## Programma di Inglese- Classe 5 B AFM – A. S. 2021-2022

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Testi adottati:

* **“ENGAGE! 2”** - Berlis - Bowie-Jones- Bettinelli – Pearson- Longman
* **“BUSINESS PLAN”** - Bowen – Cumino - DEA Scuola
* **“BUSINESS PLAN- Companion Book”** - Bowen – Cumino - DEA Scuola

Dal testo “**BUSINESS PLAN”** – sono stati svolti i seguenti argomenti:

1. GLOBALISATION(pagg. 12- 13,18-19, 24)

What is globalisation? (definition- pros and cons) – Key factors which have influenced economic globalization- Multinational relocations- Global trade – Global companies - The World Bank- The IMF (International Monetary Fund) - The WTO (World Trade Organization)

2. E-COMMERCE (pag. 28, 14-15

E-commerce (definition – pros and cons – B2B – B2C – C2C – m-commerce)

Information about a popular e-commerce retailer (ex: E-bay, Alìbaba)

Web Marketing: creating a website, e-mailing and blogging (Companion Book - p. 52-53)

- A digital world – The World Wide Web – The digital divide-

3. CSR : Corporate Social Responsibility (Companion Book p. 24)

Definition of CSR . The CSR of your favourite company.

4. SWOT Analysis

Definition of SWOT analysis. (file condiviso in Didattica)- The SWOT analysis of your favourite company

5. A FRAGILE WORLD (pagg. 36-39, 42, 44-45)

Global warming- The greenhouse effect – Six factors which increase the greenhouse effect - News about the last report about Climate Change (when, where, agreements)- the list of countries and the percentages that produce the highest CO2 emissions- Article and video : "How humanity is damaging planet Earth- 31 ways humans are negatively impacting the environment".- Renewable energy- Forms of renewable energy: solar energy, wind energy, bioenergy, geothermal energy- Information about nuclear power (advantages/disadvantages – The production of nuclear energy in Italy and Europe- personal opinion about it)- Recycling – Recycling e-waste -A short written report about how waste disposal and recycling can be a resource and a profitable business- Green or sustainable business (definition – the six reasons for going “green”)

Dal testo “**ENGAGE 2** – sono stati svolte le seguenti unità:

* Unit 7 “Media Matters”

Vocabulary: masse media – broadcast media

Grammar: The passive – Causative *have/get –* Reflexive pronouns-

* Unit 8 “ Shop till you drop”

Vocabulary: money and shopping – advertising

Grammar: Zero/First/Second Conditional – *I wish/If only*

* Unit 9 “ One world”

Vocabulary: natural disasters – ecology

Grammar: Third Conditional – Conditionals revision- *I wish/If only +* Past perfect-

Non-defining relative clauses

Per il programma di **EDUCAZIONE CIVICA** , è stato svolto il seguente modulo:

* An introduction to the EU- The EU at a glance-
* The development of the EU -the most important treaties: Schengen, Maastricht, Amsterdam, Nice, Lisbon
* The euro, a single currency

Per la preparazione alle **prove INVALSI**, la docente ha utilizzato materiale (esercizi di lettura e ascolto) tratto dal testo **“Ready for INVALSI”** – Drury – Oxford-

**Si dichiara che il presente programma e’ stato condiviso con gli alunni.**