

a.s. 2022/2023

**PROGRAMMA DI LINGUA INGLESE****Docente:** CINANNI MARIA**Testi in adozione:** *ENGAGE! 2*, ed. Pearson Longman; *Think Business Plus*, ed. Petrini  
*THINK BUSINESS PLUS*, ed. Petrini

From Engage! 2

**UDA 1: Family Snapshots**

Vocabulary	<ul style="list-style-type: none"> <li>- Extended families</li> <li>- Relationships</li> <li>- Phrasal verbs</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>- used to</li> <li>- each other/one another</li> <li>- verbs + gerund / infinitive</li> <li>- want / need / expect / force someone to do something</li> <li>- make someone do something</li> </ul>
Functions	<ul style="list-style-type: none"> <li>- Making a phone call</li> <li>- Introducing yourself</li> <li>- Answering a call</li> <li>- Checking the other's identity</li> <li>- Explaining your call</li> <li>- Talking and passing on a message</li> </ul>
Skills and Competences	<ul style="list-style-type: none"> <li>- Reading comprehension: <ul style="list-style-type: none"> <li>• A new start</li> <li>• Moving in the right circles?</li> <li>• Happy families?</li> <li>• The Circle of life</li> <li>• 'Finding family'</li> </ul> </li> <li>- Speaking and writing: Who am I: Introduce yourself, talk about your interests, talk about friends and family</li> <li>- Critical thinking about family and friends</li> </ul>
Language expansion	<ul style="list-style-type: none"> <li>- Video: The relationship between British Teens and their families</li> <li>- Video: How to talk about hobbies and interests (Oxford Online English videos)</li> <li>- 7 steps to happiness</li> <li>- Quotations about happiness</li> <li>- Songs: "Only One" by Kanye; "Feeling good" by Michael Bublé and language exercises</li> <li>- General questions about sport</li> <li>- Writing an informal email</li> <li>- British Council Learn English Teens: Important people (reading)</li> </ul>

## UDA 2: It's a small world

Vocabulary	<ul style="list-style-type: none"><li>- Cultural diversity</li><li>- Celebrations</li></ul>
Grammar	<ul style="list-style-type: none"><li>- defining relative clauses: who, that/which, where, whose</li><li>- no relative pronoun (contact clauses)</li><li>- indefinite pronouns</li><li>- so much/many</li><li>- so/such ... that</li></ul>
Functions	<ul style="list-style-type: none"><li>- Inviting</li><li>- Persuading</li><li>- Accepting, giving details of time and place</li><li>- Declining</li></ul>
Skills and Competences	<ul style="list-style-type: none"><li>- Video: Italian immigrants in New York</li><li>- Reading comprehension:<ul style="list-style-type: none"><li>• America: a melting pot of cultures</li><li>• Let's get together: Notting Hill Carnival</li><li>• A voice of migrants</li><li>• Halloween, an old story</li><li>• Ellis Island</li><li>• New York – one city, many cultures</li></ul></li><li>- Writing and speaking: popular traditions in Italy</li><li>- Critical thinking about immigration</li></ul>
Expansion	<ul style="list-style-type: none"><li>- Using connectors</li><li>- Shall, let's or could and interactive exercises</li><li>- Writing summaries</li><li>- Writing and speaking: countries I would like to visit, An American city I would like to visit</li><li>- Web quest: Thanksgiving</li><li>- The themes of the film "Green Book" (Peter Farrelly, 2018)</li></ul>

## UDA 3: The Technology Revolution

Vocabulary	<ul style="list-style-type: none"><li>- Mobile technology</li><li>- Touchscreen actions</li></ul>
Grammar	<ul style="list-style-type: none"><li>- present perfect continuous</li><li>- present perfect continuous vs present perfect</li><li>- present perfect vs past simple</li><li>- stative vs dynamic verbs</li><li>- present perfect continuous and present perfect: duration with for and since</li></ul>
Functions	<ul style="list-style-type: none"><li>- Presenting a problem and making complaints</li><li>- Sympathising / Apologising</li><li>- Asking for explanations / solutions</li><li>- Offering explanations / solutions</li><li>- Asking for action</li></ul>

