

**PROGRAMMA SVOLTO**  
**A.S. 2023-2024**

**Lingua inglese – Prof.ssa Vesna Milosevic**

*Textbook: New Headway Digital – elementary, Liz and Joan Soars, Oxford University Press*  
*Unit 9 - Comparatives and Superlatives*  
*Schede consegnate dalla docente*

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| <p><b>Articles:</b></p> <p><i>Megacities (Tokyo, Mumbai, Mexico City)</i><br/><i>Camden Market</i><br/><i>Europe Quiz – web search</i></p> <p><b>Video:</b><br/><i>Camden</i></p> |  |
| <b>Functions</b>  | <ul style="list-style-type: none"> <li>• Comparing places</li> </ul>                     |
| <b>Grammar</b>  | <ul style="list-style-type: none"> <li>• Comparatives</li> <li>• Superlatives</li> </ul> |

*Textbook: On Topic A2/B1 Pilippa Bowen and Denis Delaney , editore - Pearson*

*Unit 7 – On the Move*

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| <p><b>Articles:</b></p> <p><i>Cyclist hit by a car . Help needed!</i></p> |  |
| <b>Functions</b>  | <ul style="list-style-type: none"> <li>• Talking about actions in progress</li> <li>• Asking for and giving directions</li> </ul>                                |
| <b>Grammar</b>  | <ul style="list-style-type: none"> <li>• Present Simple vs Present Continuous</li> <li>• Stative verbs</li> <li>• Verb + ing/to</li> <li>• Imperative</li> </ul> |

*Textbook: Identity A2 to B1, Carla Leonard, Oxford University Press*  
*Schede consegnate dalla docente*  
*Unit: 7*

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| <p><b>Articles:</b></p> <p><i>The Brown Lady of Rynham Hall</i><br/><i>brain</i></p> |  |
| <b>Compito di realtà (lavoro a gruppi)</b>   | <i>Scary story</i>   |
| <b>Functions</b>   | <ul style="list-style-type: none"> <li>• Be able to narrate past events using Past Simple and Past Continuous</li> </ul> |

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| <b>Grammar</b> | • Past Simple vs Past Continuous |
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*Textbook: On Topic A2/B1 Pilippa Bowen and Denis Delaney , editore - Pearson*

*Unit 8 – What's the score?*

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| <b>Articles:</b><br><i>Best friends</i><br><i>Downtown high school</i><br><i>Making a difference (Marcus Rashford and Naomi Osaka)</i><br><b>Video</b><br><i>Marcus Rashford</i> |   |
| <b>Functions</b>   | <ul style="list-style-type: none"> <li>• Making arrangements</li> </ul>   |
| <b>Grammar</b>   | <ul style="list-style-type: none"> <li>• Be going to – intentions / predictions</li> <li>• Future time expressions</li> <li>• <i>Present continuous: future arrangements</i></li> <li>• <i>Present Simple : timetables</i></li> </ul> |

*Educazione Civica: Think business by Philippa Bowen and Margherita Cumino*  
*Obiettivo n. 16 dell'Agenda per lo Sviluppo Sostenibile*

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| <b>CONTENUTI:</b><br><br>The United Nations<br>The UN Structure<br>Sustainable Development Goals<br>War and Peace<br>Visione del reportage giornalistico sulla Guerra in Gaza .<br><b>"U.S. trauma surgeon, Dr. Thaer Ahmad, witnesses collapse of Nasser hospital"</b><br><br><i>Breve storia sul conflitto in Israele (origini) – Illustrata da parte del Prof. Kaczmarek (di sostegno)</i> | Imparare a riconoscere la vita difficile dei bambini in Gaza in questo periodo<br><br>Sensibilizzare gli studenti sulla pace e alla giustizia.<br>Riflettere criticamente sulle conseguenze distruttive delle armi e dell'importanza della pace |
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**Compito di realtà interdisciplinare (Informatica – Inglese) :**

Lavoro a coppie

Power point sui punti più emblematic/storici i di Firenze

Firma degli studenti

Firma del docente  
Prof.ssa Vesna Milosevic