



a.s. 2023/2024

## PROGRAMMA DI LINGUA INGLESE

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Dal testo **PERSPECTIVES PRE-INTERMEDIATE**, di D. Barber, L. Lansford, A. Jeffries, A. Smith – ed. Eli:

**Unit 9: All in a day's work:**

- Vocabulary: jobs, talking about skills related to careers, how does school prepare you for the world of work
- Grammar: past perfect
- Functions: reacting to ideas, different point of view

**Unit 10: Remote control**

- Vocabulary: Technology, to ban or not to ban, the history of technology, robot teachers, will robots take my job?
- Grammar: the passive (Present & Past Simple); Passives with by+agent
- Functions: looking at two sides of an argument

DAL TESTO **PERSPECTIVES INTERMEDIATE**, di D. Barber, L. Lansford, A. Jeffries, A. Smith – ed. Eli (fare almeno 4 units)

**Unit 1: In touch with your feeling**

- Vocabulary: describing emotions, why do we feel emotions? Word building suffixes *-ment, -ness, -ion*;
- Grammar: talking about the present: present simple, present continuous, present perfect
- Functions: asking follow-up questions

**Unit 2: Enjoy the ride**

- Vocabulary: travel, compound nouns, adjectives ending in *-ed* and *-ing*
- Grammar: narrative forms: past simple, past continuous, past perfect
- Functions: asking for directions, explaining how to get somewhere

**Unit 3: Active lives**

- Vocabulary: sports
- Grammar: past simple and present perfect; present perfect simple and continuous
- Functions: agreeing and disagreeing, an opinion essay, agreeing and disagreeing, narrating an event, how to write a story

**Unit 4: Food**

- Vocabulary: describing food, compound adjectives,
- Grammar: future forms will, may/might, be going to, present continuous, future



continuous, future perfect

- Functions: talking about hopes and goals, making predictions
- Insights: Healthy eating, the Mediterranean diet, the future of food “futuristic foods you’ll be eating in 30 years”, Food 2030

### **Writing skills:**

- How to write a story
- How to write an essay
- Creating a tourist itinerary for a five-day tour

DAL TESTO **CLICKABLE - English for specific purposes** – It and Telecommunications di C. Oddone – Editrice San marco

### **Technology Basics: step 1**

- Computer science and Information Technology
- Technology and society
- Analog vs digital
- Digital Literacy

### **The computer world: step 3**

- Computer classification and development
- Supercomputers
- Portable computers
- Tablets and smartphones
- Wearable gadgets

### **Insights on specific topics:**

- Cyberbullying and cybersecurity (definitions and characteristics of cyberbullying and cybersecurity, mental health problems caused by cyberbullying, counter measures of cyberbullying, and social impacts of cyberbullying; cyberbullying prevention strategies)
- Computers and health (the impact of technology in our lives, technology addiction, how does technology affect your physical health)

### **Modulo di apprendimento per l’Educazione civica**

#### **TITOLO: Educazione alla legalità: lotta alle disuguaglianze, pari opportunità e violenza di genere**

*Contenuti* - Approfondimento del concetto di inclusione sociale e lotta alle disuguaglianze a prescindere da età, sesso, razza, etnia, origine, religione; la questione razziale e l’eredità di Martin Luther King - *I have a dream; slavery and segregation* (What are human rights? Women’s rights, MeToo Campaign to end gender pay discrimination, The civil rights movement in the USA; what is the difference between discrimination and prejudice, what different reactions people might have to the experience of discrimination; reading of M.L. King speech “*I have*



*a dream*");

*Strumenti* – attività di ricerca, cooperative learning, lettura di materiali forniti dalla docente, video.

*Metodologia* - cooperative learning; debate; authentic materials (websites and articles).