

a.s. 2022/2023
PROGRAMMA DI LINGUA INGLESE

INSEGNANTE: FERRETTI MARIA GABRIELLA

Testi:

- **“Perspectives – Build up to Pre-Intermediate”** – Lansford, Smith – ELI-
- **“Perspectives – Pre-Intermediate”** – (Student’s book & Workbook)
Lansford, Smith – ELI

Il primo giorno è stato dedicato all’ incontro con la classe, alla presentazione del programma e al controllo e correzione dei compiti assegnati per le vacanze.

Dal testo **Perspectives – Pre-Intermediate:**

Meeting people (p 148) – Talking about a past event (p 149) – Giving an opinion (p 150) – Write an article (p 164)

Dal testo **“Perspectives – Build up to Pre-Intermediate”**

Unit 7 : Our world

Vocabulary: Animals, Natural features, Weather

Grammar: Comparative/Superlative adjectives

Dal testo **“Perspectives – Pre-Intermediate”**

Unit 4 : Learning

Vocabulary/word building: Education – Suffixes *-ful, -less*

Grammar: Comparative and Superlative adjectives , Comparative and Superlative Adverbs, *(not) as....as, too/enough, so/such*

Functions: Opinions

Language skills: Speaking: discussing education and skills
Writing: an email asking for information

Unit 5: Family and friends

Vocabulary/word building: Relationships, Suffixes *-al, - ical*

Grammar: Present Perfect, Present Perfect & Past Simple, Present Perfect with *since* and *for*

Functions: Inviting

Language skills: Speaking: planning a party – Writing: an informal invitation & reply

Unit 6 : Do your best

Vocabulary/word building: Goals and expectations – Negative prefixes : *im-, dis-, un-, in-*

Grammar: Modal verbs: obligation, prohibition, permission, lack of obligation

Functions: Giving advice

Language skills: Speaking: discussing how to improve your English

Unit 7: Food and flavours

Vocabulary/word building: Food, drink & flavours – Suffixes –er, -ment, -ance

Grammar: Present Continuous, be going to, will, might- First Conditional

Functions: Making suggestions and decisions

Language skills: Writing: A restaurant review

Unit 8: Buyer's choice

Vocabulary/word building: Products and shopping – Compound nouns

Grammar: Second Conditional – Defining relative clauses

Functions: Giving your opinion

Language skills: Speaking: A dialogue in a shop

Unit 9: All in a day's work

Vocabulary/word building: Jobs – Verb + preposition

Grammar: Past Perfect – Reported Speech

Ad integrazione del programma sono stati condivisi con la classe alcuni file sul registro elettronico – sezione Didattica e/o Classroom e sono stati utilizzati siti e/o filmati da Youtube. Sono stati svolti, in classe, numerosi esercizi di rinforzo online.

- “Let’s meet” (how to answer about yourself)
- [https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Future_tenses](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Future_tenses)
- English vocabulary online tests (from A1 to C1)
- <https://learnenglishteens.britishcouncil.org/skills/listening/b1-listening/sports-centres>
- <https://learnenglishteens.britishcouncil.org/grammar/a1-a2-grammar/comparative-superlative-adjectives>
- <https://test-english.com/grammar-points/b1/past-simple-present-perfect/>
- <https://test-english.com/grammar-points/b1/for-since-from-difference/3/>
- Modal Verbs - How to Use Must, Have to and Should - English Grammar Lesson (Video in Youtube) <https://www.youtube.com/watch?v=POFfLs0Uaio>

Si dichiara che il presente programma e' stato condiviso con gli alunni.

Perugia, giugno 2023

Studenti

Prof.ssa Ferretti Maria Gabriella