

**PROGRAMMA DI INGLESE**

**Docente: prof. Ferdinando Montesoro**

<b>Dal Libro di testo: Perspectives: Build up to Pre-Intermediate, Sarah Jane Lewis, Ed. ELI</b>	
<b>Unit 1 - Family</b>	
<b>Vocabulary</b>	Family; Personality & appearance
<b>Grammar</b>	Subject pronouns; Present simple of be; Expressing possession: possessive adjectives; possessive's; have got
<b>Skills</b>	<b>Reading:</b> Meet the Kennedys!; <b>Speaking:</b> Your family
<b>Unit 2 - Every day</b>	
<b>Vocabulary</b>	Daily routine; Rooms & furniture
<b>Grammar</b>	Present simple; Adverbs of frequency; Question words
<b>Skills</b>	<b>Reading:</b> Julia's daily routine; <b>Speaking:</b> Your home; <b>Listening:</b> Celebrity routines ; <b>Writing:</b> Your routines
<b>Unit 3 - Be active!</b>	
<b>Vocabulary</b>	Sport; Free-time activities
<b>Grammar</b>	Can (ability, possibility); Verbs of preference: like, don't like, can't stand, hate + -ing; Object pronouns
<b>Skills</b>	<b>Listening:</b> Tom's favourite sport; <b>Speaking:</b> Your free-time activities; <b>Reading:</b> Amanda's social media profile
<b>Unit 4 - Out and about</b>	
<b>Vocabulary</b>	Places in town & shops; Clothes
<b>Grammar</b>	There is / there are; Prepositions of place; Present continuous
<b>Skills</b>	<b>Reading:</b> Sean's trip to Hong Kong; <b>Speaking:</b> A description of a person
Unit 5 - People	
<b>Vocabulary</b>	Countries & nationalities; Jobs
<b>Grammar</b>	Past simple of be; Past simple
<b>Skills</b>	<b>Listening:</b> Daniel's grandfather; <b>Reading:</b> People who made history
<b>Dal Libro di testo: Perspectives Pre-Intermediate, Sarah Jane Lewis, Ed. ELI</b>	
<b>UNIT 1 - Who are you?</b>	
<b>Chapters</b>	1A - I'm really into music 1B - How are you feeling? 1C - We can't help smiling 1D - What are you into?
<b>Vocabulary</b>	Personality; Verb + adjective.
<b>Grammar</b>	Present simple & Present continuous; Stative verbs; Verb + -ing/to
<b>Functions</b>	Talking about likes & dislikes
<b>Language Skills</b>	<b>Reading:</b> 'It's written all over your face'; Can nature help switch off your brain?; <b>Listening:</b> Students meeting for the first time; Friends talking about their interests (Workbook pages 183-189)
<b>UNIT 2 - Where the heart is</b>	
<b>Chapters</b>	2A - Different places 2B - My space 2C - A unique style

	2D - Special things, special places
<b>Vocabulary</b>	Describing where you live; Suffixes (1) -ion, -ation.
<b>Grammar</b>	Past simple; Used to; Past continuous; Past continuous & Past simple.
<b>Functions</b>	Giving reason; Talking about a past event
<b>Language Skills</b>	<b>Reading:</b> 'All the comforts of home'; Living in a tiny* house; Island cities of the future <b>Listening:</b> A news report about Vienna; A special possession; (Workbook pages 1990-1997)
<b>UNIT 3 - Health and happiness</b>	
<b>Chapters</b>	3A - Whole-person health 3B - Painless 3C - What makes us happy? 3D - Keeping fit and healthy
<b>Vocabulary</b>	Body & health
<b>Grammar</b>	Quantifiers Much/many/no/none; How much/ how many; Phrasal verbs; Adverbs of manner.
<b>Functions</b>	Opinions
<b>Language Skills</b>	<b>Reading:</b> "Health and happiness"; "Health at every size" (Workbook page 197-203)
<b>OTHER GRAMMAR TOPICS COVERED AND REFERENCES TO STUDY RESOURCES</b>	
<b>Comparatives &amp; superlatives</b>	<ul style="list-style-type: none"> <li>• Unit 4: page 46-47</li> <li>• Grammar reference and practice: Page 260-261</li> <li>• Scheda grammaticale condivisa</li> </ul>
<b>The future (1): Present continuous, be going to</b> <b>The future (2): will, might, be</b>	<ul style="list-style-type: none"> <li>• Unit 7: page 88 - 89</li> <li>• Grammar reference and practice: Page 266-267</li> <li>• Scheda grammaticale condivisa</li> </ul>
<b>The imperative</b>	<ul style="list-style-type: none"> <li>• Schede grammaticali condivise</li> </ul>
<b>Place prepositions (in, on, over, under, behind, etc.);</b> <b>Definite and indefinite article (the, a/an)</b> <b>Plural of nouns</b>	<ul style="list-style-type: none"> <li>• Schede grammaticali condivise</li> </ul>
<b>Other activities and resources</b>	
<b>Readings</b>	<p>Meet the Simpson Escape from the Canyon Can robots really run hotels? Tattoos - definition, origin and types Why People Get Tattoos Body Piercings and Tattoos - The Facts Traveling and Tourism: an Introduction - The "Grand Tour"</p>

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Prof. Ferdinando Montesoro

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Gli studenti

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