

## CLASSE 5 B AFM

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Testi adottati:

- “**BUSINESS Plan**” Bowen – Cumino - DEA Scuola
- “**ENGAGE 2**” Berlis-Bowie - Jones- Pearson-Longman

Dal testo “**BUSINESS PLAN**” – sono stati svolti i seguenti argomenti:

### SECTION 1 – BUSINESS IN THE 21st CENTURY

- GLOBALISATION (p.12-14)

What is globalisation? – Key factors which have influenced economic globalization: technology, labour availability and skills, freedom of trade – What is your personal opinion about globalization? - A digital world – The World Wide Web

- RESPONSIBLE BUSINESS (p.36,37,38,42)

A fragile world: global warming- the greenhouse effect – six factors which increase the greenhouse effect (electricity, cars, rubbish, farming, the sea, destruction of rainforest) – Renewable energy – Forms of renewable energy: solar energy, wind energy, bio-energy, geothermal energy – (in Internet “Last report in Climate Change- Last CO2 emissions” (UN Climate Change News, 26 October 2022) - A short personal report about nuclear power: its definition /advantages and disadvantages / the situation in Europe and Italy/your personal opinion. Ricycling – Recycling e-waste.

### 2. SECTION 3 - CULTURAL CONTEXT

- THE UK: GEOGRAPHY AND HISTORY (p.324-325, 334-335, 339, 341, 378-379)

The four nations- the United Kingdom - The Union Jack - Differences between the UK and Great Britain. The United Kingdom: geography – Factfile –

The industrial revolution

Due video:

“What was the Industrial Revolution?”

[https://www.youtube.com/watch?v=vizSn5\\_uZNg](https://www.youtube.com/watch?v=vizSn5_uZNg) –

“Industrial Revolution Overview”

<https://www.youtube.com/watch?v=d4joqYycnqM> –

The British empire: the development – the decline and the British Commonwealth

A parliamentary system: the UK. (Political structure - The British government)- (In internet)

Information about the Commonwealth and the Magna Carta –

- AMERICA: A NATION OF IMMIGRANTS (p. 330-331, 332-333)

Historic reasons for migration- Immigration today- The “American Dream” – The statue of Liberty (informazioni in rete e due video: [https://www.youtube.com/watch?v=Gkl\\_2yilb48](https://www.youtube.com/watch?v=Gkl_2yilb48) - <https://www.youtube.com/watch?v=usHRc7G0gVo>)

– The USA, a pluralist society – The USA: a melting pot or a mosaic? - E pluribus unum –

### 3. AN INSIGHT INTO THE WORLD OF ECONOMY AND FINANCE

- TYPES OF ECONOMIC SYSTEMS (p. 286,287,296)

A free market economy, a command economy, a mixed economy – The British economy (I primi tre paragrafi)-

Dal testo "**ENGAGE 2** – sono state svolte le seguenti unità:

#### UNIT 8 “SHOP TILL YOU DROP”

Vocabulary: Money and shopping- Advertising

Grammar : Zero and First Conditional – Second Conditional – I wish/If only

Functions: Making choices: identifying and discussing options – Coming to a decision-

#### UNIT 9 “ONE WORLD”

Vocabulary: Natural disasters – Ecology- Renewable Energy, a solution for the future (text p 136)

Grammar: Third Conditional – Conditionals revision- I wish/If only + Past perfect- Non-defining relative clauses

Functions: Arguing: criticising, responding to criticism

Per la preparazione alle prove INVALSI, la classe nel laboratorio di Lingue (laboratorio lingue 1) e a casa ha utilizzato i seguenti materiali:

- Esercitazioni dal testo "**Ready for INVALSI**" – Drury – Oxford-
- INVALSI. [https://www.engheben.it/prof/materiali/invalsi/quinta\\_superiore\\_inglese.htm](https://www.engheben.it/prof/materiali/invalsi/quinta_superiore_inglese.htm)
- Mock test: <https://it.pearson.com/invalsi/secondaria-2-grado/esercitazioni-inglese.html>

Per il programma di **EDUCAZIONE CIVICA**, è stato svolto il seguente modulo (fotocopie):

An introduction to the EU - The EU objectives – The most important treaties and agreements -The main EU institutions: The European Council, The European Commission, the European Parliament, The Council of the European Union, The Court of Justice of the EU-

Il presente programma è stato letto in classe ed approvato dagli alunni.

