

a.s. 2022/2023

**PROGRAMMA DI LINGUA INGLESE****Docente:** CINANNI MARIA**Testi in adozione:** *ENGAGE! 2*, ed. Pearson Longman; *Think Business Plus*, ed. Petrini  
*THINK BUSINESS PLUS*, ed. Petrini

From Engage! 2

**UDA 1: Family Snapshots**

Vocabulary	<ul style="list-style-type: none"> <li>- Extended families</li> <li>- Relationships</li> <li>- Phrasal verbs</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>- used to</li> <li>- each other/one another</li> <li>- verbs + gerund / infinitive</li> <li>- want / need / expect / force someone to do something</li> <li>- make someone do something</li> </ul>
Functions	<ul style="list-style-type: none"> <li>- Making a phone call</li> <li>- Introducing yourself</li> <li>- Answering a call</li> <li>- Checking the other's identity</li> <li>- Explaining your call</li> <li>- Talking and passing on a message</li> </ul>
Skills and Competences	<ul style="list-style-type: none"> <li>- Reading comprehension: <ul style="list-style-type: none"> <li>• A new start</li> <li>• Moving in the right circles?</li> <li>• Happy families?</li> <li>• The Circle of life</li> <li>• 'Finding family'</li> </ul> </li> <li>- Speaking and writing: Who am I: Introduce yourself, talk about your interests, talk about friends and family</li> <li>- Critical thinking about family and friends</li> </ul>
Language expansion	<ul style="list-style-type: none"> <li>- Video: How to talk about hobbies and interests (Oxford Online English videos)</li> <li>- 7 steps to happiness</li> <li>- Quotations about happiness</li> <li>- Songs: "Only One" by Kanye; "Feeling good" by Michael Bublé and language exercises</li> <li>- General questions about sport</li> <li>- Writing an informal email</li> <li>- British Council Learn English Teens: Important people (reading)</li> </ul>

**UDA 2: It's a small world**

Vocabulary	- Cultural diversity - Celebrations
Grammar	- defining relative clauses: who, that/which, where, whose - no relative pronoun (contact clauses) - indefinite pronouns - so + much/many - so/such ... that
Functions	- Inviting - Persuading - Accepting, giving details of time and place - Declining
Skills and Competences	- Reading comprehension: <ul style="list-style-type: none"> <li>• America: a melting pot of cultures</li> <li>• Let's get together: Notting Hill Carnival</li> <li>• A voice of migrants</li> <li>• Halloween, an old story</li> <li>• Ellis Island</li> <li>• New York – one city, many cultures</li> </ul> - Critical thinking about immigration
Expansion	- Shall, let's or could and interactive exercises - Writing summaries - Writing and speaking: countries I would like to visit, An American city I would like to visit - Web quest: Thanksgiving

**UDA 3: The Technology Revolution**

Vocabulary	- Mobile technology - Touchscreen actions
Grammar	- present perfect continuous - present perfect continuous vs present perfect - present perfect vs past simple - stative vs dynamic verbs - present perfect continuous and present perfect: duration with for and since
Functions	- Presenting a problem and making complaints - Sympathising / Apologising - Asking for explanations / solutions - Offering explanations / solutions - Asking for action
Skills and Competences	- Reading comprehension: <ul style="list-style-type: none"> <li>• What's new from Teen Tech View</li> <li>• The Education Tech Revolution the developing world has been waiting for</li> <li>• The internet: good or bad for us?</li> <li>• When an interest becomes an obsession</li> </ul>

Expansion	<ul style="list-style-type: none"> <li>- Kibera Girls Soccer Academy: online article</li> <li>- Writing articles for the school magazine / international magazines for young people</li> <li>- Reading comprehension of four articles: My hometown, My favourite hobby, The person I most admire, The internet: a great invention</li> <li>- Speaking and writing: Technology addiction</li> </ul>
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**UDA 4: Crime and punishment**

Vocabulary	<ul style="list-style-type: none"> <li>- Crime</li> <li>- Justice and punishment</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>- Past Perfect</li> <li>- Past perfect vs Past Simple</li> <li>- Joining sentences with adverbs of time</li> </ul>
Functions	<ul style="list-style-type: none"> <li>- Narrating events</li> <li>- Introducing a story</li> <li>- Sequencing</li> <li>- Prompting the speaker</li> <li>- Reacting</li> <li>- Checking the listener is following</li> <li>- Rounding off the story</li> </ul>
Skills and Competences	<ul style="list-style-type: none"> <li>- Reading skills: reading comprehension of texts about crime</li> <li>- Summary skills: reading, understanding and writing a summary of a literature text: <i>4:50 from Paddington</i> by Agatha Christie</li> <li>- Talking about Crime Fiction</li> <li>- Writing skills: stories</li> </ul>
Expansion	<ul style="list-style-type: none"> <li>Past perfect continuous</li> <li>Favourite social networks, websites and films</li> <li>Web quest: Agatha Christie</li> </ul>

From *THINK BUSINESS*

**BUSINESS**

<b>1. The economic environment</b>	<ul style="list-style-type: none"> <li>Factors of production</li> <li>Goods and services</li> <li>Needs and wants</li> <li>Sectors of production</li> <li>The supply chain</li> <li>Economic indicators: GDP and GNP</li> <li>The terms 'commerce' and 'trade'</li> <li>Home trade</li> <li>E-commerce and types of e-companies</li> <li>Web quest: information online about an e-commerce company of your choice</li> </ul>
<b>2. Methods of communication</b>	<ul style="list-style-type: none"> <li>Types of communication</li> <li>Visual communication</li> <li>Oral and written communication</li> <li>Business letters / emails: key language</li> <li>Written Enquiries and Written replies to enquiries</li> <li>Telephone Enquiries</li> <li>E-Communication: Instant messaging</li> <li>Business email netiquette</li> </ul>

## CULTURE

<b>1. ENGLISH TODAY</b>	English – A global language Why English is a global language English around the world American economic superiority and technology British vs American accent Can English remain a world language? Reading comprehension: International Communication in Europe
<b>2. THE UNITED KINGDOM</b>	The four nations Landscape
<b>3. THE USA</b>	Geography An urban society: Bos-wash; Chi-Pitts; So-Cal

## CIVIC EDUCATION

Topics	Oral presentation with slides: - Quotation on education - Goal 10 Each student chose 2 of the following topics: - The 17 Goals - Kibera - A large slum in the world - Worldreader - The digital divide - Why reducing inequality within and among countries matters - Youth for Africa and SDGs - Kibera Girls Soccer Academy - Migrants and integration - The incredible role of music in world culture - The right to education - The aims and objectives of education - Inclusive education - Finland's education system - Unicef's contribution towards reaching Goal 10 - Malala's story - Human Rights Day - What are human rights? - Women in Africa
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Perugia, 26 maggio 2023

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