



a.s. 2022/2023

PROGRAMMA DI LINGUA E CIVILTÀ' INGLESE

Docente: Daniela Girolmetti

Gli argomenti affrontati sono stati
tratti da:

- Libro di testo 1: **ENGAGE! 2, Student's book and workbook, + Language mind maps**, M. Berlis, J. Bowie, H. Jones, Edizioni Pearson Longman

Revision:

- Present simple and Past simple of regular and irregular verbs: affirmative, negative and interrogative sentences;

- questions with the auxiliary verb Do/Does/Did;

- Present and Past continuous; conjugation of the irregular verbs (table):

Infinitive/Past simple/Past participle.

- General Functions: giving opinions and agreeing or disagreeing; asking for and giving opinions

- **Unit 4 - "Crime and punishment" – Grammar:** Past perfect vs Past simple, adverbs of time

- **Vocabulary:** crime, punishment, the justice system

- **Functions:** speaking about the topic in this unit

- **Unit 5 - "Healthy body healthy mind"- Grammar:** Modal verbs (for giving advice, suggestions, for speaking about obligation and necessity)

- **Vocabulary:** Health problems; people, places and treatments in healthcare

- **Functions:** Talking about health problems; asking for: giving, accepting, refusing advice and suggestions; describing symptoms and reacting

- **Unit 6 - "State of the arts" – Grammar:** Modals of deduction: Present and Past; question tags with them

- **Vocabulary:** Art jobs, events and places; types of art

- **Functions:** speaking about art; describing paintings and art works; describing installations; speaking about artists; speaking about the British museum and about other London's museums

- **Unit 7 - "Media matters" – Grammar:** The passive; Causative have/get; reflexive pronouns

- **Vocabulary:** Mass media; Broadcast media; media and communication; fake news

- **Functions:** speaking about types of papers and magazines; speaking about paparazzi and celebrities; explaining the stages of a process; asking for information; showing understanding or lack of understanding

- **Unit 8 – (capitolo avviato ma da terminare il prossimo anno) "Shop till you drop"– Grammar:** revision: Zero and First conditionals

- **Vocabulary:** Money and shopping; ten shopping habits

- **Functions:** speaking about pocket money and forms of saving it; speaking about bank accounts for teenagers; speaking about your shopping habits; identifying and discussing options; coming to a decision; giving up



- Libro di testo 2: **CLICKABLE**, Cristina Oddone, Editrice San Marco
- **Step 1 –Technology basics** – Technology and society; The binary system; Analog vs digital; Hardware and software; Digital literacy
- **Step 2 –Computer hardware and peripherals** – The brain of a PC: The CPU; Computer structure; Computer memory: random Access Memory – Read only memory.

Educazione civica

- Il programma, riferito a tutte le classi terze verteva su: “La Banca etica in collaborazione con l’associazione Libera”. Poiché per la parte trattata in Inglese non abbiamo trovato un’associazione analoga ma talvolta un ruolo simile portato avanti dai maggiori gruppi bancari britannici, ci siamo concentrati su the City of London (as its financial hub); Bank of England, Bank of Scotland, Bank of Wales, Lloyd's banking group; the London Stock Exchange; the New York Stock Exchange. Dopo un brainstorming iniziale gli studenti hanno fatto ricerche in autonomia anche se lo stesso argomento era stato assegnato a due-tre studenti. In seguito gli allievi hanno riferito oralmente, riassumendo il contenuto della loro ricerca scritta. Abbiamo anche messo in evidenza il lessico incontrato riferito all’economia e alla finanza. Abbiamo inoltre trattato i temi: The United Kingdom economy - From manufacture to services; Understanding and contrasting poverty: The World Bank (scattered all over the world).

Perugia, 8 Giugno 2023

GLI ALUNNI

IL DOCENTE
