

a.s. 2022/2023

PROGRAMMA DI LINGUA INGLESE**Docente:** CINANNI MARIA**Testo in adozione:** *PERSPECTIVES PRE-INTERMEDIATE*, ed. Eli**UDA 1: Health and happiness**

Vocabulary	<ul style="list-style-type: none"> - Personality words: revision - Vocabulary: health - Phrasal verbs: separable and inseparable
Grammar	<ul style="list-style-type: none"> - Adverbs of manner - Revision: a little, a few, little, few, too, too much, too many
Functions and skills	<ul style="list-style-type: none"> - How to talk about hobbies and interests giving details - Oxford online English video: How to talk about your free time and hobbies in English - Social skills: How to get on with and communicate effectively with people - Giving an opinion, agreeing, disagreeing, acknowledging other ideas, asking follow up questions - Video function: Giving an opinion - Speaking bank: Opinions (1) - Article 1: Is it a good idea to have a law that says secondary schools cannot sell junk food? - Article 2: Fresh air and friends - Writing bank: An article

UDA 2: Learning

Vocabulary	<ul style="list-style-type: none"> - Education; in school; subjects - Suffixes: -ful, -less - Expand your vocabulary: When you need to study
Grammar	<ul style="list-style-type: none"> - Comparative and superlative adjectives and adverbs - Comparative of equality: (not) as ... as - enough, too - such, so
Functions and skills	<ul style="list-style-type: none"> - Reading Comprehension and expressing opinions: <i>Nothing's impossible; What do you want to learn?</i> - Talking about skills for life - Asking about opinions, making comparisons, making a decision - How to write an email asking for information: a formal email - Writing bank: An email asking for information - Presentations skills - Prepare a presentation with slides, talking about likes and dislikes

	<ul style="list-style-type: none"> - Video function: Asking for help - Speaking bank: Opinions (2) - TEDTALK: Don't eat the marshmallow - Video function: Meeting people
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UDA 3: Family and friends

Vocabulary	<ul style="list-style-type: none"> - Relationships and my perspective - Suffixes: -al, -ical - Expand your vocabulary: Which child are you?
Grammar	<ul style="list-style-type: none"> - Simple past: revision - Present perfect: use - Present perfect with for and since - Present perfect with just, already and yet - Ben and gone
Functions and skills	<ul style="list-style-type: none"> - Citizenship: respecting diversity - Reasons to visit Mexico - Reading Comprehension and expressing opinions: From child to adult – in one day - Speaking: How long have you ... ? - Asking and answering about availability, inviting, responding to an invitation - Writing: informal invitations & replies and strategies - Writing bank: informal invitations & replies - Speaking bank: inviting - Speaking and writing: talk about your family using new vocabulary

UDA 4: Do your best

Vocabulary	<ul style="list-style-type: none"> - Goals & expectations - Word building: negative prefixes - Expand your vocabulary: How to set achievable goals
Grammar	<ul style="list-style-type: none"> - Modal verbs: obligation, prohibition, permission, lack of obligation: must, have to, mustn't, can't, don't have to, can - Had to, Could - Will be able - Advice: Should & ought to - Zero Conditional - If / when and unless clauses - Might for possibility
Functions and skills	<ul style="list-style-type: none"> - Class discussion: Is perfection desirable? - Express your opinion on the Selaron Steps - Talking about personal goals and expectations - What are the qualities that make a person successful? - Advice on how to improve your English - How can you deal with exam stress? - Giving advice, responding to advice - Speaking bank: giving advice - Reading comprehension: <i>Not so fast; The fastest Italian ever</i> - Reading & writing strategies: summary-writing - Presentation skills: The structure of a talk (2) - Writing: ad advice blog - Video function: Asking for help - TEDTALK: Teach girls bravery, not perfection

Creativity project	<ul style="list-style-type: none"> - Life skills: creativity - Graffiti artists: Peeta, Banksy, Lady Aiko - Are art street and graffiti really art? - Find a quote on creativity and explain why you like it - Creativity and me: discuss - Expand your knowledge: read online about graffiti - Express your opinion: Should street art be encouraged? Where would you create a graffiti art piece in Perugia or in the area where you live, and what would it be?
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UDA 5: Food and flavours

Vocabulary	<ul style="list-style-type: none"> - Food, drink and flavours - Suffixes: -er, -ment, -ance - Expand your vocabulary: idiomatic expressions with food
Grammar	<ul style="list-style-type: none"> - The future (1): present continuous; be going to - The future (2): be going to; will; might - First conditional - When or if
Functions and skills	<ul style="list-style-type: none"> - Talking about future arrangements & intentions - Reading comprehension: <i>The most important farmers</i> - Reading strategies: Identifying the main idea - Making suggestions, describing food, making decisions - Speaking bank: suggestions & decisions - Writing: a restaurant review and identifying key points - Video functions: ordering food

UDA 6: Buyer's choice

Vocabulary	- An infographic about the steps in the life of a shirt
Grammar	- Second Conditional
Functions and skills	<ul style="list-style-type: none"> - Writing Bank: an informal email - Listening activities - Video Function: Making suggestions

UDA 5: Civic Education Project

Topics	<p>Prepare 5 slides:</p> <ol style="list-style-type: none"> 1) What makes me feel good 2) What is Goal 16 about? <p>Each student researched on 3 of these topics:</p> <ol style="list-style-type: none"> 3) Young Activists Summit 2002 4) What is Active Citizenship? 5) The Universal Declaration of Human Rights 6) The Constitution of the Italian Republic: discuss one article 7) UNESCO: culture of peace and non-violence 8) UNICEF: Peace building and social cohesion 9) The Perugia-Assisi Peace march
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Perugia, 29 maggio 2023

GLI ALUNNI

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