**a.s. 2022/2023**

**PROGRAMMA DI LINGUA INGLESE**

**CLASSE: 4AAFM**

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| **Docente: Scorpiniti Antonietta** |
| **Attività di recupero:** Grammar - Past Simple, Past Continuous, Present Perfect Simple, Present Perfect Continuous.**Libro di testo: *Engage! 2 – M. Berlis, J. Bowie, H. Jones- Pearson Longman*****UNIT 4 – CRIME AND PUNISHMENT****Grammar:** Past perfect vs Past simple; Adverbs of time**Functions:** Narrating events.* **Vocabulary:** Crime, justice and punishment
* **Writing:** Write a story (Past Perfect vs Past Simple)
* **Skills&competences:** You be the judge
* **Culture:** London – Scotland Yard, a history of crime
* **Literature: “**4:50 from Paddington” by A. Christie
* **Approfondimento:** “How to speak about Crime and Punishment”
* <https://youtu.be/1W5vmrtlWbQ>

**UNIT 5 – HEALTHY BODY HEALTHY MIND****Vocabulary:** Health Problems; People, places and treatments in healthcare.**Grammar:** *Should/ Ought to* for advice and suggestions; Modal verbs of obligation and necessity *Must, Have to, Needn’t/Don’t need.* Past of modal verbs.**Functions:** Talking about personal health and health problems.**Reading:** “Prevention is better than cure”**Skills and competences: “**Meanwhile, back in the lab”**UNIT 6 – STATE OF THE ARTS****Vocabulary:** Art jobs, events and places; types of art**Grammar:** Modals od deductions – present and past; Question tags.**Functions:** Speculating -Making deductions about the present, giving reasons, confirming opinions, expressing tentative agreement, contradicting; description of paitings. How to describe a work of art.**Reading:** *Just joking; Christo - Environmental artist; What is art?***Skills &competences:** Festival stories**Culture:** London’s Museums **Skills for preliminary:** Pictures in the sand**Literature:** “The Picture of Dorian Gray” by O. Wilde**Listening:** Song “Vincent”**UNIT 7 – MEDIA MATTERS****Vocabulary:** Mass Media, Broadcast Media**Grammar:** Passive, Causative have/get; Reflexive Pronouns**Functions:** Describing processes.**Skills for preliminary:** “Is it good or great?”**Approfondimento: “**Words to talk about The Media”<https://www.youtube.com/watch?v=4uEf3L1KdRc>**Listening:** Podcast from BBC Learning English <https://www.bbc.co.uk/learningenglish/english/features/6-minute-english_2022/ep-221201>**Libro di testo: *Think Business* di P. Bowen e M. Cumino****Unit 2 – GLOBAL TRADE*** - Commerce and Trade
* - Global Trade Development
* - Home and International Trade
* - E-commerce
* - Inequalities in trade (Fair trade)
* - Case study: Amazon

**Modulo di Educazione Civica:** *Agenda 2030 obiettivo 4 - Fornire un’educazione di qualità, equa ed inclusiva, e opportunità di apprendimento continuo per tutti.** Ethical Banking
* Banca Italia
* Sustainable Business reasons for going green
* Corporate Social Responsibility
* Case Study: Ikea
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