**a.s. 2022/2023**

**PROGRAMMA DI LINGUA INGLESE**

**CLASSE: 2EAFM**

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| **Docente: Scorpiniti Antonietta** |
| **Libro di testo: *Perspectives Pre-intermediate* di L. Lansford**  **UNIT 4 – LEARNING**  **Vocabulary:** Education and skills  **Grammar:** Comparative & superlatives of adjectives and adverbs; too/enough; so/such.  **Functions:** giving an opinion, making comparison and making a decision  **Reading:** *Nothing’s impossibile*; *What do you want to learn?*  **Speaking:** talk about schools, classes, education and skills needed for life; give opinion about outdoor skills course; describe an image, compare two situations.  **Writing:** An email asking for information.  **UNIT 5 – FAMILY AND FRIENDS**  **Vocabulary:** Relationships (Friends and family members); greeting and celebrations.  **Grammar:** Present Perfect with ever/never, just, yet, altready, How long, for/since; been/gone. Present Perfect vs Past Simple.  **Functions:** inviting; making and replying to invitations.  **Reading:** *From child to adult – in one day.*  **Speaking:** talk about your relationships; differences between Australian and Italian celebrations and cultures.  **UNIT 6 – BUYER’S CHOICE**  **Vocabulary:** Products and shopping  **Grammar:** Second conditional; defining relative clauses.  **Speaking:** talk about why we buy things and how they get to us; use language for shopping; describe an image about shopping an recycling; describe the steps in the life of a shirt; talk about billboards and advertisement.  **Functions:** Giving your opinion (shopping)  **Reading:** *Saving the surf*  **UNIT 7 – FOOD AND FLAVOURS**  **Vocabulary:** Food, drink and flavours  **Grammar:** Future – Present continuous; to be going to; Present Simple and Will. First conditional.  **Speaking:** Description of food and drink (flavour and texture); Food idioms in English.  **Approfondimento:**  **-** how to talk about Food and Cooking in English  <https://www.youtube.com/watch?v=SlTrn13aez4>  - Some students share their experience about **ERASMUS LO-FI** linked to the role of food around the world.  **UNIT 8 – DO YOUR BEST**  **Vocabulary:** Goals and expectations  **Grammar:** Modal verbs – should/ought to; must vs have to; had to; zero conditional.  **Speaking:** discuss whether perfection is good; how to overcome difficulties; learn about graffiti artists and street art; talk about social media (rules for the perfect profile) and school rules; dealing with exam stress; not what they seem (people and food).  **Functions:** Giving advice  **Module: “LET’S READ A BOOK!”**  Materiale selezionato dalla biblioteca del nostro Istituto.  Cooperative learning; Show and Tell; Critical thinking.   * *Gulliver’s travels* by J. Swift * *The strange case of Dr Jekyll and Mr Hyde* by R. L. Stevenson * *Alice in wonderland* by L. Carroll * *The secret garden* by F.H. Burnett * *A Christmas Carol* by C. Dickens * *Dracula* by Bram Stoker   **Listening activity** – learn from podcasts:  <https://www.podcastsinenglish.com/>  **Progetto di Educazione Civica:**  Obiettivo 16 agenda 2030 “Pace, giustizia e Istituzioni forti. Organizzazioni internazionali e  tutela internazionale dei diritti”   * Analysis of the website – UNICEF * <https://www.youtube.com/watch?v=Un5msddQl6U> * - History "75 years of UNICEF". * - "What does education mean to you?" * - Speaking activity (Show&Tell) - the students show and share their opinions about one of the articles from the UNICEF website. |

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