Snapshots

Vocabulary	- Relationships - Extended families
Grammar	- used to - each other/one another - verbs + gerund / infinitive - want / need / expect / force someone to do something - make someone do something
Functions	- Making a phone call - Introducing yourself - Answering a call - Checking the other's identity - Explaining your call - Talking and passing on a message
Skills and Competences	- Reading comprehension: <ul style="list-style-type: none"> • A new start • Moving in the right circles? • Happy families? • The Circle of life - Expand your vocabulary: the text 'Finding family' - Speaking and writing: Who am I: Introduce yourself, talk about your interests, talk about friends and family
Language expansion	- Linking words and phrases to improve writing and fluency - Quotes about happiness - Songs about happiness: comment - 7 steps to happiness

UDA 2: It's a small world

Vocabulary	- Cultural diversity - Celebrations
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Grammar	<ul style="list-style-type: none"> - defining relative clauses: who, that/which, where, whose - no relative pronoun (contact clauses) - indefinite pronouns - so/such ... that
Functions	<ul style="list-style-type: none"> - Inviting - Persuading - Accepting - Declining - Giving details of time and place
Skills and Competences	<ul style="list-style-type: none"> - Reading comprehension: <ul style="list-style-type: none"> • America: a melting pot of cultures • Let's get together • A voice of migrants • Halloween, an old story • Ellis Island • New York – one city, many cultures • Description of the Spanish celebration: "The Fallas" (photocopy) - Expand your vocabulary: Celebrations and festivals around Britain: a reading text about Bonfire Night - Talking about festivals and celebrations - Learning to sum up
Expansion	<ul style="list-style-type: none"> - Viewing of the film "Gran Torino" (2008) directed by Clint Eastwood and comment - Trailers of films chosen by students - Writing a movie review: language and structure (phot.) - Spotlight on literature: New York vs Dellwood, a text from the novel "Confessions of a teenage Drama Queen" (2002), by Dyan Sheldon

UDA 3: The Technology Revolution

Vocabulary	<ul style="list-style-type: none"> - Mobile technology - Touchscreen actions
Grammar	<ul style="list-style-type: none"> - present perfect continuous - present perfect continuous vs present perfect - present perfect vs past simple - stative vs dynamic verbs - present perfect continuous and present perfect: duration with for and since
Functions	<ul style="list-style-type: none"> - Presenting a problem and making complaints - Sympathising / Apologising - Asking for explanations / solutions - Offering explanations / solutions - Asking for action
Skills and Competences	<ul style="list-style-type: none"> - Reading comprehension: <ul style="list-style-type: none"> • What's new from Teen Tech View • The Education Tech Revolution the developing world has been waiting for • The internet: good or bad for us? • When an interest becomes an obsession

	<ul style="list-style-type: none"> - Expand your vocabulary: the text 'Technology and sci-fi predictions' - Speaking: discuss technology - Listening activities - Elaborating mind maps - Preparing a presentation with slides
Expansion	<ul style="list-style-type: none"> - FOMO and personal comment (phot.) - An online article: The Good, Bad, and Everything In Between: Social Media's effect on Teenage mental Health - The Digital Divide (notes) - "Her", a 2013 movie about a lonely and unhappy man and comment - WebQuest: What is coping? - Trailer of the film "The Social network"

UDA 4: Crime and punishment

Vocabulary	<ul style="list-style-type: none"> - Crime - Justice and punishment
Grammar	<ul style="list-style-type: none"> - Past Perfect - Past perfect vs Past Simple - Joining sentences with adverbs of time
Functions	<ul style="list-style-type: none"> - Narrating events - Introducing a story - Sequencing - Prompting the speaker - Reacting - Checking the listener is following - Rounding off the story
Skills and Competences	<ul style="list-style-type: none"> - Reading comprehension: <ul style="list-style-type: none"> • Master criminals • There's a fine line • You be the judge • Scotland Yard – a history of crime • When is a criminal not a criminal? - Expand your vocabulary: The Justice system - Discuss: Why do some people admire the skill of criminals?
Expansion	<ul style="list-style-type: none"> - Past perfect continuous - Video: Narrative tenses in English

From *THINK BUSINESS*

1. ENGLISH – A GLOBAL LANGUAGE	<ul style="list-style-type: none"> - British vs American accent - Do we speak the same language? - Why English is a global language - English around the world - American economic superiority and technology - Can English remain a world language?
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2. THE UNITED KINGDOM	<ul style="list-style-type: none"> - The four nations - Landscape - Multicultural Britain - Literature Link: an extract from "Never far from Nowhere"(1996) by Andrea Levy
3. THE USA	<ul style="list-style-type: none"> - New York replaces London as world's top financial centre - Geography - An urban society: Bos-wash; Chi-Pitts; So-Cal - The people and the culture - The immigration debate about Hispanics in the USA - Literature link: an extract from "The Kite Runner" (2003) by Khaled Hosseini
4. Methods of communication	<ul style="list-style-type: none"> - Types of communication - Visual communication - Oral communication - Written communication - Business letters / emails - E-Communication - Reading email addresses - Business email netiquette
5. The economic environment	<ul style="list-style-type: none"> - Factors of production - Goods and services - Needs and wants and a problem-solving activity about survival - Sectors of production - The supply chain - Deindustrialisation - Economic indicators: GDP and GNP
6. Global trade	<ul style="list-style-type: none"> - The terms 'commerce' and 'trade' - Home trade - Awa Caba: The girl from Senegal who brought farmers to the web - The gap between the rich and the poor - E-commerce and types of e-companies - Zalando - Web quest: information online about an e-commerce company

Civic Education Group work – Second term

<p>GROUP 1 VIDEO GROUP THE POWER OF MUSIC TO CREATE EQUALITY</p>	<p>Music and our personality. Songs about racism and equality. Rap as a form or of protest. Integration in music. The birth of Blues. The origins of Jazz music.</p>
<p>GROUP 2 CREATING A WEBSITE GROUP EDUCATION IN THE WORLD</p>	<p>Is education so important? Rights to education in developing countries. Education in Italy. Opinion Survey: Do you think that foreign students are integrated? Does Capitini High School offer integration activities? Foreign students in Italy. Dropping out of school. Nelson Mandela and the importance of Education. The</p>

	Education system of the USA. Mali: School protects children. Malala Yousafzai: education for not being controlled.
GROUP 3 SLUMS IN THE WORLD	What are they? Where are they? What are the causes? Life conditions. Humanitarian Associations. Favelas. Rocinha, Brazil. Neza-Chalco-Itiza. Exploitation of Child labour. Kibera, Nairobi. Orangi, Karachi
GROUP 4 GOAL 10	The targets of Goal 10. What does inequality look like? Income inequality. Refugees and deaths. International Days: Human Rights Day (December 10th). The United Nations Sustainable Development Group. Rio de Janeiro, 2012. What can we do to reduce inequalities?
GROUP 5 FEMALE EDUCATION IN AFRICA	Nairobi and Kibera Girls Soccer Academy. The role of women in Contemporary Africa. Education in Africa. Books and films about the role of women in Africa: "Desert Flower"; "Always another country". Elizabeth Wathuti and Awa Caba. WIA. the world's leading international platform for the economic development and the support of African women entrepreneurs. WIA young leaders.

Perugia, 4 giugno 2022

GLI ALUNNI

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