a.s. 2022/2023

PROGRAMMA DI INGLESE

Docente: Prof.ssa Daniela Girolmetti

Gli argomenti affrontati sono stati tratti da:

- Libro di testo seguito (non in possesso degli studenti): **ENGAGE! 1, Student's book and workbook, + Language mind maps,** M.Berlis, J. Bowie, H: Jones, B. Bettinelli, Pearson Longman

Presentazione e svolgimento delle seguenti Unità:

- Unit 0 Starter – Grammar: Subject pronouns/object pronouns; Definite article "the"; indefinite articles "a/an"; Present simple of to be – to have (got) – can and of all the verbs (general rule and exceptions); short answers; imperatives; regular and irregular plurals; possessive case "'s"; possessive adjectives and pronouns; Whquestions; demonstrative adjectives and pronouns (this, that, these, those); there is/there are + a/some/any (affirmative, negative, interrogative, ect.); prepositions of place.

Vocabulary: Countries/nationalities; family; days, months and seasons; cardinal numbers; ordinal numbers, dates.

Functions: Introductions and greetings; asking for and giving personal information; describing your family; making requests/asking for permission;

- Unit 1 – Grammar: Present simple (affirmative and negative); adverbs and adverbial phrases of frequency; Present simple (questions and answers/short answers); prepositions of time (at/in/on).

Functions: Exercises and Speaking using the grammar structures studied.

- **Unit 2** – **Grammar**: Present continuous; Present simple vs Present continuous; Prepositions and adverbial phrases of place.

Functions Exercises and Speaking using the grammar structures studied.

- Unit 3 – Grammar: Countable and uncountable nouns; some/any/no; How much...?/ How many...?; a lot/ lots/ a lot of; a little/ a few; not much/ not many. Vocabulary: countable/ uncountable nouns.

Functions: Exercises and Speaking using the grammar structures studied.

Unit 4 – Grammar: (verbs); Past simple (affermative, negative, interrogative);
Wh- questions; could.

Functions: Exercises and Speaking using the grammar structures studied.

- **Unit 5 – Grammar:** Past continuous; Past continuous vs Past simple; Must, mustn't (dovere), have to, don't have to/doesn't have to (dovere).

Functions: Exercises and Speaking using the grammar structures studied.

- Unit 6 - Grammar: Comparatives (majority, minority, equality); (relative) superlatives; too,too much/too many, not enough.

Functions: Exercises and Speaking using the grammar structures studied and the weather conditions.

- Units 7-8 - Grammar: Introduction to the four types of Future – 1. will + base

form (of the main verb) 2. Be going to + base form) 3.Present simple 4. Present continuous. **Functions:** Exercises and Speaking using the grammar structures studied.

- **Unit 9 – Grammar:** Present perfect simple; present perfect with ever/never and with just/already/yet.

Functions: Exercises and Speaking using the grammar structures studied.

- **Unit 10 – Grammar:** Present perfect with For/since; Present perfect vs Past simple.

Functions: Exercises and Speaking using the grammar structures studied.

-Irregular verbs list

Da fotocopie tratte da libri di testo specifici per l'indirizzo: reading comprehensions relative a:

- 1. "Italian cities: Rome A brief history of the Eternal City"
- 2. "Natural and man-made disasters" (also Listening)
- 3. "Can a hashtag change the fashion industry?" with a diagram pie (diagramma a torta) referred to Tracking and traceability of clothes.

Perugia 6 Giugno 2023

GLI ALUNNI	IL DOCENTE