Skills and Competences	<ul style="list-style-type: none"> <li>- Reading comprehension: <ul style="list-style-type: none"> <li>• What's new from Teen Tech View</li> <li>• The Education Tech Revolution the developing world has been waiting for</li> <li>• The internet: good or bad for us?</li> <li>• When an interest becomes an obsession</li> </ul> </li> </ul>
Expansion	<ul style="list-style-type: none"> <li>- Kibera Girls Soccer Academy: online article</li> <li>- Writing articles for the school magazine / international magazines for young people</li> <li>- Reading comprehension of four articles: My hometown, My favourite hobby, The person I most admire, The internet: a great invention</li> <li>- Speaking and writing: Using technology; How different groups use the Internet; Technology addiction</li> </ul>

#### UDA 4: Crime and punishment

Vocabulary	<ul style="list-style-type: none"> <li>- Crime</li> <li>- Justice and punishment</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>- Past Perfect</li> <li>- Past perfect vs Past Simple</li> <li>- Joining sentences with adverbs of time</li> </ul>
Functions	<ul style="list-style-type: none"> <li>- Narrating events</li> <li>- Introducing a story</li> <li>- Sequencing</li> <li>- Prompting the speaker</li> <li>- Reacting</li> <li>- Checking the listener is following</li> <li>- Rounding off the story</li> </ul>
Skills and Competences	<ul style="list-style-type: none"> <li>- Reading skills: reading comprehension of texts about crime</li> <li>- Summary skills: reading, understanding and writing a summary of a literature text: <i>4:50 from Paddington</i> by Agatha Christie</li> <li>- Talking about Crime Fiction</li> <li>- Writing skills: stories</li> </ul>
Expansion	<ul style="list-style-type: none"> <li>Past perfect continuous</li> <li>Favourite social networks, websites and films</li> <li>Web quest: Agatha Christie</li> </ul>

From *THINK BUSINESS*

#### **BUSINESS**

<b>1. The economic environment</b>	<ul style="list-style-type: none"> <li>Factors of production</li> <li>Goods and services</li> <li>Needs and wants</li> <li>Sectors of production</li> <li>The supply chain</li> <li>Economic indicators: GDP and GNP</li> <li>The terms 'commerce' and 'trade'</li> <li>Home trade</li> <li>E-commerce and types of e-companies</li> <li>Web quest: information online about an e-commerce company of your choice</li> </ul>
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<b>2. Methods of communication</b>	Types of communication Visual communication Oral and written communication Business letters / emails: key language Written Enquiries and Written replies to enquiries Telephone Enquiries E-Communication: Instant messaging Business email netiquette
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## CULTURE

<b>1. ENGLISH TODAY</b>	English – A global language Why English is a global language English around the world American economic superiority and technology British vs American accent Can English remain a world language? Reading comprehension: International Communication in Europe
<b>2. THE UNITED KINGDOM</b>	The four nations Landscape Art link: John Constable, “The Hay Wain” (Il carro da fieno) Immigration: an extract from “Never far from Nowhere” (1996, a novel by Andrea Levy)
<b>3. THE USA</b>	Geography An urban society: Bos-wash; Chi-Pitts; So-Cal
<b>4. CULTURE SLIDES IN PAIRS</b>	Each pair prepared ONE of these topics: The United Kingdom – the four nations; Multicultural Britain; The spread of English around the world; America, a nation of immigrants, Bos Wash, Chi-Pitts, So-Cal, The people and the culture, Ireland, Australia, New Zealand, Canada, South Africa, India.

## CIVIC EDUCATION

Topics	<p>Oral presentation with slides:</p> <ul style="list-style-type: none"> <li>- Quotation on education</li> <li>- Goal 10 and what actions are important to reduce inequalities</li> <li>- Some things that I love</li> </ul> <p><u>Each student chose 2 of the following topics:</u></p> <ul style="list-style-type: none"> <li>- The 17 Goals</li> <li>- Kibera</li> <li>- A large slum in the world</li> <li>- Worldreader</li> <li>- The digital divide</li> <li>- Why reducing inequality within and among countries matters</li> <li>- Youth for Africa and SDGs</li> <li>- Kibera Girls Soccer Academy</li> <li>- Migrants and integration</li> <li>- The incredible role of music in world culture</li> <li>- The right to education</li> <li>- The aims and objectives of education</li> <li>- Inclusive education</li> <li>- Finland’s education system</li> <li>- Unicef’s contribution towards reaching Goal 10</li> <li>- Malala’s story</li> </ul>
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	<ul style="list-style-type: none"><li>- Human Rights Day</li><li>- What are human rights?</li><li>- Women in Africa</li><li>- Migrants in Italy – victims of prejudice</li></ul>
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Perugia, 27 maggio 2023

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