

a.s. 2022/2023  
PROGRAMMA DI LINGUA INGLESE

**INSEGNANTE: FERRETTI MARIA GABRIELLA**

**Testi:**

- **“Perspectives – Build up to Pre-Intermediate”** – Lansford, Smith – ELI-
- **“Perspectives – Pre-Intermediate”** – (Student’s book & Workbook)  
Lansford, Smith – ELI

Il primo giorno di lezione è stato dedicato alla conoscenza della classe, alla presentazione del programma e dei libri di testo. Nella seconda lezione è stato effettuato un test d’ingresso (Entry Test) per valutare il livello iniziale di competenze linguistiche degli studenti.

Dal testo **“Perspectives – Build up to Pre-Intermediate”**:

**Unit 1 : Family**

Vocabulary: Family, Personality & Appearance

Grammar: Subject pronouns, Present simple of be, expressing possessions: possessive adjectives, possessive ‘s, have got

Skills: Reading :Michael’s family – Speaking : your family

**Unit 2 : Every day**

Vocabulary: Daily routine, Rooms & furniture

Grammar: Present simple, Adverbs of frequency, Question words

Skills: Reading :Julia’s daily routine – Speaking :your home – Listening :Celebrity routines – Writing: Your routine

**Unit 3 : Be active!**

Vocabulary: Sport, Free-time activities

Grammar: Can (ability, possibilità) , Verbs of preference: like, don’t like, can’t stand, hate+ ing, Object pronouns

Skills: Listening : Tom’s favourite sport – Speaking :Your free-time activities– Reading :Amanda’s social media profile– Writing: A social media profile

**Unit 4 : Out and about**

Vocabulary: Places in town & shops- Clothes

Grammar: There is/there are – Prepositions of place – Present Continuous

Skills: Reading : Sean’s trip to Hong Kong– Speaking :a description of a person –

Listening :Josie and her mum on the phone– Writing: Short diary posts

**Unit 5 : People**

Vocabulary: Countries & nationalities - Jobs

Grammar: Past Simple of be- Past simple

Skills: Reading : People who made history– Speaking :a person you know and admire – Listening :Daniel’s grandfather– Writing: Biographies (a person you know; a famous person

## **Unit 6 : Eat well!**

Vocabulary: Food & drink

Grammar: Countable & uncountable nouns – Quantifiers: some/any, how much/many, not much/many, lots of - Imperatives

Skills: Reading : Noah and his vlog– Speaking :Healthy lifestyles – Writing: Two leaflets

**WORDS PLUS:** Daily routine, Rooms & furniture, Sports & free-time activities, Places in town and shops, Clothes, Countries and nationalities, Jobs, Food & drink.

Dal testo “**Perspectives – Pre-Intermediate**”:

## **Unit 1 : Who are you?**

Vocabulary/word building: Personality- Verb + adjective

Grammar: Present Simple & Present Continuous – Stative verbs – Verbs +ing/to

Functions: Talking about likes and dislikes

Language skills: Writing: An introductory e-mail

## **Unit 2 : Where the heart is**

Vocabulary/word building: Describing where you live- Suffixes –ion, -ation

Grammar: Past Simple, Used to, Past Continuous

Functions: Giving reasons, Talking about a past event

Pronunciation : -ed verb endings

Language skills: Speaking: talking about a personal possession – Writing: a description of a home

## **Unit 3 : Health and happiness**

Vocabulary/word building: Body & health - Synonyms

Grammar: Quantifiers, Phrasal verbs, Adverbs of manners

Functions: Opinions

Language skills: Speaking: discussing junk food

## **Unit 4 : Learning**

Vocabulary/word building: Education – Suffixes –ful, -less

Grammar: Comparative and Superlative adjectives , Comparative and Superlative Adverbs, (not) as....as, too/enough, so/such

Functions: Opinions

Language skills: Speaking: discussing education and skills

Writing: an email asking for information

### **Approfondimenti grammaticali:**

- Subject personal pronouns and object personal pronouns
- Possessive Adjectives and pronouns
- Question words
- Questions about daily routine
- Linking words

### **Utilizzando siti e/o filmati da Youtube sono stati approfonditi i seguenti argomenti:**

- How to introduce yourself
- Talking about your free time and hobbies
- <https://learnenglishteens.britishcouncil.org/skills/listening/a2-listening/free-time>
- Video from Youtube-<https://www.youtube.com/watch?v=hoyhPZDp3dE>
- How to Talk About Your Free Time and Hobbies in English -
- Online test -<https://test-english.com/grammar-points/a2/present-simple-continuous/>
- <https://test-english.com/grammar-points/a1/much-many-lot-little-few/>

### Pronunciation:

- How to pronounce –ed in regular past verbs (file in Didattica)
- Online test (Past Simple) -<https://test-english.com/grammar-points/a2/past-simple-form-use/>
- -ed pronunciation video <https://www.youtube.com/watch?v=vv7cBMCBUdk>

### Writing: Write a short story in the past (B1)-

- Due file in Classroom- - "Woke up late" - "A Broken Train"
- Esercitazioni dal sito <https://www.esleschool.com/> writing short stories in the past - Reading part 1 (B1)

Ad integrazione del programma sono stati condivisi con la classe alcuni file sul registro elettronico – sezione Didattica e/o in Classroom :  
Likes, dislikes, interests, hobbies - Present simple other verbs – Present Simple or Present Continuous? - Use of *but* and *so* to link sentences -How to describe a picture – Wh questions, In/On/At: prepositions of time, e sono stati svolti, in classe, numerosi esercizi di rinforzo online.

Gli studenti hanno preparato un PPT a coppie o piccolo gruppo su: Differences between the UK and Great Britain- Countries- Flags - Symbols- capital cities- Flag of the UK : the Union Jack- Main differences between Northern Ireland and the Republic of Ireland- Which one belongs to the UK-which to the E.U.

**Si dichiara che il presente programma e' stato condiviso con gli alunni.**

Perugia, giugno 2023

Studenti

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