**a.s. 2022/2023**

**PROGRAMMA DI LINGUA INGLESE**

**CLASSE: 4AAFM**

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| **Docente: Scorpiniti Antonietta** |
| **Attività di recupero:** Grammar - Past Simple, Past Continuous, Present Perfect Simple, Present Perfect Continuous.  **Libro di testo: *Engage! 2 – M. Berlis, J. Bowie, H. Jones- Pearson Longman***  **UNIT 4 – CRIME AND PUNISHMENT**  **Grammar:** Past perfect vs Past simple; Adverbs of time  **Functions:** Narrating events.   * **Vocabulary:** Crime, justice and punishment * **Writing:** Write a story (Past Perfect vs Past Simple) * **Skills&competences:** You be the judge * **Culture:** London – Scotland Yard, a history of crime * **Literature: “**4:50 from Paddington” by A. Christie * **Approfondimento:** “How to speak about Crime and Punishment” * <https://youtu.be/1W5vmrtlWbQ>   **UNIT 5 – HEALTHY BODY HEALTHY MIND**  **Vocabulary:** Health Problems; People, places and treatments in healthcare.  **Grammar:** *Should/ Ought to* for advice and suggestions; Modal verbs of obligation and necessity *Must, Have to, Needn’t/Don’t need.* Past of modal verbs.  **Functions:** Talking about personal health and health problems.  **Reading:** “Prevention is better than cure”  **Skills and competences: “**Meanwhile, back in the lab”  **UNIT 6 – STATE OF THE ARTS**  **Vocabulary:** Art jobs, events and places; types of art  **Grammar:** Modals od deductions – present and past; Question tags.  **Functions:** Speculating -Making deductions about the present, giving reasons, confirming opinions, expressing tentative agreement, contradicting; description of paitings. How to describe a work of art.  **Reading:** *Just joking; Christo - Environmental artist; What is art?*  **Skills &competences:** Festival stories  **Culture:** London’s Museums  **Skills for preliminary:** Pictures in the sand  **Literature:** “The Picture of Dorian Gray” by O. Wilde  **Listening:** Song “Vincent”  **UNIT 7 – MEDIA MATTERS**  **Vocabulary:** Mass Media, Broadcast Media  **Grammar:** Passive, Causative have/get; Reflexive Pronouns  **Functions:** Describing processes.  **Skills for preliminary:** “Is it good or great?”  **Approfondimento: “**Words to talk about The Media”  <https://www.youtube.com/watch?v=4uEf3L1KdRc>  **Listening:** Podcast from BBC Learning English  <https://www.bbc.co.uk/learningenglish/english/features/6-minute-english_2022/ep-221201>  **Libro di testo: *Think Business* di P. Bowen e M. Cumino**  **Unit 2 – GLOBAL TRADE**   * - Commerce and Trade * - Global Trade Development * - Home and International Trade * - E-commerce * - Inequalities in trade (Fair trade) * - Case study: Amazon   **Modulo di Educazione Civica:**  *Agenda 2030 obiettivo 4 - Fornire un’educazione di qualità, equa ed inclusiva, e opportunità di apprendimento continuo per tutti.*   * Ethical Banking * Banca Italia * Sustainable Business reasons for going green * Corporate Social Responsibility * Case Study: Ikea |

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| GLI ALUNNI | IL DOCENTE |
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