



a.s. 2022/2023

## PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

**Docente: prof.ssa Daniela Girolmetti**

Gli argomenti affrontati sono stati tratti da:

- Libro di testo (1): **PERSPECTIVES Build up to pre-intermediate**, Sarah Jane Lewis, ELI Publishing

Presentazione e svolgimento delle seguenti Unità (per ripasso e approfondimento):

- **Unit 6 - "Eat well" - Grammar:** Countable/uncountable nouns; Quantifiers: some, any, much, many; Imperatives

**Vocabulary:** Food and drinks

**Functions:** Asking for and giving personal information; giving and understanding orders;

- **Unit 7- "Our world" – Grammar:** Comparatives and Superlatives

**Vocabulary:** animals; natural features (mountain, desert, lake, ect.); weather

**Functions:** Making comparisons; describing photos

- **Unit 9 – "Experiences" – Grammar:** Present perfect (ever/never); Present perfect vs Past simple; linking words: because, so

**Vocabulary:** experiences and feelings

**Functions:** speaking about personal experiences using the Present perfect with and without ever/never; speaking of personal experiences using the adjectives for people and for situations (boring/bored, annoying/interested, ect.)

- Libro di testo (2): **PERSPECTIVES Pre-intermediate, Student's book and workbook**, L. Lewis, D. Barber, A. Jeffries, A. Smith, ELI Publishing

- **Unit 3 – "Health and happiness" – Grammar:** Quantifiers; phrasal verbs; Adverbs of manner; Comparatives and Superlatives

**Vocabulary:** body and health Education – suffixes (-ful, -less)

**Functions:** giving opinions

- **Unit 4 – "Learning" – Grammar:** Comparatives and Superlatives

**Vocabulary:** Education – suffixes (-ful, -less)

**Functions:** asking for and giving opinions

- **Unit 5 – "Family and friends" – Grammar:** Present perfect with just, already and yet, ever/never; Present perfect vs Past simple and with for/since (Duration form); How long...?

**Vocabulary:** relationships; suffixes –al, -ical

**Functions:** inviting

- **Unit 6 – "Do your best" – Grammar:** Modal verbs: obligation, prohibition, permission, lack of obligation, advice; Zero conditional

**Vocabulary:** Goals and expectations - Negative prefixes im- dis- un- in-

**Functions:** giving advice; asking for help

- **Unit 7 – "Food and flavours" – Grammar:** the future with will; with present



continuous; with Present simple; with Be going to + main verb; with Present simple;  
First conditional

**Vocabulary:** Food, drinks, flavours; suffixes er, ment, ance

**Functions:** making suggestions and decisions,

### Educazione civica

Seguendo il tema sviluppato per le seconde classi abbiamo trattato il tema della multiculturalità e della tutela dei diritti in un'ottica sia nazionale che internazionale, considerando i principali Paesi anglofoni.

- Siamo partiti da un brainstorming con la domanda "What are human rights?"
- The Universal Declaration of human rights
- Migrant's rights
- Gender equality and Women's rights with some important personalities as examples (among them: Simone de Beauvoir and Malala Yousafzai and others)
- Quality education (Malala)
- End poverty and hunger

At the end the students have done a written test in the form of Writing concerning some of these topics.

Perugia, 8 giugno 2023

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IL DOCENTE

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