

a.s. 2023/2024

**PROGRAMMA DI LINGUA E CIVILTÀ INGLESE****Docente: Alessandra Starnoni**

Gli argomenti affrontati sono stati tratti da:

- Libro di testo (1): **ON TOPIC A2/B1, P.Bowen & D. Delaney, Pearson Longman Casa Editrice**

Presentazione e svolgimento delle seguenti Unità:

- **Unit 0 – “ Starter Unit”**: lungo ripasso degli elementi fondamentali della lingua Inglese

**Vocabulary**: The alphabet; family; personality and physical appearance; Countries and Nationalities; possession; feelings and emotions; adjectives of personality; places in a school; school equipment; school subjects; days of the year; months; seasons; parts of the day; the clock and its elements; the hours; the school timetable.

**Grammar**: Subject pronouns/object pronouns; Present simple (affirmative, interrogative, negative): to be – to have (got) – can; short answers; frequency adverbs; regular and irregular plurals; possessive case “ ’s”; possessive adjectives and pronouns; articles; demonstrative adjectives and pronouns (this, that, these, those); there is/there are + a/some/any (affirmative, negative, interrogative, ect.); Question words; the verbs: like/can’t stand; hate; prepositions of place; questions and short answers.

**Functions**: Introducing yourself, your family and giving information; greeting; Expressing preferences/ wishes and giving reasons; making requests; interacting in dialogues for asking and giving information; asking and answering about Countries and Nationalities; describing people and rooms; describing photos; asking about capabilities (can/can’t); speaking and asking about the time in the British way (the clock); talking about likes and dislikes; Asking and answering using the present simple of the auxiliary verbs and also of the main verbs.

- **Unit 1 - “Day to day”**:

**Vocabulary**: Sport, hobbies and free time activities; places in town and shops; Carnival: Shrove Tuesday/Pancake Day; Ash Wednesday; Lent; reading and filling of a cloze (photocopy) about the importance of sport and of healthy food for a healthy life; key words in an email: address, subject, sender, receiver; and in an email address: username, dot, at, etc.

**Grammar**: Present simple of non auxiliary verbs (affirmative, negative, interrogative); changes in the verbs; questions and short answers; frequency adverbs; expressions of time (with Present simple); likes/dislikes.

**Functions**: Describing your daily routine; speaking and asking about habits and actions; offering, accepting, refusing politely; requesting; answering a request; speaking and asking about likes/dislikes; writing an email about the daily routine, activities and hobbies.

- **Unit 2 - “My clothes and me!”**

**Vocabulary:** Naming and describing clothes and accessories; some shops; in a café: barman, barmaid, bartender, barowner; reading: "The town mouse and the country mouse" with words referred to food.

**Grammar:** Present continuous and changes in the verbs; Present simple vs Present continuous; Stative verbs; Verbs + -ing/to.

**Functions:** Giving opinions and agreeing or disagreeing; asking for and giving opinions; writing an email about your clothing style.

**- Unit 3 - "Eat, drink, live"**

**Vocabulary:** Food, drinks, junk food; simple food containers; adjectives about food.

**Grammar:** Hints to countable/uncountable nouns and adverbs of quantity.

**Functions:** How to order food and drinks; speaking about food, drinks and their containers.

**- Unit 4 - "Who are you?":**

**Vocabulary:** Physical characteristics; personality adjectives; adverbs of manner.

**Grammar:** Introduction to Past simple of auxiliary verbs (Be, Have, Can: affirmative, interrogative, negative) and hints to the regular and irregular conjugations (verb list for the last one: Base form; Past simple; Past participle).

**Functions:** Describing photos, describing yourself and others; asking and answering; giving reasons; asking and talking about past events.

**- Libro di testo (2): GRAMMAR HUB, Simona Gatti, Larry Stone, Mondadori Scuola Casa Editrice**

Questo libro è stato talvolta utilizzato per approfondire le regole, il lessico e le funzioni comunicative studiate attraverso esercizi mirati. Va utilizzato anche durante le vacanze estive per lo studio e il ripasso.

### **Educazione civica**

Il tema scelto per la classe prima riguardava "I simboli dello Stato Italiano, Costituzione, Canto degli Italiani e bandiera: confronti e analogie con l'assetto istituzionale e il Tricolore di altri Paesi comunitari e non".

Per la parte svolta in Inglese ci siamo occupati di introdurre la composizione del Regno Unito (England, Wales, Scotland, Northern Ireland) e degli Stati Uniti d'America, le loro capitali e città principali e le loro forme di governo facendo il confronto con l'Italia e altri Paesi vicini.

Abbiamo descritto le bandiere di questi Stati spiegandone il significato e l'origine, così come del loro nome; abbiamo ascoltato e letto l'Inno nazionale di questi stessi Stati: "God save the King" e "The Star Spangled Banner" e abbiamo fatto riferimento alla multietnicità degli USA e del Regno Unito, con brevi cenni alla loro storia, con particolare riferimento a New York e a Londra, alle varie lingue parlate, oltre all'Inglese, e alla necessità di rispettare le leggi comuni per una buona convivenza nel rispetto delle differenze di razza, di colore, di religione, di lingua e di tradizioni.

Abbiamo anche messo in evidenza il diverso tipo di Costituzione: non scritta, non in un unico corpo, per il Regno Unito e invece scritta per gli Stati Uniti.

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Perugia, 7 Giugno 2024

GLI ALUNNI

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IL DOCENTE

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