

a.s. 2022/2023

PROGRAMMA DI LINGUA INGLESE

Docente: Prof.ssa Vesna MILOSEVIC

LINGUA INGLESE

Textbook: Engage 2 di Monica Berlis, J. Bowie, H. Jones (Pearson Longman)

Unit 2 – Crime and punishment

Articles: <i>Master criminals</i> <i>There's a fine line</i>	
Functions	<ul style="list-style-type: none">• Introducing a story• Sequencing• Narrating events
Grammar	<ul style="list-style-type: none">• <i>Past Perfect (all forms)</i>• Past Perfect vs Past Simple• <i>Adverbs of time</i>
Vocabulary	<ul style="list-style-type: none">• Crime, justice and punishment• The justice system

Unit 5 - Healthy body, Healthy mind - unità da finire l'anno scolastico 2023-24

Articles: <i>No way!</i> <i>Prevention is better than Cure!</i> <i>Meanwhile back in the lab</i>	
Functions	<ul style="list-style-type: none">• Asking for, giving, accepting, refusing advice and suggestions• Be a
Grammar	<ul style="list-style-type: none">• <i>Should (all forms) for advice and suggestions</i>
Vocabulary	<ul style="list-style-type: none">• Health problems• People, places and treatments in health treatment

Inglese – lingua del settore :

Textbook: *On Site – Silvana Sardi – ELI publishing*

Unit 7 Urbanisation

Articoli

An overview – Urban

The evolution of urban systems

Types of settlements

Consequences of urban growth

Greek and Roman towns

Ascolto e lettura:

Metropolitan area of London

Power point della docente :

History of City planning (from Mesopotamia to Roman times)

Functions	<ul style="list-style-type: none">• Be able to speak about all the aspects of urbanization, its history, problems
Vocabulary	<ul style="list-style-type: none">• Language relevant for the urbanisation

EDUCAZIONE CIVICA: Sustainable sources of energy and Bio architecture

Textbook: *On Site – Silvana Sardi – ELI publishing*

Articles: <i>Alternative energy sources</i> <i>Bio-architecture</i> Power point della docente Bio-architecture Video: <i>Alternative energy sources</i>	
Functions	<ul style="list-style-type: none">• Be able to speak about bio architecture and sustainability using the micro-language of students' course of studies• Be able to find and discuss the best source of sustainable energy
Vocabulary	<ul style="list-style-type: none">• Bio architecture

Piattaforme utilizzate:

Googleclassroom - condivisione materiale didattico

Kahoot

Youtube

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<p>Functions</p>	<ul style="list-style-type: none">• Be able to speak about bio architecture and sustainability using the micro-language of students' course of studies• Be able to find the solutions to the best use of sustainable energy
<p>Vocabulary</p>	<ul style="list-style-type: none">• Bio architecture

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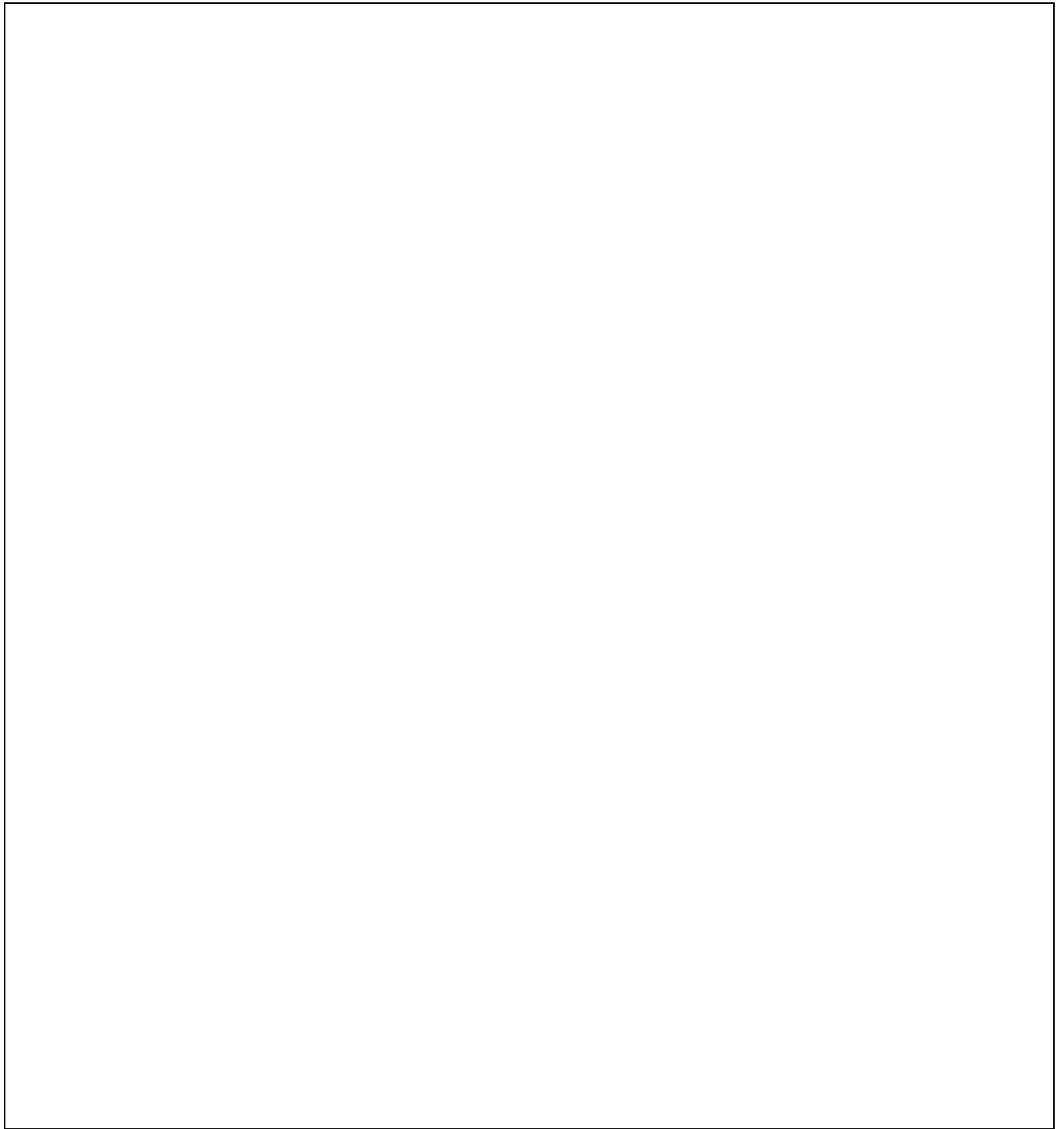
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