**a.s. 2022/2023**

**PROGRAMMA DI LINGUA INGLESE**

**CLASSE: 2EAFM**

|  |
| --- |
| **Docente: Scorpiniti Antonietta** |
| **Libro di testo: *Perspectives Pre-intermediate* di L. Lansford****UNIT 4 – LEARNING****Vocabulary:** Education and skills**Grammar:** Comparative & superlatives of adjectives and adverbs; too/enough; so/such. **Functions:** giving an opinion, making comparison and making a decision**Reading:** *Nothing’s impossibile*; *What do you want to learn?***Speaking:** talk about schools, classes, education and skills needed for life; give opinion about outdoor skills course; describe an image, compare two situations.**Writing:** An email asking for information.**UNIT 5 – FAMILY AND FRIENDS****Vocabulary:** Relationships (Friends and family members); greeting and celebrations.**Grammar:** Present Perfect with ever/never, just, yet, altready, How long, for/since; been/gone. Present Perfect vs Past Simple.**Functions:** inviting; making and replying to invitations.**Reading:** *From child to adult – in one day.***Speaking:** talk about your relationships; differences between Australian and Italian celebrations and cultures.**UNIT 6 – BUYER’S CHOICE****Vocabulary:** Products and shopping**Grammar:** Second conditional; defining relative clauses.**Speaking:** talk about why we buy things and how they get to us; use language for shopping; describe an image about shopping an recycling; describe the steps in the life of a shirt; talk about billboards and advertisement.**Functions:** Giving your opinion (shopping)**Reading:** *Saving the surf***UNIT 7 – FOOD AND FLAVOURS****Vocabulary:** Food, drink and flavours**Grammar:** Future – Present continuous; to be going to; Present Simple and Will. First conditional.**Speaking:** Description of food and drink (flavour and texture); Food idioms in English.**Approfondimento:** **-** how to talk about Food and Cooking in English<https://www.youtube.com/watch?v=SlTrn13aez4>- Some students share their experience about **ERASMUS LO-FI** linked to the role of food around the world.**UNIT 8 – DO YOUR BEST****Vocabulary:** Goals and expectations**Grammar:** Modal verbs – should/ought to; must vs have to; had to; zero conditional.**Speaking:** discuss whether perfection is good; how to overcome difficulties; learn about graffiti artists and street art; talk about social media (rules for the perfect profile) and school rules; dealing with exam stress; not what they seem (people and food).**Functions:** Giving advice**Module: “LET’S READ A BOOK!”** Materiale selezionato dalla biblioteca del nostro Istituto.Cooperative learning; Show and Tell; Critical thinking.* *Gulliver’s travels* by J. Swift
* *The strange case of Dr Jekyll and Mr Hyde* by R. L. Stevenson
* *Alice in wonderland* by L. Carroll
* *The secret garden* by F.H. Burnett
* *A Christmas Carol* by C. Dickens
* *Dracula* by Bram Stoker

**Listening activity** – learn from podcasts:<https://www.podcastsinenglish.com/>**Progetto di Educazione Civica:**Obiettivo 16 agenda 2030 “Pace, giustizia e Istituzioni forti. Organizzazioni internazionali e  tutela internazionale dei diritti”* Analysis of the website – UNICEF
* <https://www.youtube.com/watch?v=Un5msddQl6U>
* - History "75 years of UNICEF".
* - "What does education mean to you?"
* - Speaking activity (Show&Tell) - the students show and share their opinions about one of the articles from the UNICEF website.
 |

Perugia, ………………..

|  |  |
| --- | --- |
| GLI ALUNNI | IL DOCENTE |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |