

PROGRAMMA DI INGLESE

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Grammar topics revised	<ul style="list-style-type: none"> • Present simple and present continuous; • Article: definite & indefinite (the; a/an) • Plurals • indefinite pronouns: some, any, no, none • State preposition; Possessive (adjectives and pronouns); • Past simple and past continuous.
Dal Libro di testo: Perspectives: Build up to Pre-Intermediate, Sarah Jane Lewis, Ed. ELI	
UNIT 4 - Learning	
Vocabulary	Education; in school; subjects
Grammar	<ul style="list-style-type: none"> • Comparative and superlative adjectives and adverbs • Comparative of equality: (not) as ... as • enough, too • such, so
Functions	<ul style="list-style-type: none"> • Asking about opinions • Making comparison • Making a decision
Skills and competences	Reading comprehension: <ul style="list-style-type: none"> • Nothing's Impossible • What do you want to learn; • (Workbook pages 200-209)
UNIT 5 – Family and friends	
Vocabulary	<ul style="list-style-type: none"> • Family and Relationship
Grammar	<ul style="list-style-type: none"> • Present Perfect • Present perfect with ever / never / just/ already / yet • Present perfect vs Past Simple • Present perfect with for / since • been vs gone
Functions	<ul style="list-style-type: none"> • Talking about families and relationships; • talking about past events & habits • talking about past event • talking about events started and still goin on (Duration)
Skills and competences	Reading comprehension: <ul style="list-style-type: none"> • From child to adult – in one dayA • Going walkabout • (Workbook pages 212-217)
OTHER GRAMMAR TOPICS COVERED AND REFERENCES TO STUDY RESOURCES	
The future (1):Present continuous, be going to	<ul style="list-style-type: none"> • Unit 7: page 88 - 89 • Grammar reference and practice: Page 266-267
The future (2):will, might, be	<ul style="list-style-type: none"> • Scheda grammaticale condivisa
The imperative	<ul style="list-style-type: none"> • Schede grammaticali condivise

Readings	<ul style="list-style-type: none"> • Meet the Simpson • Escape from the Canyon • TITAN vs TITANIC • Can robots really run hotels? • Tattoos - definition, origin and types • Why People Get Tattoos • Body Piercings and Tattoos - The Facts • Traveling and Tourism: an Introduction - The “Grand Tour”
Educazione Civica	
<p>Lettura e analisi di articoli in lingua inglese e visione di video riguardanti il Lavoro minorile; la privazione del diritto allo studio e alla formazione, l'infanzia negata</p> <ul style="list-style-type: none"> • What is Child Labour? • Contributing Factors of Increasing Child Labour • Child Labour is a Crime • Eradicating Child Labour • How are child rights violated? 	

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Gli studenti
